

## Year 4: Day 10

### WALT - Can I write accurately in the past tense?

We write in the simple past tense when we want to show that things have already happened. Learn more about different tenses by watching the video below;

<https://www.bbc.co.uk/bitesize/topics/z4hrt39/articles/z7t2vk7>

Regular verbs add 'ed' when you write them in the past tense eg. walk becomes walked.

Irregular verbs are different, you can't just add 'ed.' Eg. bring becomes brought

Can you write the verbs below in the past tense? Think, do they sound right?

<u>Present tense</u>	<u>Past tense</u>
sleep	
run	
make	
step	
speak	
wish	
spot	
notice	
grow	
buy	
work	
swim	
believe	

Now try to write some sentences in the past tense using the sheet in your pack.

### WALT: Can I round to the nearest 1,000?

Remember when we round to the nearest 1,000 you need to find the nearest multiple of 1,000.

That just means counting up in 1,000s for as far as numbers go.

1) Draw your own number line going up in steps of 1,000 until 10,000.

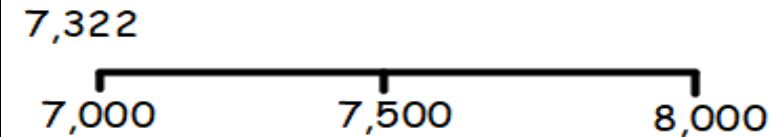
You also need to remember what the middle point is in order to help you round.

The middle of 1,000 and 2,000 is 1,500.

The middle of 2,000 and 3,000 is 2,500.

Can you work out what the middle of 3,000 and 4,000 is?

Now that you can follow these steps you can use a number line to see which multiple of 1,000 your number is nearest to. For example:



Now I have set my number line up, I need to decide where 7,322 goes on my number line. If it is smaller than 7,500 it rounds down to 7,000, if it is above I round it up to 8,000.

Now we have looked at the steps together, have a go at rounding these numbers to the nearest 1,000. There are number lines in your pack which you can use (or you could try and draw your own).

- |          |           |
|----------|-----------|
| 1) 5,314 | 9) 3,493  |
| 2) 2,933 | 10) 9,431 |
| 3) 8,234 | 11) 7,382 |
| 4) 1,434 | 12) 2,843 |
| 5) 1,742 | 13) 4,832 |
| 6) 6,439 | 14) 9,834 |
| 7) 5,843 | 15) 842   |
| 8) 3,593 | 16) 249   |

If you need help with your home learning ask an adult. Or an adult can email [info@scraptoftvalley.leicester.sch.uk](mailto:info@scraptoftvalley.leicester.sch.uk) to ask about home learning if needed.

Art

Aztec jewellery



Aztec jewellery was generally owned by rich Aztecs. It was very common for emperors, for example, to wear necklaces and earrings.

Aztec jewellery was made with lots of materials, and often more than one type of material went into one piece. Mosaics were sometimes created by placing bits of precious stone into a background of clay or wood. Commonly used materials were copper, gold and silver, shells, clay, wood, rock such as obsidian, and feathers. Various precious stones were used, such as jade, quartz, opal, moonstone, and turquoise. These were highly polished when used in Aztec jewellery and ornaments.

Can you create your own piece of Aztec jewellery?

You can use the snake template in your pack or you could choose to draw your own.

Remember, that the Aztecs often used bright colours to decorate things and they especially liked turquoise!

Handwriting:

Carefully copy a line of each of these words in joined handwriting:

- heart
- height
- history
- imagine
- increase
- important

Times Tables:

Complete the times table questions:

3 x 4 =	4 x 8 =	3 x 5 =
1 x 4 =	4 x 10 =	3 x 7 =
2 x 4 =	4 x 11 =	3 x 8 =
4 x 4 =	4 x 12 =	3 x 6 =
6 x 4 =	3 x 1 =	3 x 10 =
5 x 4 =	3 x 4 =	3 x 9 =
7 x 4 =	3 x 2 =	3 x 11 =
9 x 4 =	3 x 3 =	3 x 12 =

Reading: Vocabulary

## Word Detective

Read each sentence and use the context clues to determine the meaning of the highlighted word.

1. Jonathan was **reluctant** to ride his bike after he fell and broke his arm the last time he cycled.  
a. angry b. unwilling c. annoyed
2. The students are very **fond** of the gentle service dog that visits the classroom.  
a. have a liking for b. being scared of c. feeling bored

Try the sheet in your pack. Can you work out what the words mean by reading each sentence?

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