

Year 3

Home Learning Week 1

Monday

Literacy

Can you write out the following sentences to include inverted commas? Remember, inverted commas begin at what is being said and they end at what is being said.

Do you want to play football? asked Alex.
Joshua shouted in excitement, I won the game!
I am so tired! sighed Ben.
Maisie asked politely, please can you pass me the blue pen?
This cake is so tasty! exclaimed Shelly.

Numeracy

Can you draw these shapes and shade the following fractions?

- 1) $\frac{1}{2}$ of a square
- 2) $\frac{3}{4}$ of a circle
- 3) $\frac{6}{7}$ of a rectangle
- 4) $\frac{5}{5}$ of a triangle
- 5) $\frac{3}{10}$ of a rectangle
- 6) $\frac{2}{3}$ of a circle
- 7) $\frac{4}{5}$ of a rectangle
- 8) $\frac{5}{8}$ of a circle

Reading

Read your home reader and or library book this week. Fill out your reading chart.

Choose a character from one of your books or from another of your favourite books and create a Character Profile in your Home Learning Book.

Draw your character and label them. Describe their appearance, likes and dislikes, feelings, how they move and personality. Use a range of adjectives (describing words) and adverbs in your writing.

Tuesday

Literacy

Choose 10 spellings from the Year 3 list

Colour Vowels

Write your spelling list words with the vowels in one colour and the consonants in a different colour.

alphabet

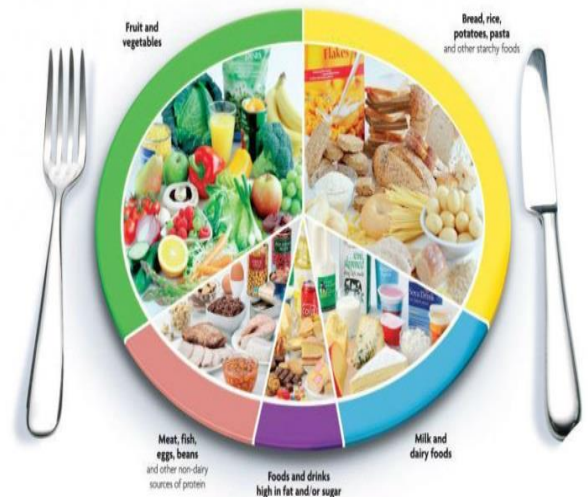
Numeracy

Can you use the correct method to solve these arithmetic questions?

- 1) $45 - 32 =$
- 2) $23 + 49 =$
- 3) $96 \div 3 =$
- 4) $14 \times 6 =$
- 5) $572 - 330 =$
- 6) $156 + 265 =$
- 7) $28 \times 3 =$
- 8) $50 \div 5 =$
- 9) $12 + 4 + 9 =$
- 10) $19 + 3 + 6 =$

Science

Draw a meal you could eat with friends or family. Use the balanced plate to create a healthy meal using the different food groups. Draw, colour and label your meal.



Wednesday

Literacy

Write out the following sentences using 'a' or 'an' correctly:

We saw a/an kangaroo at the safari
I have a/an multi-coloured gel pen
Amy found a/an open box outside
Josh eats a/an apple every day
A/An umbrella is useful for when it rains
We waited for more than a/an hour in traffic
Alex and I are building a/an ramp today

Numeracy

Can you use TimeTable Rockstars to practice your 8x table and then use them to find the missing numbers?

$8 \times 10 = \underline{\quad}$
 $8 \times \underline{\quad} = 56$
 $\underline{\quad} \times 2 = 16$
 $8 \times 4 = \underline{\quad}$
 $8 \times \underline{\quad} = 64$
 $8 \times 1 = \underline{\quad}$
 $\underline{\quad} \times 5 = 40$
 $8 \times \underline{\quad} = 88$
 $8 \times 9 = \underline{\quad}$
 $8 \times \underline{\quad} = 96$

Creative

Draw around your hand and write the word 'Art' inside. Then decorate with bright colours and patterns.



Thursday

Literacy

Write out the sentences and underline the adverbs. Remember, an adverb tells us how something is being done.

James ate his breakfast quickly.
Excitedly, Molly opened her birthday present.
The girl walked home from school slowly.
The mouse scuttled into her hole quietly and nibbled hungrily on the crumb of bread.
The old man shouted at the boys as they rudely called him names.

Numeracy

Can you draw a bar chart using this tally chart? Don't forget your scale and labels!

Favourite Dessert	Number of Children
Fruit	
Ice-cream	
Cake	
Yoghurt	

French

Have a go at the French sheet. Reading numbers and colours. Have a go at speaking in French at home too. Can you teach a friend or relatives some French numbers and/or colours?

Friday

Literacy

Spelling Train

Read a spelling word aloud and write it down. Using the last letter in that word, write another word beginning with that last letter. Continue the train using the last letter of the word. Stop at ten words.

Example:
cat
tan
nap
pot



Numeracy

Can you convert the following measurements from metres to centimetres and back?

m and cm	↔	cm
2m and 41cm		
		415cm
8m and 74cm		
		999cm
0m and 98cm		

Handwriting

Practise writing out the Year 3 spelling words in your best joined up handwriting in your Home Learning Book.

