



Monday	<p>Literacy Purple Mash Based on our class text; 'The Day The Crayons Quit', write a letter to Duncan from a new every day object. For example; A dishcloth, a Hoover, toothbrush! Why are they fed up? Why do they want to quit? You can add pictures on Purple Mash too.</p>	<p>Numeracy Can you work out the following questions about money? Show your working out.</p> <ol style="list-style-type: none"> 1) How much change will you have if you bought a sweet for 60p with a £1 coin? 2) How much change will you have if you bought a book for £1.50 with a £2 coin? 3) How much change will you have if you bought a horse for £4.76 with a £5 note? 	<p>Reading Read your home reader and or library book this week. Fill out your reading chart.</p> <p>Summarise each chapter or page (if it's a short book) into 3 main points. Write your summaries into your home learning book.</p>																				
Tuesday	<p>Literacy Choose 10 spellings from the Year 3 list</p> <p>Create your own word search with your spellings. Show the answers to your puzzle in a different colour.</p> <p>Y A W R O N I E T S N E H W O R D N O D E C A M D S F I N S E A R C H E P O E D N A L E C T I C T</p>	<p>Numeracy Can you find 5 objects in your house that are longer than 10cm? Estimate their length. Put them in a table like this:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Object</th> <th style="width: 50%;">Estimated length (cm)</th> </tr> </thead> <tbody> <tr> <td>Notebook</td> <td></td> </tr> <tr> <td>Spoon</td> <td></td> </tr> </tbody> </table>	Object	Estimated length (cm)	Notebook		Spoon		<p>Creative Have a go at some graffiti art. Try to write your name using bold colours and bubble writing.</p> 														
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Wednesday	<p>Literacy Match the prefix to the correct root word. Then write sentences to include each word.</p> <table style="width: 100%;"> <tr> <td style="width: 50%;">un</td> <td style="width: 50%;">appear</td> </tr> <tr> <td>dis</td> <td>able</td> </tr> <tr> <td>mis</td> <td>correct</td> </tr> <tr> <td>in</td> <td>behave</td> </tr> </table>	un	appear	dis	able	mis	correct	in	behave	<p>Numeracy Log onto Purple Mash and have a go at the Monster Multiplication game.</p> <p>Once you have finished. Answer these in your books!</p> <table style="width: 100%;"> <tr> <td>$3 \times 5 =$</td> <td>$3 \times 4 =$</td> <td>$10 \times 3 =$</td> </tr> <tr> <td>$3 \times 9 =$</td> <td>$8 \times 6 =$</td> <td>$8 \times 12 =$</td> </tr> <tr> <td>$4 \times 11 =$</td> <td>$5 \times 5 =$</td> <td>$6 \times 3 =$</td> </tr> <tr> <td>$4 \times 8 =$</td> <td>$2 \times 9 =$</td> <td>$4 \times 7 =$</td> </tr> </table>	$3 \times 5 =$	$3 \times 4 =$	$10 \times 3 =$	$3 \times 9 =$	$8 \times 6 =$	$8 \times 12 =$	$4 \times 11 =$	$5 \times 5 =$	$6 \times 3 =$	$4 \times 8 =$	$2 \times 9 =$	$4 \times 7 =$	<p>Creative Using a plain piece of paper, draw scribbles in pen or pencil. Then colour each part in a different colour to make it eye-catching!</p> 
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Thursday

Literacy

Write the plural for the following singular words:

- School
- Foot
- Child
- Woman
- Man
- Tooth
- Goose
- Person
- Woman
- Cactus

Numeracy

Can you write two more number sentences using the following number sentences?

E.g.
 $51 + 65 = 116$

$116 - 51 = 65$
 $116 - 65 = 51$

- $46 + 35 = 81$
- $24 + 68 = 92$
- $54 + 13 = 67$
- $61 - 32 = 29$
- $39 - 29 = 10$

French

Have a go at the French sheet reading different French words that we have been learning over the year.

Have a go at speaking in French at home too. Can you teach a friend or relative some French numbers and/or colours?

Friday

Literacy

Write an acrostic poem for your spelling words. See if you can stick to a theme when writing.
e.g. sun

Sun shines brightly
Up in the sky
Nice and warm on my face

Numeracy

How many different 3-digit-numbers can you make using five counters?



Hundreds	Tens	Ones

Computing

Design a poster in your Home Learning Book about internet safety. Give tips on how to stay safe online and describe what you should do if you see something you do not like.



ZIP IT

Keep your personal stuff private and think about what you say and do online.



BLOCK IT

Block people who send nasty messages and don't open unknown links and attachments.



FLAG IT

Flag up with someone you trust if anything upsets you or if someone asks to meet you offline.