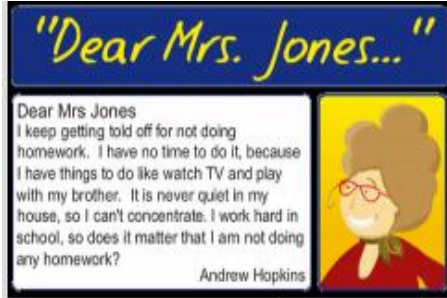


**Year 3**  
**Home Learning Week 6**

Monday

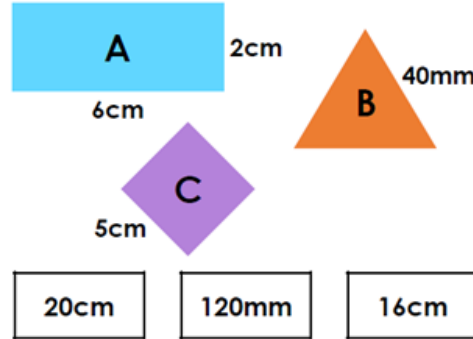
**Literacy**

Log onto Purple Mash. Can you help Andrew with his homework problem? Write a letter to give him some advice.



**Numeracy**

Can you match the shapes to their correct perimeters?



**Reading**

Read your home reader and or library book this week. Fill out your reading chart.

Re-design the front cover to the book you're reading or design a book cover for the story of your life.

Tuesday

**Literacy**

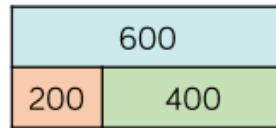
Choose 10 words from your Year 3 spelling list.

Make a crossword puzzle with your spelling. Show the answers to your puzzle.



**Numeracy**

Can you use the bar model to complete the following number sentences?



$\underline{\quad} + \underline{\quad} = 600$      $600 = \underline{\quad} - \underline{\quad}$   
 $\underline{\quad} + \underline{\quad} = 600$      $600 = \underline{\quad} - \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = 400$      $400 = \underline{\quad} - \underline{\quad}$   
 $\underline{\quad} - \underline{\quad} = 200$      $200 = \underline{\quad} - \underline{\quad}$

**Creative**

**Same, same different:**

With a timer. Give 60 seconds to think of things you love e.g. hobbies, foods, places, times, people. Then stop. Give another 2 minutes to write down as many of these on separate pieces of paper. Then stop. Work together to build two piles of things that are the same and things that are different. Discuss similarities.

**Literacy**

Adverb Word Bank					
happily	tomorrow	next	soon	carefully	slowly

1. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Next, she looked for her coat.
- e) It would be his turn soon.



2. Complete the sentences below. Use the **Adverb Word Bank** to help you.

- a) She ran \_\_\_\_\_ down the road.
- b) It will be my birthday \_\_\_\_\_.
- c) He wandered \_\_\_\_\_ home.
- d) \_\_\_\_\_, she had to wrap her brother's present.
- e) Her dad was coming to pick her up \_\_\_\_\_.

**Numeracy**

Log onto Purple Mash.  
Can you identify the equivalent fractions?



**DT**

Design your own menu for a restaurant. Try to have a mixture of healthy choices and treats. Draw your meals and use imaginative adjectives to describe each dish.



**Literacy**

Log onto Purple Mash. Can you write a book review about a book that you have recently read? Use the template to help you



**Numeracy**

Amir calculates  $425 - 90$  by subtracting 100 and then adding 10:

$$425 - 100 = 325$$

$$325 + 10 = 335$$

Can you use Amir's method to solve:

- 1)  $386 - 90 =$
- 2)  $574 - 90 =$
- 3)  $212 - 90 =$

**Creative**

<https://www.bbcgoodfood.com/howto/guide/how-make-salt-dough-recipe>

Have a look at this Salt Dough recipe. Remember to ask an adult to help you with the oven. Can you paint them when they have cooled too?

**Literacy****Writing race**

Choose 10 words from your Year 3 spelling list.

Set a timer for 2 minutes.  
See how many times you  
can write each word  
perfectly during that time.

**Numeracy**

Draw the following number chart:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Colour in all the multiples of 4. What pattern do you notice?

**History**

Write or tap some words in Morse code. Research what Morse code is all about and when it could be used. Record your research in your Home Learning book.

