

Year 3: Day 2 Week 2

Literacy

WALT: Can I write a noun phrase?

Expanded **noun phrases** tell you more about the noun. If you need to watch the video again make sure you do.

<https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f>

Look at each sentence below. The **noun phrases** are very short. Can you improve the sentences by expanding the noun phrases?

1. The _____ woman climbed the _____ mountain.
2. There was a _____ spider crawling up the _____.
3. The _____ children ate the _____ picnic.
4. The _____ cat chased the _____ mouse.

Write some sentences with expanded **noun phrases** about one of the characters from the story, you could choose Jack, the giant or the cow. How many expanded **noun phrases** can you include?

Think about how you can describe the characters, the beanstalk and the giant.

Adjectives

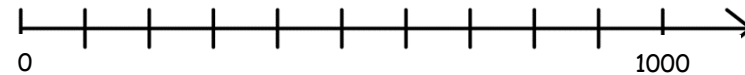
poor small emerald green enormous furious young

magical loud



Numeracy

WALT: Can I write numbers to 1000 on a number line?

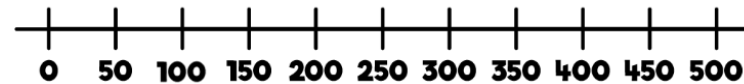


What do you notice about the start and end of this number line?

Each mark on the number line counts up in 100s, can you draw the number line in your books and mark an arrow at the numbers:

- 1) 500
- 2) 800
- 3) 200
- 4) 350
- 5) 950

Have a look at this number line:



What is different about it?

To **estimate** is to take a clever guess using the number line.

Can you draw the number line in your book and estimate where 230 might go? Mark this on your number line.

Fluency

Can you fill in the sheet! The first one is done for you! Remember to look at the start and end numbers of each number line!

If you need help with your home learning ask an adult. Or an adult can email info@scraptoftvalley.leicester.sch.uk to ask about home learning if needed.

Year 3: Day 2 Week 2

Non-core Music

WALT: Can I understand tempo?

Listen to this clip:

<https://www.youtube.com/watch?v=TrM1rskoufc>

What do you notice about the music and images when you first play the clip?

What do you notice about the music and images towards the end of the clip?

Using your answer to these questions, what do you think tempo might be?

Are you correct? Join in with Mr Gregg and find out:

<https://www.youtube.com/watch?v=dYqBHpUfQnw>

The **tempo** is how quick or slow a piece of music is!

Can you try to create a beat with a slow tempo on PurpleMash?

Can you try to create a beat with a fast tempo on PurpleMash?

<https://www.purplemash.com/#app/tools/2beat>



Handwriting/ Guided Reading/Times Tables

Reading

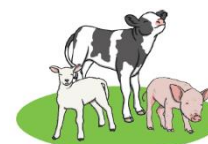
Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home.

Handwriting

Complete one of the handwriting sheets in your pack. Remember to make the letters clear.

Guided reading

Read the 'Farmyard Babies' text and answer the questions on the sheet in your book.



Times tables

Complete one of the times tables sheets from your pack. Which challenge will you choose today? How fast can you complete them?!

