

Year 3: Day 4 Week 2

Literacy

WALT: Can I identify and write powerful verbs in a sentence?

A **verb** is a word used to describe an action, state or occurrence. A **powerful verb** is a descriptive **verb** that can really make a huge difference to your writing. Have a look at the video in the link below to remind you about **verbs**.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpxhdxs>

Underline the **verb** in the sentences below. You can write the sentences in your book if you want to.

1. Miss Reed shouted loudly at the children.
2. Mr Miller sang happily with the class.
3. Alex danced crazily around the playground.
4. Simon looked quietly at all the toys.
5. Mr Brown is excitedly teaching the children.

Write some sentences about Jack and how he climbed up the beanstalk.

Make sure you use a range of **powerful verbs**.

Here are some examples of a **powerful verb**...

Said- screamed, shouted, sobbed, talked, whispered, yawned, hummed
Walked - strolled, sauntered, trudged, wandered, zoomed, tip-toed, stumbled

Ran - jogged, raced, stumbled, staggered, swayed, galloped

Can you rewrite the story of Jack and the Beanstalk using a range of **powerful verbs**?!



Numeracy

WALT: Can I add a 3-digit and 1-digit number?

Fluency: Without exchanging

- | | |
|--------------------|-----------------|
| 1) $647 + 2 = 649$ | 6) $633 + 3 =$ |
| 2) $272 + 6 =$ | 7) $871 + 8 =$ |
| 3) $934 + 4 =$ | 8) $195 + 1 =$ |
| 4) $162 + 3 =$ | 9) $846 + 3 =$ |
| 5) $781 + 5 =$ | 10) $446 + 4 =$ |

Watch this video to remind yourself how to cross out the tens column:

<https://www.youtube.com/watch?v=G1cNKc3PD74>

Fluency: With exchanging

Remember, you're only crossing out the tens, the hundreds stay the same!

- | | |
|--------------------|-----------------|
| 1) $45 + 9 = 54$ | 6) $639 + 2 =$ |
| 2) $445 + 9 = 454$ | 7) $738 + 5 =$ |
| 3) $734 + 7 =$ | 8) $298 + 4 =$ |
| 4) $289 + 3 =$ | 9) $739 + 3 =$ |
| 5) $564 + 8 =$ | 10) $273 + 9 =$ |

Challenge: Can you find the missing numbers? You may have to use subtraction.

$$\square 87 + \square = 895$$

$$17\square + 5 = 176$$

$$756 + \square = 7\square 1$$

$$4\square 9 + 9 = 48\square$$

$$74\square + 9 = \square 49$$

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Non-core
PSHE

WALT: Can I understand why I have feelings?

How many feelings can you think of? Can you finish off my list?

- Happy
- Sad
- Angry



Let's read a book together!

This book is called 'In my heart: A book of feelings'

<https://www.youtube.com/watch?v=xIfLgHBwYx4>

Now that you know all the feelings! Can you join Murray and name the feeling? How many can you get right?

<https://www.youtube.com/watch?v=ZxfJicfyCdg>

Think about yourself. What makes you really happy? What makes you excited? What makes you upset? What makes you angry?

If you made a new friend at school, how would you feel?

If you got a yellow warning card for talking in class, how would you feel?

Can you fill in the worksheet and draw the emotion? The first one is done for you.



I'm sad.



I'm angry.



I'm unwell.

Handwriting/Guided Reading/Times Tables

Reading

Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home.

Handwriting

Complete one of the handwriting sheets in your pack. Remember to make the letters clear.

Guided reading - Inference

Have a look at the picture below and answer the questions in your book.



Why is the helicopter flying towards the boat?
Who do you think is in the helicopter?
How might the people on the boat be feeling?
What impact is the weather having on this scene?

Times tables

Complete one of the times tables sheets from your pack. Which challenge will you choose today? How fast can you complete them?!

If you need help with your home learning ask an adult. Or an adult can email info@scraptoftvalley.leicester.sch.uk to ask about home learning if needed.