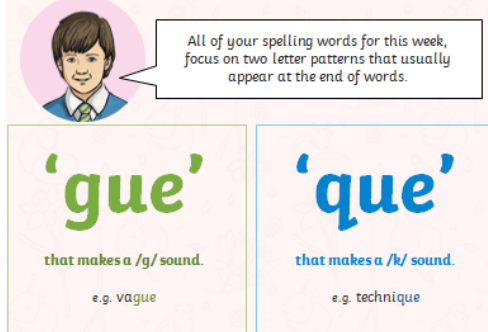


**Year 3: Day 1 Week 7 (Week commencing 22<sup>nd</sup> February)**

**Literacy**

**WALT: Can I spell words with a 'que' (/k/ sound) or a 'gue' (/g/ sound)?**



All of your spelling words for this week, focus on two letter patterns that usually appear at the end of words.

'gue'

that makes a /g/ sound.

e.g. vague

'que'

that makes a /k/ sound.

e.g. technique

Task 1: Have a go at the word search looking for the 10 spelling words in your list.

Task 2: Log onto PurpleMash and complete the spelling quiz!



After you have finished, practise spellings words that end with 'que' and 'gue' using the strategies below!

Colourful Words

Write each of your spelling words. Write each letter using a different colored pencil

\*Example- colourful

Across and Down

Write each of your spelling words across and then down (starting with the first letter).

\*Examples- when      four  
           h                o  
           e                u  
           n                r

Air Write!

Write your spelling words in the air using your finger. Have a partner read your words as you write them  
 OR have a partner air write and your job is to read the words.

**Numeracy**

**WALT: Can I interpret a table?**


Log onto **Microsoft Teams** and watch the **Stream** that is in 'Day 1 Week 7 Numeracy'. When you have done that you can complete the worksheet in your pack or that is on Day 1 of Week 7 on Teams or from the school website.

You can click the link below to get to the lesson too...


<https://web.microsoftstream.com/video/6b920a35-8cad-4000-bc4e-125282454d4a>

Don't forget to take pictures of your work and email them to your class email address!

1) 4 children counted how many star jumps they could do in 30 seconds.



Child	Number of Star Jumps
Ann	29
Hardeep	23
Jaz	15
Ben	26



a) Who did the most star jumps?  
 \_\_\_\_\_

b) How many star jumps did Hardeep and Jaz do altogether?  
 \_\_\_\_\_

c) How many more star jumps did Ben do than Jaz?  
 \_\_\_\_\_

d) 95 star jumps were done altogether. True or false?  
 \_\_\_\_\_

If you need help with your home learning ask an adult. Or an adult can email [class7@scraftoftvalley.leicester.sch.uk](mailto:class7@scraftoftvalley.leicester.sch.uk) or [class8@scraftoftvalley.leicester.sch.uk](mailto:class8@scraftoftvalley.leicester.sch.uk) to ask about home learning if needed.

**Year 3: Day 1 Week 7 (Week commencing 22<sup>nd</sup> February)**

**Non-core**  
**French**

WALT: Can I say the names of food and drink in French?

Log onto **Microsoft Teams** and open the French **PowerPoint** that has been assigned to you.

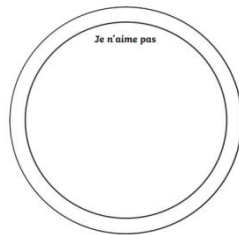
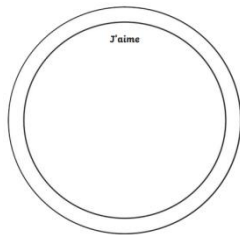
Work through the PowerPoint.

Click on this icon to hear the word in French and try and say it yourself:



Once you have finished going through the PowerPoint and know the words really well, have a go at your task.

Task: Draw two circles. In each circle, write foods you like and ones you don't like! **You have to write it in French!** Draw a picture if you would like to help you remember the word.



**Reading/Handwriting/Times Tables**

**Reading**

Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home. There are also some great audio stories that you can listen to, just follow this link! <https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>



**Handwriting**

Complete one of the handwriting sheets. Remember to make the letters clear.



**Times tables**

Complete one of the times tables sheets. Which challenge will you choose today? How fast can you complete them?!

