Book Review

WALT: Can I write a book review of Winter's child?

What is the purpose of a book review?

It helps to inform people about what the story entails.

It helps the audience to decide if they think they would like to read the story or not.

It highlights key events and discusses positives and negatives of the story.

Answer the following questions in your book about the story:

Where is the story set?

Who are the main characters?

What key messages were given from the story?

Have a look at the key vocabulary from the story. Do you remember where in the story you heard these words?

Key Vocabulary

Sighed, muttered, spray sparkle, looped, swooped, crisp, cold, valley, dazzling, gazed, starry, pale, glistening icicles ,frosty breath, ravine of frozen waterfalls, warm spring sun, moonlit world, ice-blue, frozen air, blizzard, snowflakes, white capped mountain

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Task: Use the questions below to help you write your book review of Winter's child.

Describe the characters. Tell me something interesting about them

Where is the story set?

What is the problem in the story? How is the problem solved?

What new vocabulary did you learn in the story?

What is your favourite part of the story?

Why did the author write the story?

Was there a lesson or moral of the story?

Would you recommend this book to other readers? Why?

How many stars would you rate this book?

The Naughty Bus

There was once a very naughty bus. None of the bus drivers wanted to drive him, because they all knew how cheeky he could be.

When the naughty bus saw a big puddle he would deliberately drive through it to soak everyone on the street! When the bus got to a roundabout he would drive straight over it to ruin all the lovely plants! When people were waiting at the bus stop, he would drive straight past them, even when he had plenty of room! What a mischievous bus he was!

Everyone agreed that something had to be done about the naughty bus,
but what?

Quick Questions

1. What would the naughty bus do when he got to a roundabout?

2. Can you find an exclamation sentence in this story?

3. How do you think the bus drivers feel about the naughty bus?

4. What do you think will happen next?

WALT: Can I subtract two 3-digit numbers?

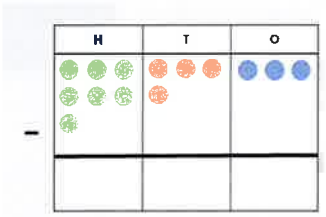
Lesson 3 Week 4

How about this one?

What happens if you want to subtract 318?

Are there 8 ones in the ones column?

What do we have to do because there aren't enough in there? We need to exchange! How many ones are there in a ten?



* Have a look at the next slide to help you with this if you're struggling!

Starter activity...

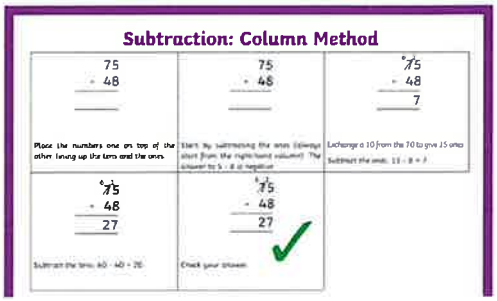
Use the number cards to work out the calculations below.

– 250 =

– = 200

250 350 150 500

Use this if you can't remember...

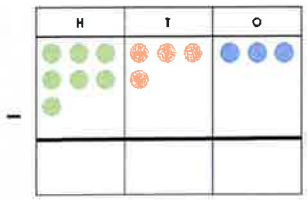


There is also this useful video you can watch to remind you...
https://www.youtube.com/watch?v=sTILCPp6q2c

Solve this problem!

Subtract 321 from the number below.

Remember to take away the counters, if you can use the column method for subtraction with digits then do it!



Now try this!

Work out the answer to these questions.

Use the <, > or = symbol to compare these calculations.

$$\begin{array}{r} 449 \\ -\ 283 \\ \hline \end{array} \quad \square \quad \begin{array}{r} 883 \\ -\ 625 \\ \hline \end{array}$$

Have a go at this...

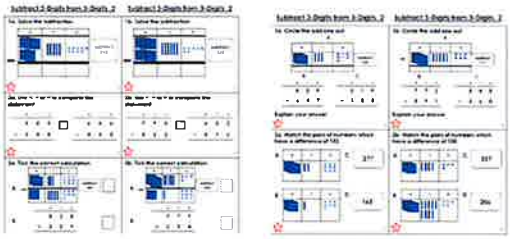
There are 423 people at a shopping centre.

151 people left at lunch.

How many people are still in the shopping centre?

Your task!

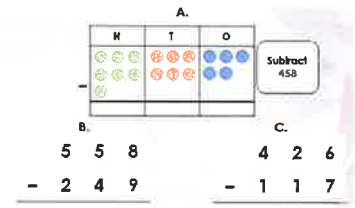
Complete the worksheets on the school website or **Microsoft Teams** or in your pack.



Reasoning and Problem Solving

Which is the odd one out?

Work them all out to find out which is the odd one out.



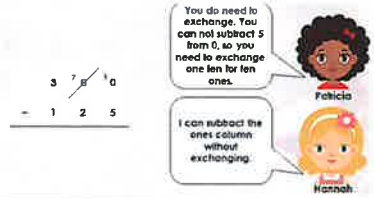
Reasoning and Problem Solving

This one is quite tricky, so have a go and see how you get on.

Patricia and Hannah are discussing whether the following subtraction requires an exchange.

Who do you agree with? Why?

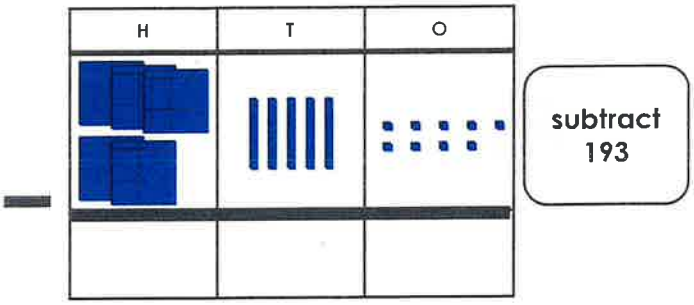
Work it out, see what you need to do to work it out.



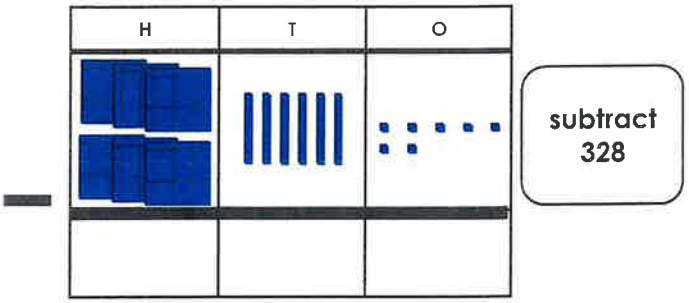
Subtract 3-Digits from 3-Digits 2

Subtract 3-Digits from 3-Digits 2

1a. Solve the subtraction.



1b. Solve the subtraction



2a. Use <, > or = to complete the statement.

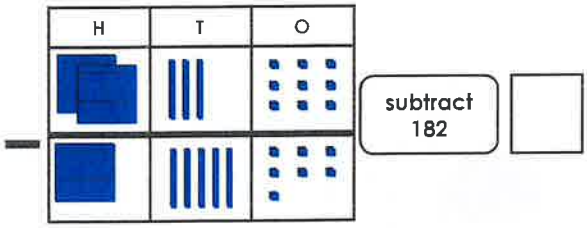
H	T	O		H	T	O
5	5	5		6	4	6
− 3	4	8		− 4	5	3

2b. Use <, > or = to complete the statement.

H	T	O		H	T	O
7	9	0		6	3	2
− 5	2	2		− 4	1	6

3a. Tick the correct calculation.

A.

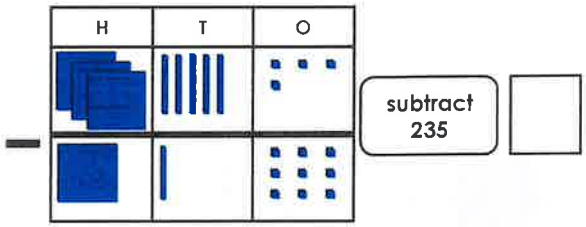


B.

H	T	O
5	2	8
− 3	0	9
2	1	9

3b. Tick the correct calculation.

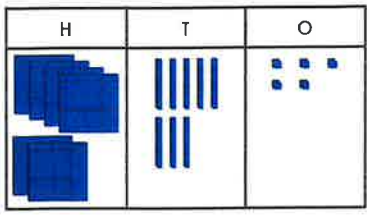
A.



B.

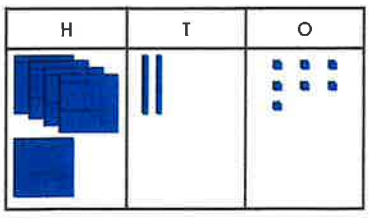
H	T	O
7	7	1
− 2	5	4
5	2	3

4a. There are 685 people at the theatre.



237 people leave after the first act.
How many people are still in the theatre?

4b. There are 527 people at the circus.



184 people leave during the interval.
How many people are still at the circus?

Subtract 3-Digits from 3-Digits 2

1a. Circle the odd one out.

A.

H	T	O
		

Subtract 145

B.

H	T	O
8	3	9
− 6	4	7

C.

H	T	O
3	1	9
− 1	2	8

Explain your answer.

1b. Circle the odd one out.

A.

H	T	O
		

Subtract 171

B.

H	T	O
7	7	2
− 5	9	1

C.

H	T	O
5	4	5
− 2	6	0

Explain your answer.

2a. Match the pairs of numbers which have a difference of 152.

A.

H	T	O
		

C. 277

B.

H	T	O
		

D. 165

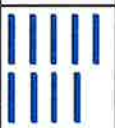
2b. Match the pairs of numbers which have a difference of 138.

A.

H	T	O
		

C. 357

B.

H	T	O
		

D. 206

3a. David and Luke are discussing whether the following subtraction requires an exchange.

H	T	O
6	6	5
− 1	4	9

David: I need to exchange from my hundreds column.

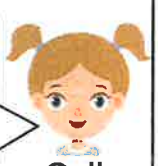
Luke: I need to exchange from my tens column.

Who do you agree with? Explain why.

3b. Cath and Sophie are discussing whether the following subtraction requires an exchange.

H	T	O
5	3	1
− 3	2	8

Sophie: I need to exchange one of my hundreds for ten tens.



Cath: I need to exchange one of my tens for ten ones.

Who do you agree with? Explain why.

Day 3 Challenge

3 × 3 =	11 × 3 =	1 × 4 =
5 × 3 =	7 × 3 =	8 × 4 =
6 × 3 =	12 × 3 =	5 × 4 =
10 × 3 =	9 × 3 =	2 × 4 =
1 × 3 =	3 × 4 =	11 × 4 =
8 × 3 =	4 × 4 =	7 × 4 =
4 × 3 =	6 × 4 =	12 × 4 =
2 × 3 =	10 × 4 =	9 × 4 =

My score:	$\frac{\quad}{24}$

Year 3 and 4 Statutory Spellings

often

opposite

ordinary

particular

peculiar

perhaps

popular

position

possess

possession