

Year 3: Day 4 Week 4 (Week commencing 25th January)

Literacy

WALT: Can I identify and use the past progressive tense?

The past progressive tense describes what somebody was doing at a particular time in the past.

! It is formed by adding was/were and by adding the suffix '-ing.'

E.g. She was brushing her teeth.

The family were eating their dinner

Task: underline the past progressive tense verb in the sentences?

- 1) The child was sleeping in the gloomy cave.
- 2) In the woods, a muscular man was running after his dog.
- 3) I was standing in the queue when I saw the angry bull.
- 4) They were going on a risky mission to find the missing earring.
- 5) Everyone was staring at the bright screen.

We have been practising the past progressive tense which has the suffix **-ing**. The **simple past tense** ends in the suffix **-ed**. Can you change these past tense verbs to past progressive tense verbs? The first one has been done for you.

Past Tense	Past Progressive Tense
I played	I was playing
I shouted	
	I was lying
I asked	
	I was deciding

Write 5 sentences of your own using the past progressive tense.

Numeracy

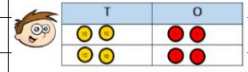
WALT: Can I divide 2-digits by 1 digit? Lesson 4 Week 4

Log into **Microsoft Teams** and open the **Stream** titled 'WALT: Can I divide 2-digits by 1-digit? Lesson 4 Week 4.' It has been assigned to you.

Watch the video and pause it throughout to have a go at some of the questions, when you've finished that work through the worksheet in your pack or from the website.

WALT: Can I divide 2-digits by 1-digit? Lesson 4 Week 4 Reasoning and Problem Solving

1. Jacob answers the question $44 \div 4$ using place value counters.

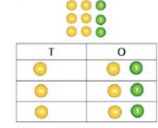


Is he correct?
Explain your reasoning.

2. Prove it!
Lexi thinks that 88 sweets can be shared equally between eight people.

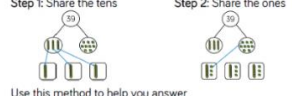
Is she correct?

3. Grace uses place value counters to help her calculate $63 \div 3$.




She gets an answer of 12.
Is she correct?
Use place value counters to explain how you know.

1. Using a part-whole model and Base 10 answer the following:
 $39 \div 3$
Step 1: Share the tens Step 2: Share the ones



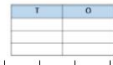
Use this method to help you answer
 $48 \div 4$ $66 \div 6$

2. Use Base 10 to help you solve the following:



3. Use place value counters to answer:

- $33 \div 3$
- $86 \div 2$
- $96 \div 3$



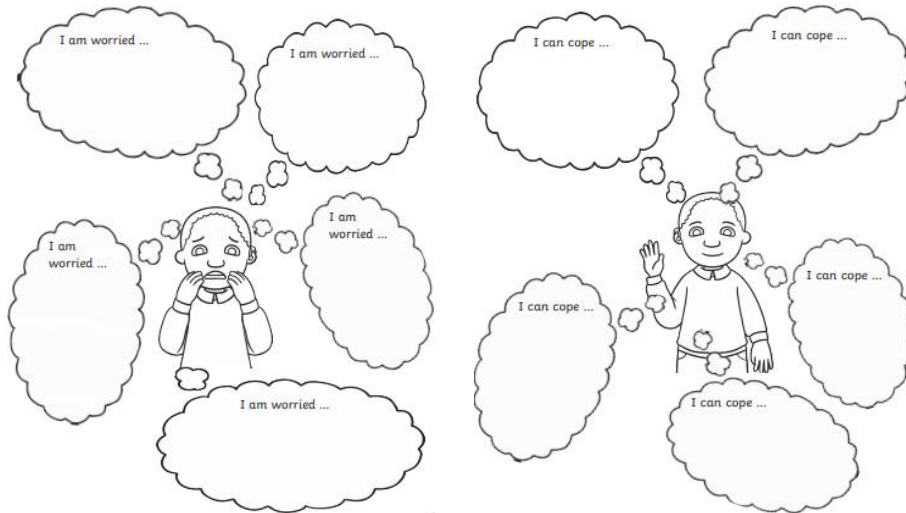
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**Non-core
PSHE**

WALT: Can I understand different challenges we face?

Log into **Microsoft Teams** and open the **PSHE PowerPoint**. Work through the slides.

Task: Complete the worksheets like the example on the **PowerPoint** or draw your own version in your workbook.



Handwriting/Guided Reading/Times Tables

Reading

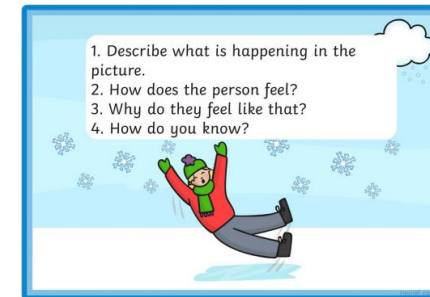
Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home. There are also some great audio stories that you can listen to, just follow this link! <https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>

Handwriting

Complete one of the handwriting sheets. Remember to make the letters clear.

Guided reading - Inference

Have a look at the picture below and answer the questions in your book.



Times tables

Complete one of the times tables sheets. Which challenge will you choose today? How fast can you complete them?!

If you need help with your home learning ask an adult. Or an adult can email class7@scraftoftvalley.leicester.sch.uk or class8@scraftoftvalley.leicester.sch.uk to ask about home learning if needed.