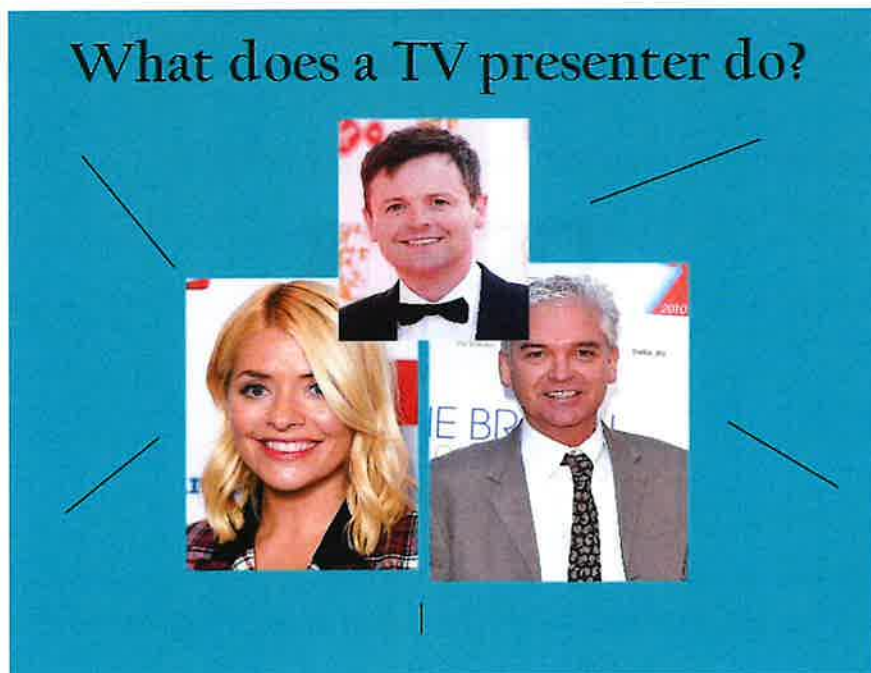




ICT - We are presenters!

WALT: Can I plan a narrated video report?



1 - Write down a few ideas of what you think a TV presenter does.

*A **television presenter** is a person who introduces or hosts television programs. It is common for minor celebrities to do this. There are also many people whose main **job** is presenting.*

Some presenters may also be an actor, singer or model. Others may be experts on certain things. They work as presenters for a programme about what they are an expert at.

What are you an expert at?

Task 1: Watch today's Newsround video and look at what the presenters are experts in. How do they use their voices?



2 - https://www.bbc.co.uk/newsround/news/watch_newsround

You are all experts of Scruptoft Valley Primary School!



Today we are going to plan our own TV report about Scruptoft Valley Primary School!

You will be the TV presenter trying to encourage parents to send their children to this amazing school.

*Choose 3 areas of the school you like the most. It could be the playground, field, a classroom or the hall.
Anywhere you like.*

What will you say about each area to encourage parents to send their children to our school?

For example:

The KS2 hall

The hall is a wonderful part of the school. We have our delicious dinners in there and we even play indoor P.E games. It is a nice large space for us to use and can fit so many children when we have assemblies. The displays all around the hall make the room look so bright and you have a lovely view of the playground.

Remember to sound as enthusiastic as possible! Be the best TV presenter you can!!

Task: Can you fill out this plan based on 3 areas in the school?

WALT: Can I plan a narrated video report?

The form is a planning template for a narrated video report. It consists of three columns. Each column has an empty oval at the top for a title and a rectangular box below it with ten horizontal lines for writing.

Simple Present Tense

We use the simple present tense when we are writing about something that is **repeated**, is **always true** or is **happening in a future time**.

Repeated	Eva wakes up at half past seven every morning.	I walk to school.	I ride my bike every weekend.
Always or generally true	The sun sets in the west.	Espeke lives.	There are in a city.
Happening in a future time	The ship leaves at 10 o'clock.	The film starts at half past three.	

The Rules

Can you match the correct form of the irregular verb 'to sing' to each pronoun?

I sing
 You sing
 He / She / It sings
 We sing
 You sing
 They sing

sing sing
 sing sing
 sing sing
 sing sings

What do you notice about the verb forms?

The Rules

Can you match the correct form of the irregular verb 'to be' to each pronoun?

I am
 You are
 He / She / It is
 We are
 You are
 They are

am are
 am are
 are are
 is are

What do you notice about the verb forms?

The Rules

The form of the verb depends on the subject

I you we they → **run**
sing
laugh
jump

he she it (third person singular) → **runs**
sings
laughs
jumps

Can you make a simple present tense sentence with these words?

The Rules

Can you match the correct form of the irregular verb 'to run' to each pronoun?

I run
 You run
 He / She / It runs
 We run
 You run
 They run

run run
 run runs
 run run
 run run

What do you notice about the verb forms?

The Rules

The spelling of the verb depends on the ending of the verb.
 Verbs ending in:
-o, -ch, -sh, -ss, -s, -x or -z

↓
Add -es

Examples:

fix - fixes	go - goes	wish - wishes	buzz - buzzes
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The Rules

The spelling of the verb depends on the ending of the verb
Verbs ending in:


Consonant and -y

↓


Remove -y and add -ies

Examples:

carriy - carries criy - cries tidy - tidies



Spin the spinners! Write a sentence about the topic selected by the first spinner with one of the pronouns shown by the second spinner. **Underline the simple present verb**.
If you spin ? then try to write two sentences using both sets of pronouns!



one more time!

For example: We walk to school. She lives in Manchester.

The Rules

The spelling of the verb depends on the ending of the verb.
Verbs ending in:


Vowel and -y

↓

Just add -s

Examples:

say - says play - plays buy - buys



This sentence has been mixed up. Can you put it in the right order?

teeth her She brushes a twice day.

Show answer She brushes her teeth twice a day.

Challenge Can you write your own mixed-up sentence for your partner?

Are these simple present sentences correct or incorrect?

I rides my bike around the field. Is this correct?

She knows the answer. Is this correct?

They jumps on the bouncy castle. Is this correct?

Can you write the correct sentences?

This sentence has been mixed up. Can you put it in the right order?

speaks He French home. at

Show answer He speaks French at home.


Challenge Can you write your own mixed-up sentence for your partner?

This sentence has been mixed up. Can you put it in the right order?

joke, funny laugh a They at

Show answer: They laugh at a funny joke.

Challenge: Can you write your own mixed-up sentence for your partner?



Can you sort the sentences? Put the correct simple present tense sentences into the treasure chest and the incorrect ones in the rubbish bin.

Can you think of a sentence of your own that you could put into the treasure chest?

- I likes tennis.
- She watchs the TV.
- Emily sings loudly.
- She fixes the broken tap.
- We jump together.
- Asako speaks Farsi.

WALT: Can I use the simple present tense?

Complete the worksheet.

Present Tense

Can you change these sentences from the past tense to present tense?

- She arrived to work today. _____
- Sam cut the last piece of cake. _____
- Sam has travelled to Japan for a meeting. _____
- We are inspired for the match. _____
- They fell off the chair. _____

WALT: Can I use the simple present tense?

Present Tense

Can you change these sentences from the past tense to present tense?

1. She drove to work today.

2. Sam ate the last piece of cake.

3. Dave travelled to Dover for a meeting.

4. We trained for the match.

5. Troy fell off his chair.

Challenge: can you create your own sentences in the simple present tense?

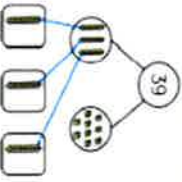
WALT: Can I divide 2-digits by 1-digit?

Week 4 Day 4

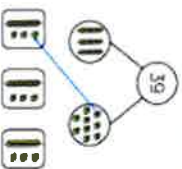
1

Using a part-whole model and Base 10 answer the following:
 $39 \div 3$

Step 1: Share the tens



Step 2: Share the ones



Use this method to help you answer
 $48 \div 4$ $66 \div 6$

2.

Use Base 10 to help you solve the following:

$84 \div 2$
$69 \div 3$
$88 \div 4$

3.

Use place value counters to answer:

- $33 \div 3$
- $86 \div 2$
- $96 \div 3$

T	0

Reasoning and Problem Solving

1. Jacob answers the question $44 \div 4$ using place value counters.



T	0
4	4
4	4
4	4

Is he correct?
 Explain your reasoning.

2.

Prove it!

Lexi thinks that 88 sweets can be shared equally between eight people.

Is she correct?

3. Grace uses place value counters to help her calculate $63 \div 3$



T	0
6	3
6	3
6	3

She gets an answer of 12
 Is she correct?
 Use place value counters to explain how you know.

Year 3 and 4 Statutory Spellings

reign

remember

sentence

separate

special

straight

strange

strength

suppose

surprise

Day 5 Challenge

$3 \times 3 =$	$11 \times 3 =$	$1 \times 8 =$
$10 \times 3 =$	$7 \times 3 =$	$10 \times 8 =$
$6 \times 3 =$	$12 \times 3 =$	$4 \times 8 =$
$5 \times 3 =$	$9 \times 3 =$	$2 \times 8 =$
$1 \times 3 =$	$3 \times 8 =$	$11 \times 8 =$
$4 \times 3 =$	$5 \times 8 =$	$7 \times 8 =$
$8 \times 3 =$	$6 \times 8 =$	$12 \times 8 =$
$2 \times 3 =$	$8 \times 8 =$	$9 \times 8 =$

My score:

24