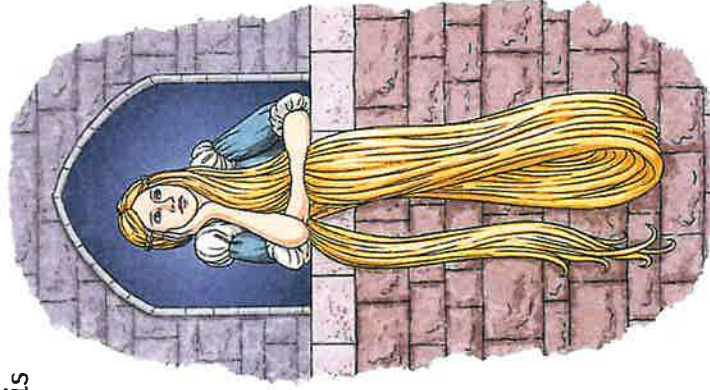


The Journey

- 5 The brave adventurer fought his
11 way through the tangle of ivy
18 and looked up at the tall, grey
24 tower. Finally, he had made it.
- 29 Not wanting to waste a
34 moment longer, he began the
37 treacherous journey towards
43 the open window at the very
47 top. Eventually, with scraped
52 hands and bruised shins, he
53 arrived.
- 57 Immediately, he was greeted
62 by a disinterested figure with
65 exceptionally long hair.
- 70 "You took your time," she
79 complained – taking the box from the man's hands. "I
90 ordered over an hour ago." She picked a grey shape from
101 the pizza inside. "Yuck! I said no mushrooms! Take it back
106 and make me another one."



Quick Questions

1. Find and copy one word which means the same as **dangerous**.



2. Which part of his body did the brave adventurer bruise?



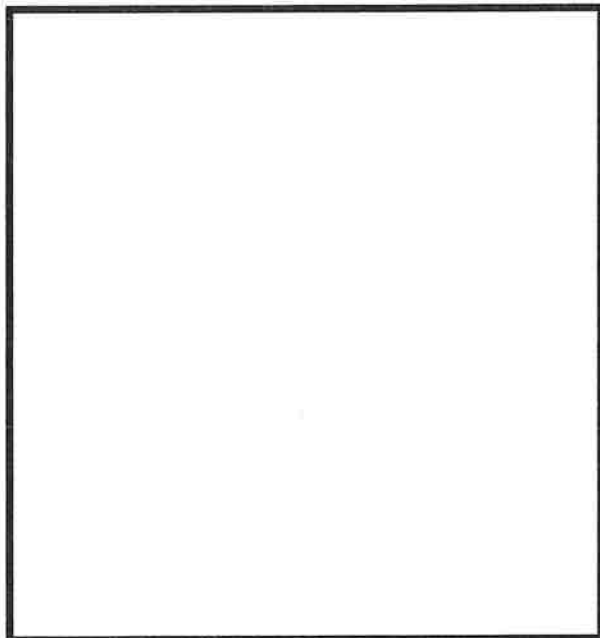
3. Would you like to meet the girl with the long hair? Explain your answer.



4. How do you think the brave adventurer felt at the end of the story? Explain your answer.



Lost!



Name:

Last seen:

If you see anything, please contact:

Money Problems!

Lesson 2 Week 6

Read the question carefully before you begin!

I buy a pen for 70p and a notepad for 20p.
How much have I spent altogether?

Underline the important words and numbers to help you!

Decide which operation you are going to use!

70p and 20p
altogether

$$70 + 20 =$$

90p

Too easy? Try this one!

I had £1.50, I spent 25p on a packet of lollipops. How much change do I have?

£1.25

Now you're getting good!
What about a harder one?

I had £6.20, I gave my sister a bunch of flowers for £5.15. How much do I have left?

£1.05

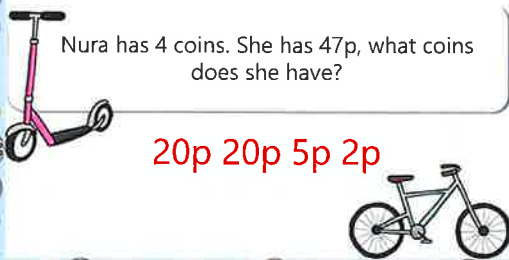
Here's another!

Sam and 3 of his friends bought a drink for £1.20 each. How much did they spend altogether?

£4.80

Good! What about this one?


Nura has 4 coins. She has 47p, what coins does she have?



20p 20p 5p 2p

Let's try another!

I buy three cakes for £1.80 I pay with a £5.00 note. How much change do I get?



£3.20

Last one!

I bought one jumper for £3.20, one pair of shoes for £4.89. How much did I spend altogether?



£8.09

Your task!

WALT- Can I solve word problems involving money?

Answer the questions on the sheets in your pack, on Microsoft Teams or on the school website.

There are some easier ones and some trickier ones!

Challenge – if you need one!

Oscar buys 2 packets of crisps. They are 30p each. How much do they cost altogether?

He has £1 to spend altogether. He also wants to buy a drink. A drink costs 50p. Has he got enough money left?

Money Word Problems

LO: I can solve word problems involving money.

1. Janet buys a pen for 14p and a rubber for 12p. How much does she spend?

2. Alex gives his friend 15p. He is left with 10p. How much did he have to begin with?

3. Hamed buys an apple for 16p. He pays with a 20p coin. How much change does he receive?

4. Tomas is given 20p by a friend. He had 13p already. How much does he have now?

5. Alma has three 10p coins. She buys a bottle of water for 18p. How much money will she have left?

6. Nura has four coins. She has 12p. What coins must she have?

7. Ian spends 23p on a packet of crisps. He gets 17p change. How much did he give to the shopkeeper?

Money Word Problems

LO: I can solve word problems involving money.

1. Janet buys 2 pens for 34p each and a rubber for 22p. How much does she spend?

2. Alex gives one friend 35p and the other 45p. He is left with 40p. How much did he have to begin with?

3. Hamed buys some apples for 76p and pears for 49p. He pays with a £2 coin. How much change does he receive?

4. Tomas is given 65p by a friend. He now has £1.08. How much did he have before his friend gave him some money?

5. Alma has three 50p coins. She buys two bottles of water for 62p each. How much money will she have left?

6. Nura has four coins. She has 77p. What coins must she have?

7. Ian spends 43p on a packet of crisps and £1.08 on a drink. He gets 19p change. He gives the shopkeeper 3 coins. What were the coins?

Appendix 1



1 00:31

Is this an advert? Yes or No
Circle any clues that helped you decide.



2 00:38

Is this an advert? Yes or No
Circle any clues that helped you decide.



3 00:42

Is this an advert? Yes or No
Circle any clues that helped you decide.



4 00:55

Is this an advert? Yes or No
Circle any clues that helped you decide.



5 01:25

Is this an advert? Yes or No
Circle any clues that helped you decide.



6 01:33

Is this an advert? Yes or No
Circle any clues that helped you decide.

Appendix 2

Let's put those skills to the test... what is the motive?



Remember

Where has this come from?

Who created it or shared it?

What do they want me to do?

Will they gain anything?

Let's put those skills to the test... what is the motive?



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Remember

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An internet we trust
Exploring reliability in the online world

Lesson Slides for
Ages 7-11

Let's play... **Scattergories!**

You have 5 minutes to think of an answer for each category beginning with S.

Hint: If more than one person puts an answer it's worth 2 points. If only one person puts an answer it's worth 5 points.



Think of answers beginning with ____

- Something you enjoy doing online?
- The name of a game or app?
- A YouTuber, online show or channel?
- A topic you could research online?



Where have you seen adverts before?
What did they look like?



People can **profit** from the things they do online...

Get something they didn't have before

- Money paid to advertise or promote things
- Things that cost money given for free
- New likes, views, subscribers or followers



Unboxing 

Will the creator profit?
They might 

A video where someone unpacks a product on camera





Giveaway 

Will the creator profit?
They might 



A competition where a free prize can be won




Collab 

Will the creator profit?
They might 

Collaboration – where two or more people or companies work together

Merch 

Will the creator profit?
Yes 

Merchandise – products available to buy, connected with a popular person or brand




Affiliate link 

Will the creator profit?
Yes 

A link to another website (often a shop) where the creator earns money every time someone clicks on it




Did you know?  **It's the law!**

People posting things like videos online must tell you if they've been paid to advertise or promote something.

Ad **Gifted** **Sponsored Content** **Advert**



So there could be more to your favourite YouTuber than you thought...

It's always helpful to think about motive

A **motive** is why someone does something.

Why would someone do this? What is their motive?

Post a video on YouTube

- To make people laugh
- To share their opinion about something
- To advertise a product
- To make money

It could be more than one!

Why would someone do this? What is their motive?

Share a photo online

- To support an article or some information
- Because they want their family or friends to see it
- Because they want to sell something shown in the picture
- Because they find it funny

It could be more than one!

Why would someone do this? What is their motive?

Run a giveaway

- To get more likes or subscribers
- To celebrate a big achievement
- To reward their followers
- Because they're being paid to advertise a product

It could be more than one!

When you see something online

Ask...

- Where has this come from?
- Who created or shared it?
- What do they want me to do?
- Will they gain anything?

This will help you find the motive (The reason why)

Let's put those skills to the test... what is the motive?

Where has this come from?

Who created or shared it?

What do they want me to do?

Will they gain anything?

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Safer Internet Day 2021

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Safer Internet Day 2021

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Safer Internet Day 2021

Let's play...

Heads Up!

We're going to reflect on what we've learnt today by playing a game of Heads Up!

Safer Internet Day 2021

Safer Internet Day 2021 Tuesday 9th February
saferinternetday.org.uk

Co-financed by the Connecting Europe Facility of the European Union

UK Safer Internet Centre

Appendices and resources provided in next slides

Appendix 1

Safer Internet Day 2021

Appendix 2



Let's put those skills to the test... what is the motive?



- I want to know more about butterflies.
- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.

Let's put those skills to the test... what is the motive?

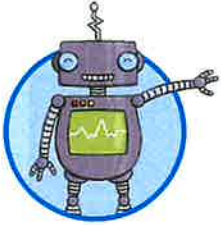


- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.

Let's put those skills to the test... what is the motive?



- I want to know more about butterflies.
- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.
- I want to know more about the life cycle of a butterfly.



Joining the Letter 'b'

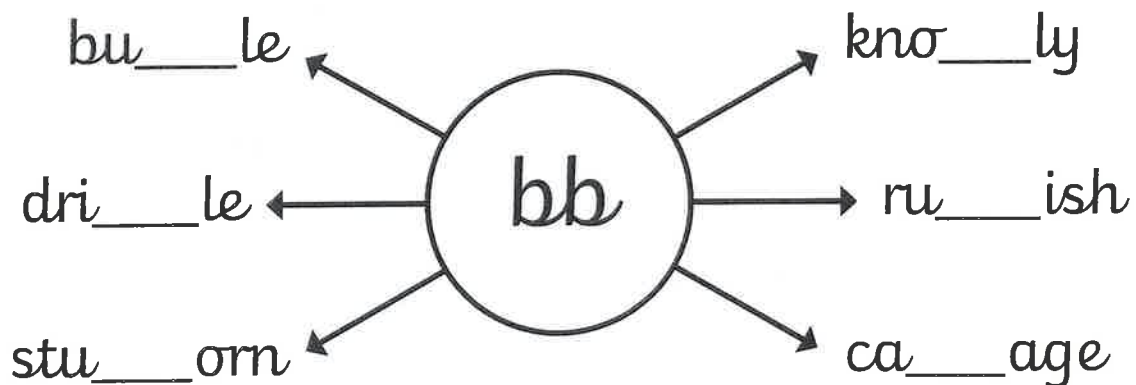
Continue each line using the trickier bottom join from the letter 'b'.

bi

bu

be

Add 'bb' into these words. Make sure that you go underneath the body of your 'b' before flicking diagonally to the next letter.



Add 'be' or 'bu' to the beginning of these words. Make sure that you join carefully from your 'b'. What words have you created?

__yond

__ilder

__lldog

__tween

__siness

__auty

Day 2 Challenge

$8 \times 3 =$	$9 \times 4 =$	$8 \times 4 =$
$6 \times 4 =$	$0 \times 8 =$	$3 \times 3 =$
$11 \times 4 =$	$6 \times 8 =$	$1 \times 4 =$
$3 \times 3 =$	$12 \times 3 =$	$12 \times 8 =$
$6 \times 3 =$	$4 \times 4 =$	$0 \times 4 =$
$2 \times 8 =$	$7 \times 4 =$	$5 \times 8 =$
$5 \times 4 =$	$11 \times 4 =$	$3 \times 4 =$
$3 \times 8 =$	$3 \times 8 =$	$2 \times 3 =$

My score:

24