

Date: \_\_\_\_\_ Name: \_\_\_\_\_

## Editing Sentences

Can you spot the mistakes in these sentences?

Write them in your book with the mistakes corrected.

### Spelling Mistakes

1. I luv going to school.
2. She sed she wos my friend
3. My dad likes gowing to the football match.

### Missing Word Mistakes

4. In playground we play football
5. The cave deep and dark

### Grammar Mistakes

6. Birds was flying in the air high above me.
7. They was very happy when they won the game

### Punctuation Mistakes (where should the full stop go?)

8. It was very cold outside I wore a coat.
9. The dog growled it was very scary.
10. He is my best friend we both love riding our bikes.

Day 5 Week 6


Choose the word that is closest in meaning to:

Word				Picture
fought	To fight	To run away	To forget	
adventurous	To be brave	To take part in risky activities	To be scared	
treacherous	Dangerous	Exciting	Boring	
eventually	Happens when you want it to	Straight away	After a long time	
greeted	To say goodbye to someone	To welcome someone	To ignore someone	

Do the word activity first then do all the pictures once you have finished.


WALT: Can I proofread work and check for mistakes?

When we write something down, it is really important that other people can understand it!



Mistakes can make it really hard for other people to understand what we mean when we are writing.

Can you be a teacher and spot the mistakes in the sentences in this PowerPoint?



**Missing Word Mistakes**

In this sentence, some of the words have been missed out so it doesn't make sense.  
Can you add words in so that it makes sense?

Last week I to the park.

Last week I **went** to the park.




**Spelling Mistakes**

Can you spot and correct the spelling mistakes in this sentence?

Thay like gowing to the seaside.

They like **going** to the seaside.




**Grammatical Mistakes**

Sometimes, when we are writing, we choose the wrong words to go in the sentence.  
Can you spot the mistake in this sentence?

They was having a good time.

They **were** having a good time.



### Punctuation Mistakes

Can you spot where the full stop should be in these sentences?

I love my bike it is green with spots on it

I love my bike. It is green with spots on it



Each of these sentences has a mistake in it.  
Can you spot them?

- Wen I went to the farm, I saw a hourse.
- She goed to the shops to but some sweets.
- It was sunny at beach.
- The car was red it went very fast.

Task: Can you try this worksheet too!

Name: \_\_\_\_\_ Date: \_\_\_\_\_  
**Editing Sentences**  
 Can you spot the mistakes in these sentences?  
 Write them in your book with the mistake corrected.

**Spelling Mistakes**

- 1 I lov going to school.
- 2 She and she was my friend.
- 3 My dad likes going to the football match.

**Missing Word Mistakes**

- 4 In playground we play football.
- 5 The cave deep and dark.

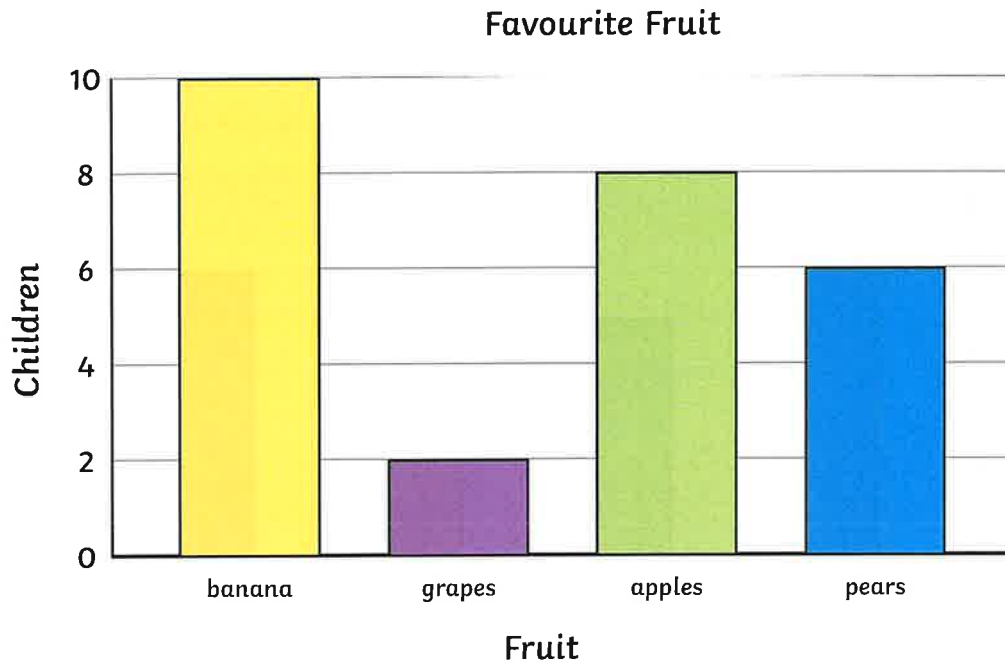
**Grammar Mistakes**

- 6 Birds was flying in the air high above me.
- 7 They was very happy when they won the game.

**Punctuation Mistakes (where should the full stop go?)**

- 8 It was very cold outside I wore a coat.
- 9 The dog growled it was very scary.
- 10 He is my best friend we both love riding our bikes.

# Interpreting Scaled Bar Charts



Answer the following questions.

1. What is the favourite fruit? \_\_\_\_\_
2. How many children chose apples as their favourite fruit? \_\_\_\_\_
3. How many more children chose bananas than grapes, as their favourite fruit? \_\_\_\_\_
4. How many children chose apples or pears as their favourite fruit? \_\_\_\_\_

Write your own questions for a friend.

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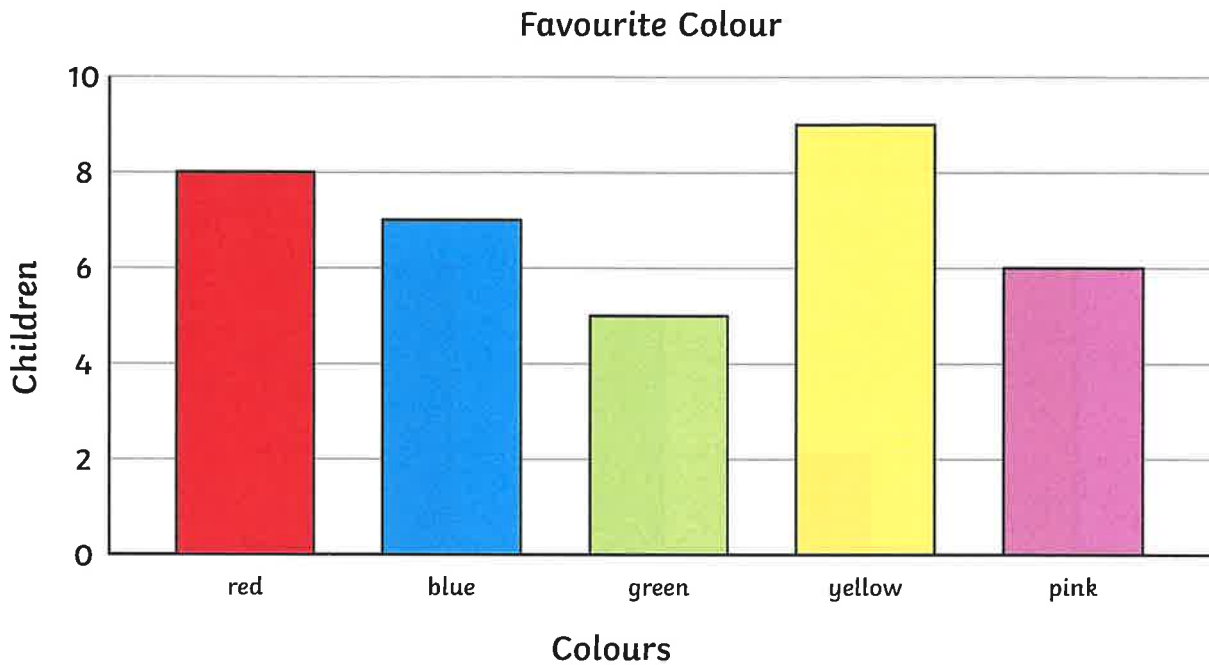
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# Interpreting Scaled Bar Charts



Answer the following questions.

1. What is the least favourite colour? \_\_\_\_\_
2. How many children chose yellow as their favourite colour? \_\_\_\_\_
3. How many fewer children chose green than blue, as their favourite colour? \_\_\_\_\_
4. How many children chose pink or red as their favourite colour? \_\_\_\_\_

Write your own questions for a friend.

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# Joining the Letter 'e'

ee

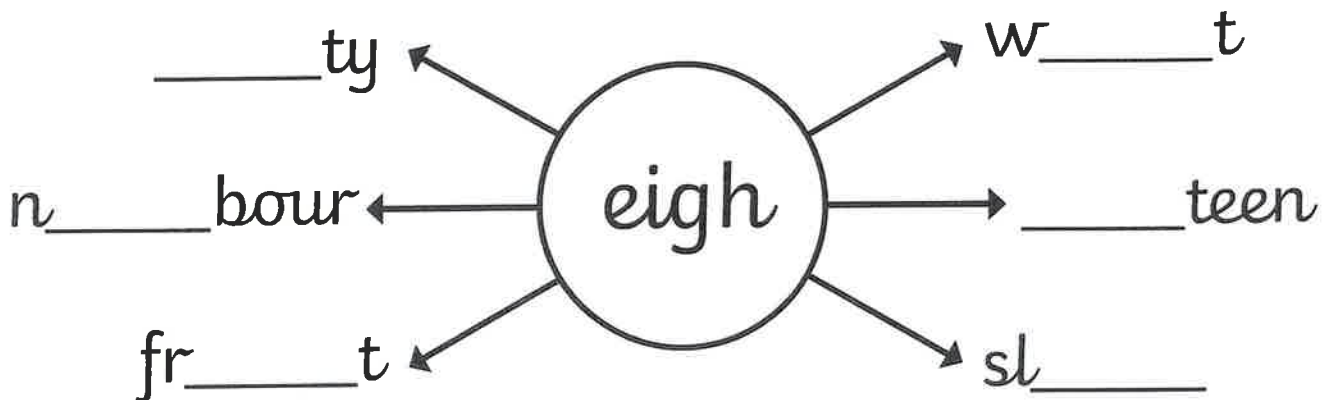
The letter patterns 'ei', 'ey' and 'eigh' can all make a long /a/ sound.  
Continue each line using diagonal joins.

ei

ey

eigh

Add the letter pattern 'eigh' into these words. Join the letters carefully.



Add 'ei' or 'ey' to these words to create a long /a/ sound. Make sure that you use your diagonal letter joins. What words have you created?

gr\_\_\_

r\_\_\_ndeer

conv\_\_\_

r\_\_\_gn

surv\_\_\_

b\_\_\_ge

## Day 5 Challenge

$8 \times 3 =$	$9 \times 4 =$	$8 \times 4 =$
$6 \times 4 =$	$0 \times 8 =$	$3 \times 3 =$
$11 \times 4 =$	$6 \times 8 =$	$1 \times 4 =$
$3 \times 3 =$	$12 \times 3 =$	$12 \times 8 =$
$6 \times 3 =$	$4 \times 4 =$	$0 \times 4 =$
$2 \times 8 =$	$7 \times 4 =$	$5 \times 8 =$
$5 \times 4 =$	$11 \times 4 =$	$3 \times 4 =$
$3 \times 8 =$	$3 \times 8 =$	$2 \times 3 =$

My score:

24