

Year 3: Day 3 Week 8 (Week commencing 1st March)

Literacy

WALT: Can I identify and use adverbs?

Log onto **Microsoft Teams** and work through the **PowerPoint** that has been assigned to you.

Task 1: Can you spot the adverb in the sentences?

Tom painted his picture beautifully.

Annie quickly brushed her hair.

Amjid read his books today in the library.

Neena swam well without arm bands.

Ben always rides his bike to school.

Task 2: Add the adverb into the sentences using the word bank on the PowerPoint.

Adverbs in Speech

1. Adverbs really help to describe *how* somebody has spoken. Use the **Adverb Word Bank** to help you complete the following sentences.

- a) "I can't wait until Christmas!" exclaimed Jenny _____.
- b) "Do we have to do P.E today?" Adil asked _____.
- c) "I am feeling lonely today," murmured Jack _____.
- d) "I just wanted to help you feel better," explained Gemma _____.
- e) "I have made a magic potion," declared George _____.
- f) "Knitting helps me relax," _____.
- g) "Wow, that's a cute puppy," said Joe _____.

Numeracy

WALT: Can I subtract different lengths?

Log onto **Microsoft Teams** and work through the **PowerPoint** that is in 'Day 3 Week 8 Numeracy'. When you have done that you can complete the worksheet in your pack or that is on Day 3 of Week 8 on Teams or from the school website.

Don't forget to take pictures of your work and email them to your class email address!

WALT: Can I subtract different measurements?

1. A roll of tape is 3m and 76cm long. If I use 60cm of it wrapping presents, how much will I have left?

2. Zara has a roll of ribbon that is 4 m and 34 cm long. She uses 1 m and 12 cm to make some headbands. What does she have left?

3. A piece of wood is 5m and 32cm long. Toby chops 2m 16cm off it. What is the lengths of the piece left over?

4. Mrs Brook's ball of wool was 10m long. She used 4m and 28cm to knit a scarf. How much does she have left?

Reasoning and Problem Solving

1. Megan has a 3 m roll of ribbon.



She is cutting it up into 50 cm lengths.

How many lengths can she cut? Convince me.



A bike race was 160 m long. Josh cycles 43 m and stopped for a break.

He cycled another 59 m before stopping for another break. How much further does he need to cycle to complete the race?

3. A train measures 20 m. A car measured 15 m less than the train. A bike measures 350 cm less than the car.

Work out the length of the car and the bike.



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Non-core
PSHE

WALT: Can I understand the different changes we might face?

We all face many different changes in our lives and this year more than ever we have had to adapt and change the way we see our family and friends and even how we come to school!

Work through the **PowerPoint** on **Microsoft Teams**, in your home learning pack or from the school website. Complete the activities throughout and then complete the worksheet.

Make sure you take pictures of your work and email it to your class teacher!



Handwriting/Guided Reading/Times Tables

Reading

Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home. There are also some great audio stories that you can listen to, just follow this link! <https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sq>



Handwriting

Complete one of the handwriting sheets. Remember to make the letters clear.



Guided reading

Read the text and answer the questions on the sheet or in your book.

Times tables

Complete one of the times tables sheets. Which challenge will you choose today? How fast can you complete them?!



If you need help with your home learning ask an adult. Or an adult can email class7@scraftofvalley.leicester.sch.uk or class8@scraftofvalley.leicester.sch.uk to ask about home learning if needed.