

Year 3: Week commencing 18th January Day 2 Week 3

Literacy

WALT: Can I use powerful adjectives to describe?

An adjective is a word that describes a noun (the name of a thing or a place).

Watch the video in the link below and read the information if you can't remember.

<https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc>

Let's have a practise identifying some **adjectives** first.

Can you spot the **adjectives** in the sentences below? Underline or circle them on the sheet.

1. They live in a beautiful house.
2. Danny caught the turquoise ball.
3. The stars sparkle in the night sky.
4. Does blaring music hurt your ears?

Log into **Microsoft Teams** and open the **PowerPoint** titled powerful adjectives. Work your way through the PowerPoint and complete the tasks.



Task: Can you draw your own creature and label it using powerful **adjectives**.

Numeracy

WALT: Can I divide by 4? Lesson 2 Week 3

Log into **Microsoft Teams** and complete the **Sway** 'WALT: Can I divide by 4? Lesson 2 Week 3' assignment or click the link

<https://sway.office.com/vW4D3GAQGZAjxCA?ref=Link> . Then complete the sheet in your pack or from the website.

Divide by 4	Divide by 4
1a. Liam is thinking of a number. My number is between 28 and 40 and is divisible by 4. Find all of the possibilities.	1b. Jasmine is thinking of a number. My number is between 0 and 16 and is divisible by 4. Find all of the possibilities.
2a. Write a word story and the division calculation to match the image below. 	2b. Write a word story and the division calculation to match the image below.

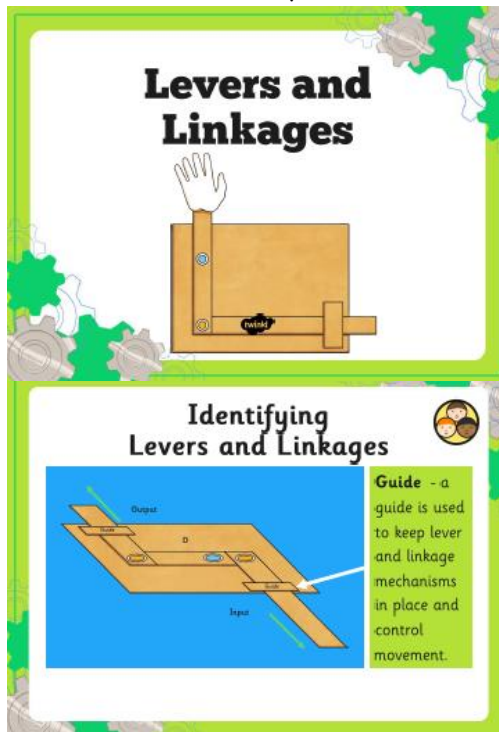
Divide by 4	Divide by 4
1a. True or false? The calculation below is correct. $20 \div 4 = 6$ ☆	1b. True or false? The calculation below is correct. $16 \div 4 = 4$ ☆
2a. Circle the correct answer. $12 \div 4 = ?$ ☆ <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	2b. Circle the correct answer. $36 \div 4 = ?$ ☆ <input type="radio"/> 7 <input type="radio"/> 4 <input type="radio"/> 9

If you need help with your home learning ask an adult. Or an adult can email info@scraptoftvalley.leicester.sch.uk to ask about home learning if needed.

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Non-core Design and Technology

Log into **Microsoft Teams** and work through the DT **PowerPoint**, it is also on the website. It is all about levers and linkages. When you've gone through the slides have a go at making your own lever, you might not have some of the equipment at home so see if you can use something else.



Handwriting/Guided Reading/Times Tables

Reading

Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home. There are also some great audio stories that you can listen to, just follow this link! <https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>

Handwriting

Complete the handwriting sheet in your pack. Remember to make the letters clear.



Guided reading - Information retrieval

Have a look at the 'Troll's Trouble' text. Read it carefully and answer the questions on the sheet. Write them into your book or onto the sheet.



Times tables

Complete one of the times tables sheets from your pack. Can you complete the whole sheet? How fast can you complete them?!