

Character Description

WALT: Can I write a character description?

You recently read half of Winter's child about a young boy named Tom.

Do you remember what has happened so far in the story?

Who is Winter's child? What does he look like?

Use the picture below to help you.



What do we already know about him?

He is pale with ice-blue eyes

He enjoys playing in the snow and making animals

He wants winter to last forever

Look at the pictures below.

What is his appearance like? What do you think his personality is like?



Here is a character description about Winter's child. What vocabulary can you spot?

What do you think is good about this character description? How could you make it better?

Standing barefoot in the ice-cold, bitter snow, was a peculiar looking boy. He was quite petite with silvery streaked hair that lay gently across his delicate face. His skin was a pasty white, almost like a porcelain doll yet his cheeks were a fresh, flushed pink. His eyes were lonely but mesmerising, like they could hypnotize you in seconds! The young boy wore a spotty-black and white jumper with intricate patterns, it was very unique. In the centre of his jumper was what resembled an emerald scarab beetle. It was very mysterious. He was known as Winter's child.

Task: Can you write your own character description of Winter's child?



What do you see on the outside? (eyes, hair, face, skin, clothes)

What are his thoughts and feelings?

Use powerful adjectives and paragraphs to describe the character

Use your word bank to help you

flush	immaculate
lonely	unique
mysterious	petite
peculiar	bitter-cold
pale	adventurous
porcelain	friendly
detailed	blush-pink
wishes that winter could stay forever	

The Dragon-Kings: A Chinese Myth

- 8 The dragon-kings live in gorgeous palaces in the
18 depths of the sea, where they feed on pearls and
27 opals. There are five of these divine creatures; the
39 chief is in the centre and the other four live in the
47 north, the west, the south and the east.
- 56 Each is incredibly long and so bulky that they
63 throw one mountain against another when they
72 move. Each creature has five feet (one of them
83 being in the middle of its belly) and each foot is
92 armed with five sharp claws. They can reach into
99 the heavens and stretch themselves into all
108 quarters of the sea. They have a glowing armour
117 of yellow scales, a beard under their long snout,
123 a hairy tail and fluffy legs.

Quick Questions



1. Find and copy an adjective used to describe the dragon-kings' armour.



2. Which two things do dragon-kings feed on?



3. Do you think dragon-kings are loved or feared? Explain your choice.



4. Give one way in which the dragon-kings are similar to another creature you know.

WALT: Can I add two 3-digit numbers?

Lesson 3 Week 3

If you can't remember how to do the column method...

Addition: Column Method

Watch this video if you're still unsure - <https://www.youtube.com/watch?v=FiqgoORt6to>

Match the equal amounts.

Look at the number sentences and work them out. Match the answer to the counters. What number are the counters representing?

Count the tens and the ones.

$7 + 4$	
$28 + 3$	
$18 + 4$	
$21 + 10$	

Now try this!

This looks more like the column addition that we've used to. Make sure you start at the ones column first. Check how many counters or what digit is in each part.

	H	T	O
		4	7
+		8	

What is the total?

Look at the counters and digits shown. Use the counters that are there to check what number should be in each section. Remember to look at the place value columns.

How many hundreds are there? How many tens are there? How many ones?

	H	T	O
		1	
+	2		9

Have a go at this one now!

Libby has 286 marbles. Grace has 155 marbles.

How many do they have altogether?

Remember to start at the ones column.

	2	8	6
+	1	5	5

Did you get this?!

	2	8	6
+	1	5	5
<hr/>			
	4	4	1
<hr/>			
	1	1	

Did you get this?!

	5	8	7
+	2	4	6
<hr/>			
	8	3	3
<hr/>			
	1	1	

True or false?

Work it out and see if it is true or false. Start at the ones and add the numbers together.

Do you get the same answer?

	H	T	O
	3	8	5
+	4	6	2
<hr/>			
	8	5	7
<hr/>			
	1		

Your task!

Have a go at the sheets in your pack, they are also on the website too! Work through them and see how you get on.

Reasoning and Problem Solving

This is quite tricky!! Have a go but don't worry if it's too confusing.

Can you work out the missing numbers under the splats? Some of the numbers have been carried which tells us they are tens or hundreds.

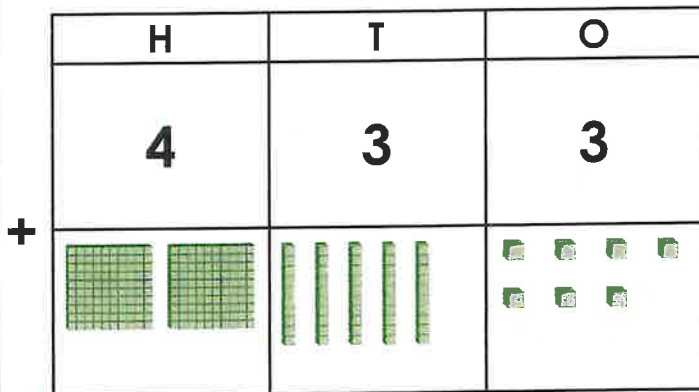
Start at the ones, $7 + 7 = 3$. That can't be right? There is a 1 (10) carried over so that means the 3 must have a ten, so the number must $7 + 7 = 13$.

	5	8	7
+		4	
<hr/>			
	8	3	3
<hr/>			
	1	1	

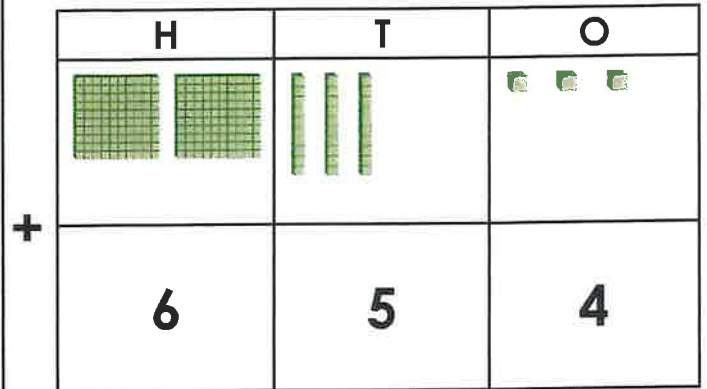
Add Two 3-Digit Numbers 2

Add Two 3-Digit Numbers 2

1a. What is the total of the numbers shown below?



1b. What is the total of the numbers shown below?

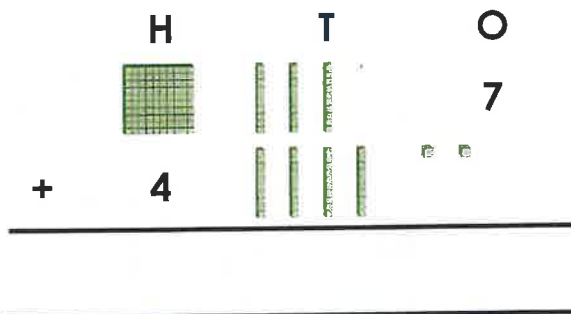


VF



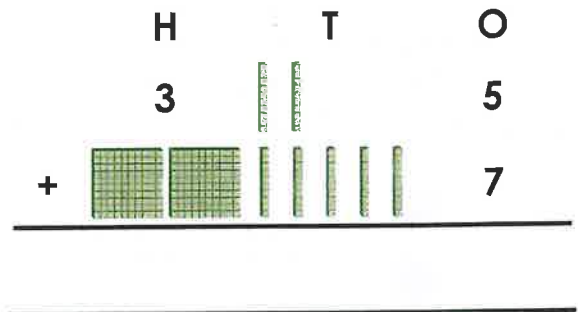
VF

2a. Complete the column addition below.



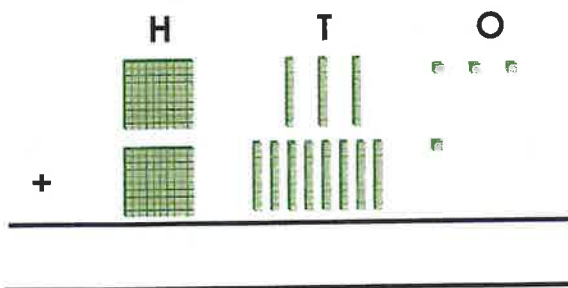
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2b. Complete the column addition below.



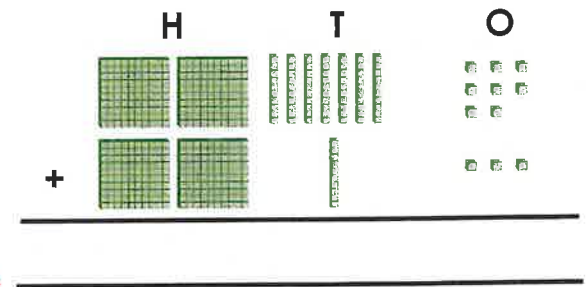
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3a. Max collects 133 football cards. Harvey collects 181. How many cards do they have altogether?



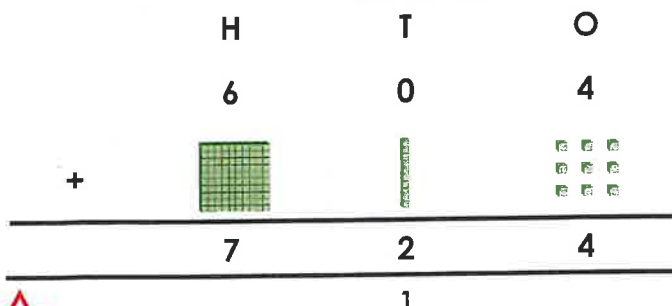
VF

3b. Henry scores 278 on a computer game. Liam scores 213. What is their total score?



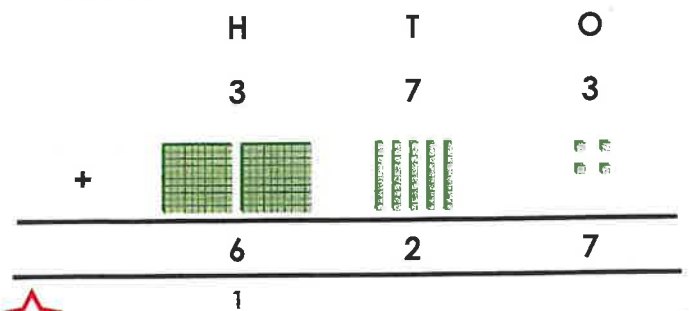
VF

4a. True or false? The answer to the addition below is correct.



VF

4b. True or false? The answer to the addition below is correct.



VF

Add Two 3-Digit Numbers 2

Add Two 3-Digit Numbers 2

1a. Which digits are hidden underneath the splats?

	H	T	O
	5		
+			3
	6	6	9



PS

1b. Which digits are hidden underneath the splats?

	H	T	O
			8
+		2	
	4	6	3



PS

2a. Use digit cards from 0 – 9 to create an addition with 1 exchange. The total must be greater than 324 and less than 400.

+			

Is there more than one possible answer?



PS

2b. Use digit cards from 0 – 9 to create an addition with 1 exchange. The total must be less than 641 and greater than 498.

+			

Is there more than one possible answer?



PS

3a. Which calculation is the odd one out?

A.

	H	T	O
	5		
+		6	3

B.

	H	T	O
	2	2	
+	6		2

C.

	H	T	O
	4	6	
+			3

Explain your answer.



R

3b. Which calculation is the odd one out?

A.

	H	T	O
	1		6
+	2	2	0

B.

	H	T	O
		8	4
+	5	3	

C.

	H	T	O
	5	4	
+	3		2

Explain your answer.

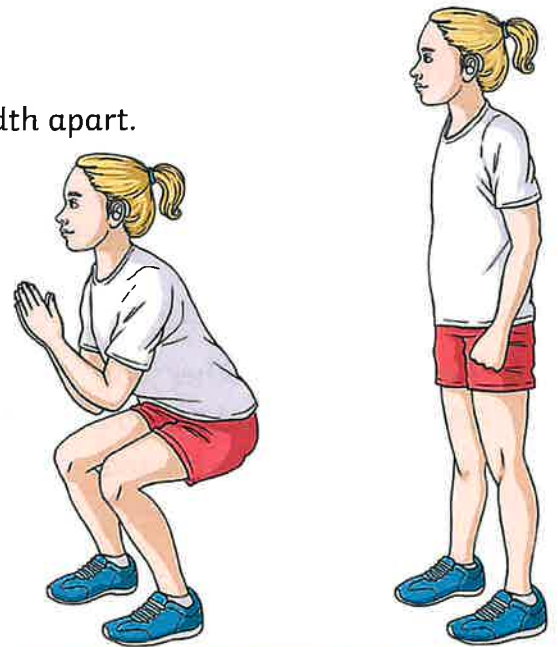


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Joe Wicks: Active 8-Minute Workout 1

Squats

1. Start with your feet a bit wider than shoulder-width apart.
2. Squat down as if you're sitting on a chair.
3. Stand up tall again.
4. Keep a straight back.



Joe Wicks: Active 8-Minute Workout 1

Running on the Spot

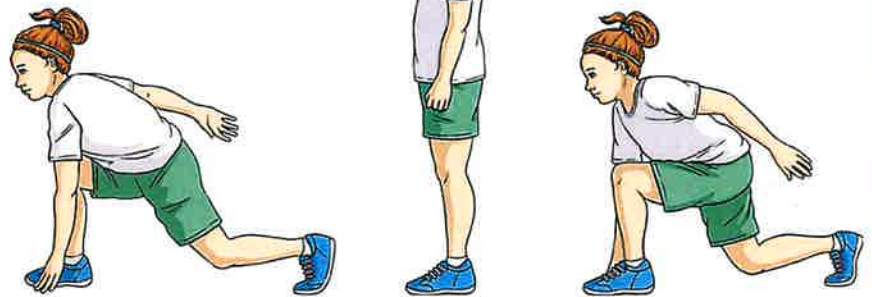
1. Run as fast as you can on the spot.
2. Remember to pump your arms as you are running.
3. Try facing different compass directions, such as north, south, east and west.



Joe Wicks: Active 8-Minute Workout 1

Backward Lunges

1. Start with your feet together.
2. Step backwards with one foot and touch the ground with your hand at the same time.
3. Return to a standing position.
4. Repeat with the other foot stepping back and the other hand touching the ground.



Joe Wicks: Active 8-Minute Workout 1

Climb the Rope

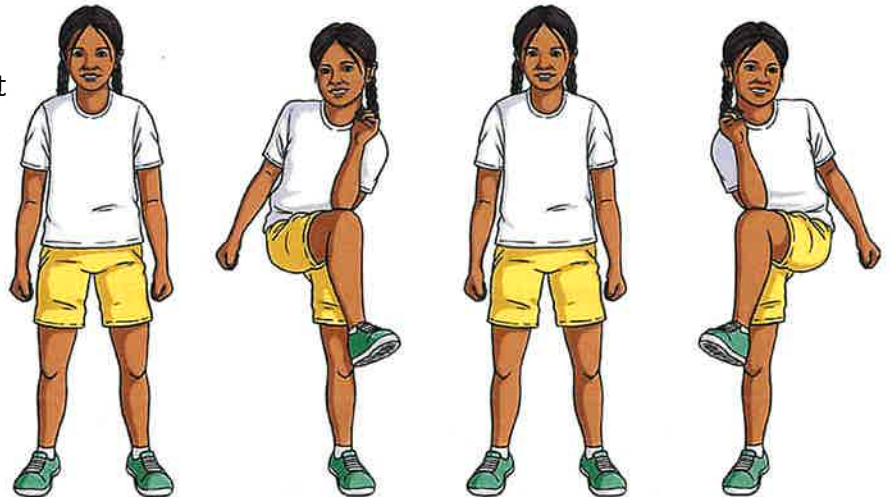
1. Imagine a rope is hanging down from the ceiling.
2. Reach up with one hand and pull the rope down towards your tummy.
3. Reach up with your other hand and pull it down towards your tummy.
4. Run on the spot and climb the rope at the same time.



Joe Wicks: Active 8-Minute Workout 1

Knee to Elbow

1. Imagine you are marching on the spot.
2. Lift up one knee and bring it towards the opposite elbow.
3. Repeat with the other knee and the opposite elbow.
4. Keep a straight back.

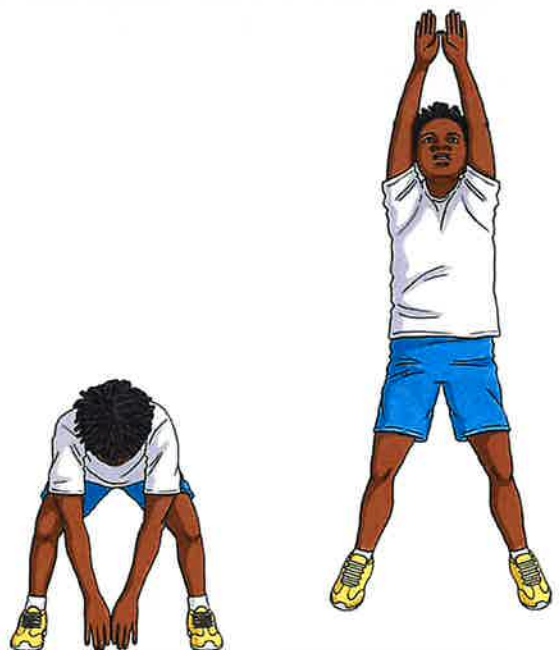


Joe Wicks: Active 8-Minute Workout 1

Frog Jumps

1. Start with your feet a bit wider than shoulder-width apart.
2. Squat down and touch the ground with both hands – bend from the knees not from the back.
3. Jump up high with your hands in the air.

Can you jump like a frog?



Day 3 Challenge

$1 \times 3 =$	$2 \times 3 =$	$3 \times 3 =$
$4 \times 3 =$	$5 \times 3 =$	$6 \times 3 =$
$7 \times 3 =$	$8 \times 3 =$	$9 \times 3 =$
$10 \times 3 =$	$11 \times 3 =$	$12 \times 3 =$
$1 \times 4 =$	$2 \times 4 =$	$3 \times 4 =$
$4 \times 4 =$	$5 \times 4 =$	$6 \times 4 =$
$7 \times 4 =$	$8 \times 4 =$	$9 \times 4 =$
$10 \times 4 =$	$11 \times 4 =$	$12 \times 4 =$

My score:

24

Year 3 and 4 Statutory Spellings

circle

complete

consider

continue

decide

describe

different

difficult

disappear

early