

Varied Fluency

Step 5: Divide 2-Digits by 1-Digit 1

National Curriculum Objectives:

Mathematics Year 3: (3C6) [Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables](#)

Mathematics Year 3: (3C7) [Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods](#)

Differentiation:

Developing Questions to support dividing 2-digit numbers by a 1-digit number, using knowledge of the 2, 3, 4, 5 and 8 times tables. Includes pictorial support for every question.

Expected Questions to support dividing 2-digit numbers by a 1-digit number, using knowledge of the 2, 3, 4, 5 and 8 times tables. Includes pictorial support and some incomplete calculations.

Greater Depth Questions to support dividing 2-digit numbers by a 1-digit number, using knowledge of the 2, 3, 4, 5 and 8 times tables. Questions include some missing numbers.

More [Year 3 Multiplication and Division](#) resources.

Did you like this resource? Don't forget to [review](#) it on our website.

Divide 2-Digits by 1-Digit 1

Divide 2-Digits by 1-Digit 1

1a. Use the Base 10 to complete the division calculation below.

Tens	Ones

$$39 \div 3 = \square$$



VF

1b. Use the Base 10 to complete the division calculation below.

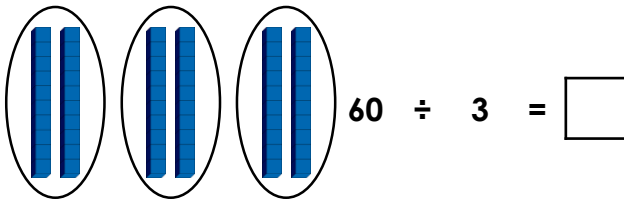
Tens	Ones

$$26 \div 2 = \square$$



VF

2a. Solve $63 \div 3$ by partitioning into tens and ones.

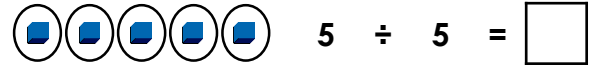
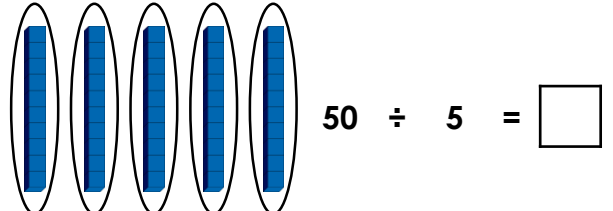


so, $63 \div 3 = \square$



VF

2b. Solve $55 \div 5$ by partitioning into tens and ones.

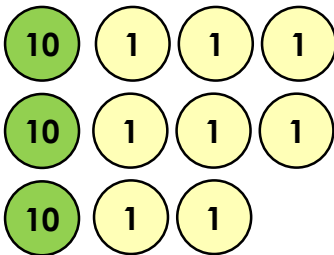


so, $55 \div 5 = \square$



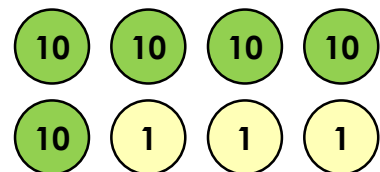
VF

3a. True or false? The number below can be divided by 3 equally.



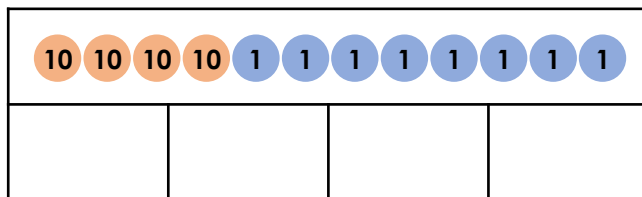
VF

3b. True or false? The number below can be divided by 5 equally.



VF

4a. Use the place value counters to complete the bar model and calculation.

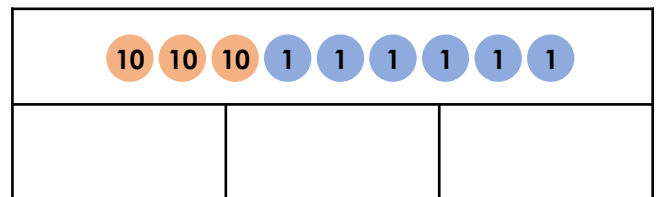


$$48 \div 4 = \square$$



VF

4b. Use the place value counters to complete the bar model and calculation.



$$36 \div 3 = \square$$

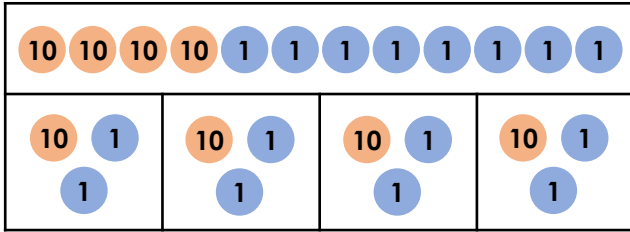


VF

Divide 2-Digits by 1-Digit 1

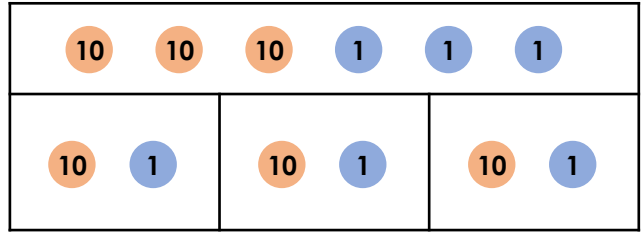
Divide 2-Digits by 1-Digit 1

5a. Use the bar model to complete the division calculation.



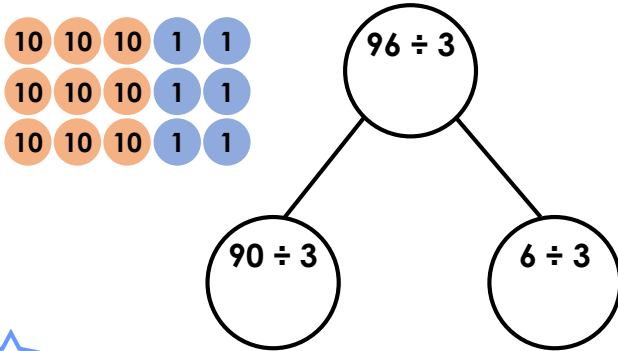
★ $48 \div 4 = \square$ VF

5b. Use the bar model to complete the division calculation.



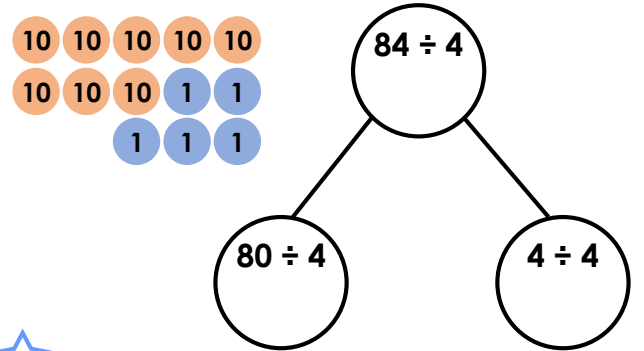
★ $33 \div 3 = \square$ VF

6a. Complete the division calculation using the part-whole model.



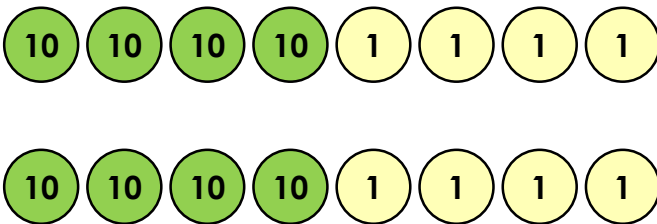
★ VF

6b. Complete the division calculation using the part-whole model.



★ VF

7a. True or false? If the number below is divided by 4, the answer will be 22.



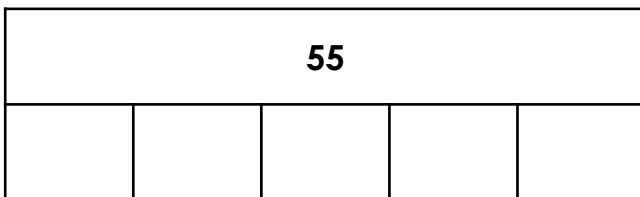
★ VF

7b. True or false? If the number below is divided by 5, the answer will be 11.



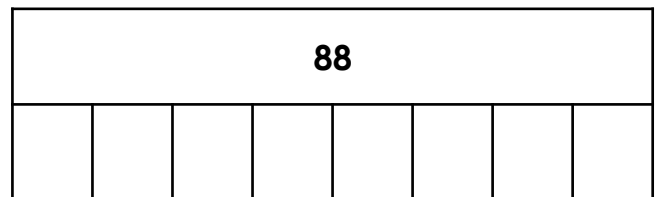
★ VF

8a. Using place value counters, complete the bar model and calculation below.



★ $55 \div \square = \square$ VF

8b. Using place value counters, complete the bar model and calculation below.



★ $88 \div \square = \square$ VF

Divide 2-Digits by 1-Digit 1

Divide 2-Digits by 1-Digit 1

9a. Complete the calculations below.

10	10	1	10	1	10	10	1	10

÷ =



VF

9b. Complete the calculations below.

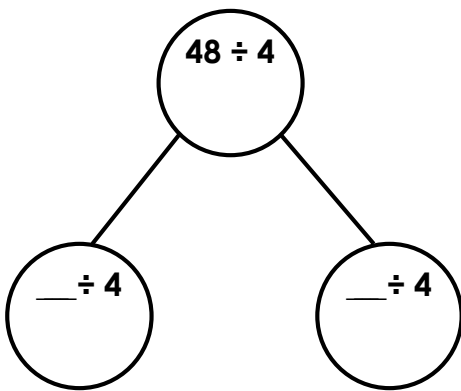
10	10	10	1	10	1	10	10	1	10	10	1

÷ =



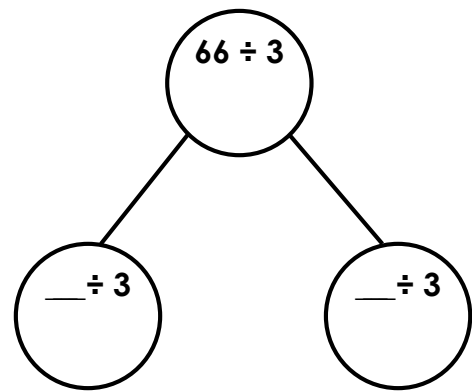
VF

10a. Complete the calculations below.



VF

10b. Complete the calculations below.



VF

11a. True or false? The number below can be divided equally by 2 or 4.

10	10	10	1	10
1	10	10	10	10



If true, write the division calculation/s.

VF

11b. True or false? The number below can be divided equally by 2 or 3.

10	1	1	1	10
1	10	1	1	



If true, write the division calculation/s.

VF

12a. Using place value counters, solve the calculations below.

64 ÷ 2 =

44 ÷ 4 =



VF

12b. Using place value counters, solve the calculations below.

93 ÷ 3 =

88 ÷ 8 =

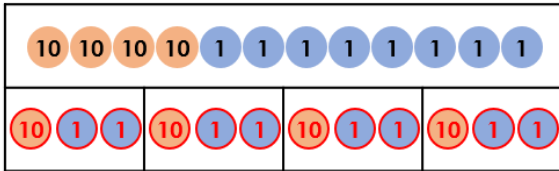


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Developing

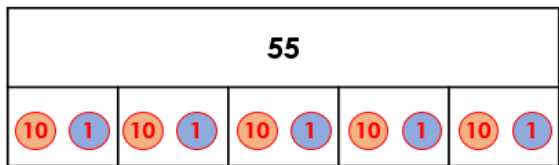
- 1a. $39 \div 3 = 13$
 2a. $60 \div 3 = 20$, $3 \div 3 = 1$ so, $63 \div 3 = 21$
 3a. False because 38 cannot be divided by 3 equally.
 4a. The completed bar model should look like this:



The bar model shows $48 \div 4 = 12$.

Expected

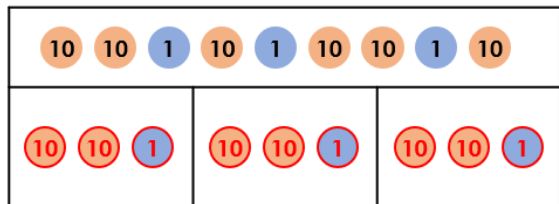
- 5a. $48 \div 4 = 12$
 6a. $90 \div 3 = 30$, $6 \div 3 = 2$ so, $96 \div 3 = 32$
 7a. True
 8a. The completed bar model should look like this:



The bar model shows $55 \div 5 = 11$.

Greater Depth

- 9a. The completed bar model should look like this:



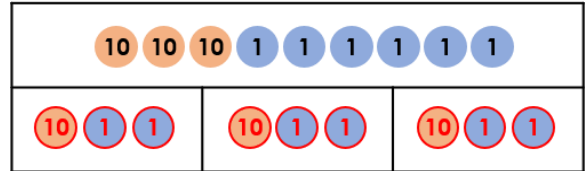
The bar model shows $63 \div 3 = 21$.

- 10a. $40 \div 4 = 10$ and $8 \div 4 = 2$ so, $48 \div 4 = 12$
 11a. False because 82 cannot be divided by 4 equally without a remainder. Two division calculations include: $82 \div 2 = 41$ and $82 \div 4 = 20$ r2
 12a. $64 \div 2 = 32$ and $44 \div 4 = 11$

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Developing

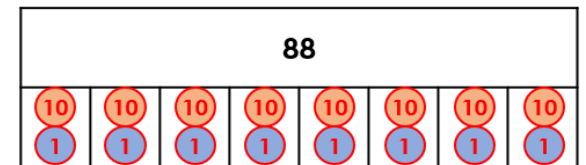
- 1b. $26 \div 2 = 13$
 2b. $50 \div 5 = 10$, $5 \div 5 = 1$ so, $55 \div 5 = 11$
 3b. False because 53 cannot be divided by 5 equally.
 4b. The completed bar model should look like this:



The bar model shows $36 \div 3 = 12$.

Expected

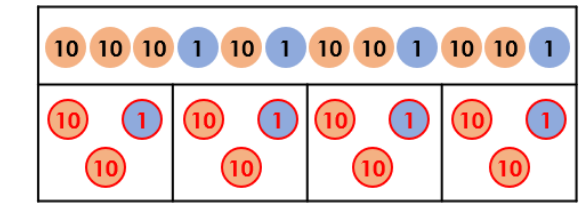
- 5b. $33 \div 3 = 11$
 6b. $80 \div 4 = 20$, $4 \div 4 = 1$ so, $84 \div 4 = 21$
 7b. False because $50 \div 5 = 10$, not 11.
 8b. The completed bar model should look like this:



The bar model shows $88 \div 8 = 11$.

Greater Depth

- 9b. The completed bar model should look like this:



The bar model shows $84 \div 4 = 21$.

- 10b. $60 \div 3 = 20$ and $6 \div 3 = 2$, so $66 \div 3 = 22$
 11b. True. $36 \div 2 = 18$ and $36 \div 3 = 12$
 12b. $93 \div 3 = 31$ and $88 \div 8 = 11$