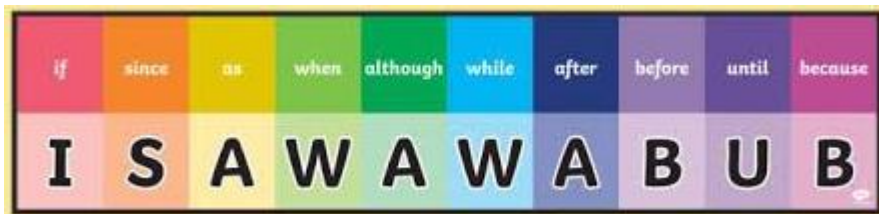


Year 3: Day 3 Week 2

Literacy

WALT: Can I identify and use subordinate conjunctions and clauses?

Do you remember what subordinate conjunctions and clauses are?
 Log into your **Microsoft Teams** and open the **Sway** with the title 'Subordinate Conjunctions and Clauses'
 Work through the Sway and complete your tasks!



Task 1: Can you copy and circle all the subordinate conjunctions in the paragraph on the Sway,

Task 2: Can you find the subordinate conjunction and the subordinate clause in the sentences on the Sway.

Task 3: Can you use the conjunctions in the sheep on the Sway to create 5 sentences with a subordinate conjunction and clause?



Numeracy

WALT: Can I scale a range of numbers? Lesson 3 Week 2

Have a look at the PowerPoint in your pack. Work through the slides and answer the questions as you go along. When you have finished complete the fluency and reasoning and problem solving sheet in your pack.

Scaling		Scaling	
5a. Match the pair of numbers with the correct bar model. A. $\frac{30}{\text{and}} \frac{6}{}$ 1.		5b. Match the pair of numbers with the correct bar model. A. $\frac{12}{\text{and}} \frac{36}{}$ 1.	
B. $\frac{12}{\text{and}} \frac{3}{}$ 2.		B. $\frac{44}{\text{and}} \frac{11}{}$ 2.	
6a. How many times bigger than 4 is 36? Circle the correct answer. 8 10 9 11		6b. How many times smaller than 40 is 8? Circle the correct answer. 11 5 10 8	

Scaling		Scaling	
4a. Choose from the number cards below to complete the sentence. Find 2 possibilities. <input type="text"/> is <input type="text"/> times smaller than <input type="text"/>		4b. Choose from the number cards below to complete the sentence. Find 2 possibilities. <input type="text"/> is <input type="text"/> times bigger than <input type="text"/>	
5a. Kelly says. Explain the mistake that she has made.		5b. Sam says. Explain the mistake that he has made.	

Year 3: Day 3 Week 2

Non-core
History

WALT: How did the Stone Age Britons get their food?

Have you ever wondered how the people of the Stone Age used to feed their families?

Log into **Microsoft Teams** and open the **Sway** with the title 'The Stone Age'



Task 1: Work through the Sway and watch the video to find out how people in the Stone Age get their food.

Task 2: Fill in the blanks.

In the _____ Age there were many types of humans. In the early Stone Age people survived by _____ wild animals and gathering nuts, fruits and _____. This made the people move home a lot and it took most of their time every day.

Later in the Stone Age people started to keep some animals and _____ vegetables. This took a lot less _____ than hunting and gathering and it people did not have to move _____ as much.

Missing Words:

Stone, berries, hunting, time, home, farm

Handwriting/Guided Reading/Times Tables

Reading

Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home.

Handwriting

Complete one of the handwriting sheets in your pack. Remember to make the letters clear.

Guided reading - Information Retrieval

Read the 'Palaeontology' text in your pack and answer the questions.



Times tables

Complete one of the times tables sheets from your pack. Which challenge will you choose today? How fast can you complete them?!



If you need help with your home learning ask an adult. Or an adult can email info@scraptoftvalley.leicester.sch.uk to ask about home learning if needed.