

Year 3: Day 4 Week 2

Literacy

WALT: Can I use speech marks?



Do you remember our speech mark sandwich?
Remember, speech marks only shows what the person is actually saying. All Punctuation must be within the speech mark too!

Task 1: Underline the part of the sentence that shows what the person is saying.

- 1) I am so cold cried Nana I just wish that Spring would hurry up!, said Tom.
- 2) I wished that Winter would stay forever but now I need it to leave, said Tom
- 3) We have had so much fun playing together!, said Tom
- 4) Yes, I have really enjoyed myself but now I must go, said Winter's child sadly.

Now that you have underlined the speech of the sentence that shows what the person is saying. Can you rewrite the sentences with the speech marks?

Task 2: Can you rewrite the sentences again? This time, you must change the word 'said' to something more interesting using the word bank.

said			
yelled	whispered	declared	mentioned
exclaimed	answered	announced	replied
claimed	commented	mumbled	suggested

Numeracy

WALT: Can I explain how many ways to make a number? Lesson 4 Week 2

Log into your teams and complete the 'WALT: Can I explain how many ways to make a number? Lesson 4 Week 2' assignment. Then complete the sheets in your pack.

How Many Ways?

1a. What are the missing combinations?

Pet	Tox

2a. Raya says she can make 6 different combinations from the list.

Features	Colour
	Blue
	Green
	Red

x =

Is she correct? Prove it.

How Many Ways?

1b. What are the missing combinations?

Easter Egg	Basket

2b. Gareth says he can make 9 different combinations from the list.

Shape	Colour
	Purple
	Yellow
	Turquoise

x =

Is he correct? Prove it.

How Many Ways?

1a. Olivia is making breakfast. Complete the table to show how many possible breakfasts she can make.

Bakery goods	Spread
Bread	Honey
Bread	Jam
Croissant	
Croissant	

2a. Find the odd one out by finding how many combinations there could be.

A.

B.

C.

How Many Ways?

1b. Kim is making ice creams. Complete the table to show how many possible ice creams he can make.

Cone	Topping
Pointed	Cherry
Pointed	Sprinkles
Pointed	Sauce
Squared	
Squared	
Squared	

2b. Find the odd one out by finding how many combinations there could be.

A.

B.

C.

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Non-core
PSHE

WALT: Can I identify a goal that is important to me?

Today, we'll be thinking about what our goals/dreams are!

Goals can be short term e.g.

My goal is to finish reading a book by tomorrow.

They can also be long term e.g.

I would like to become a doctor.

Jimmy's goal is to become an athlete. He has decided he is going to train 4 times a week and eat a balanced diet. Do you think that will help him? Jimmy has hurt his leg and can't go to training. This has become a big problem for him! How can he solve his problem?

Everyone dreams of becoming someone special and to do that we have to set a goal. What is your goal?

Task: Find the 'My goals' worksheet in your pack. Can you fill these boxes in?

What are My goals?	What can I do to reach my goal?	What problems might I face and how can I solve them?
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Handwriting/Guided Reading/Times Tables

Reading

Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home.

Handwriting

Complete one of the handwriting sheets in your pack. Remember to make the letters clear.

Guided reading - Inference

Have a look at the picture below and answer the questions in your book.



What colour are the roses on the left?
Is the fountain working or not?
What two colours are the flowers on the right?
What time of day is it?
What time of year is it?
Does the garden lead somewhere else?
Does the garden have a gardener?

Times tables

Complete one of the times tables sheets from your pack. Which challenge will you choose today? How fast can you complete them?!

If you need help with your home learning ask an adult. Or an adult can email info@scraptoftvalley.leicester.sch.uk to ask about home learning if needed.