

WALT: Can I divide a 2-digit number by a 1-digit number?

Lesson 1 Week 2

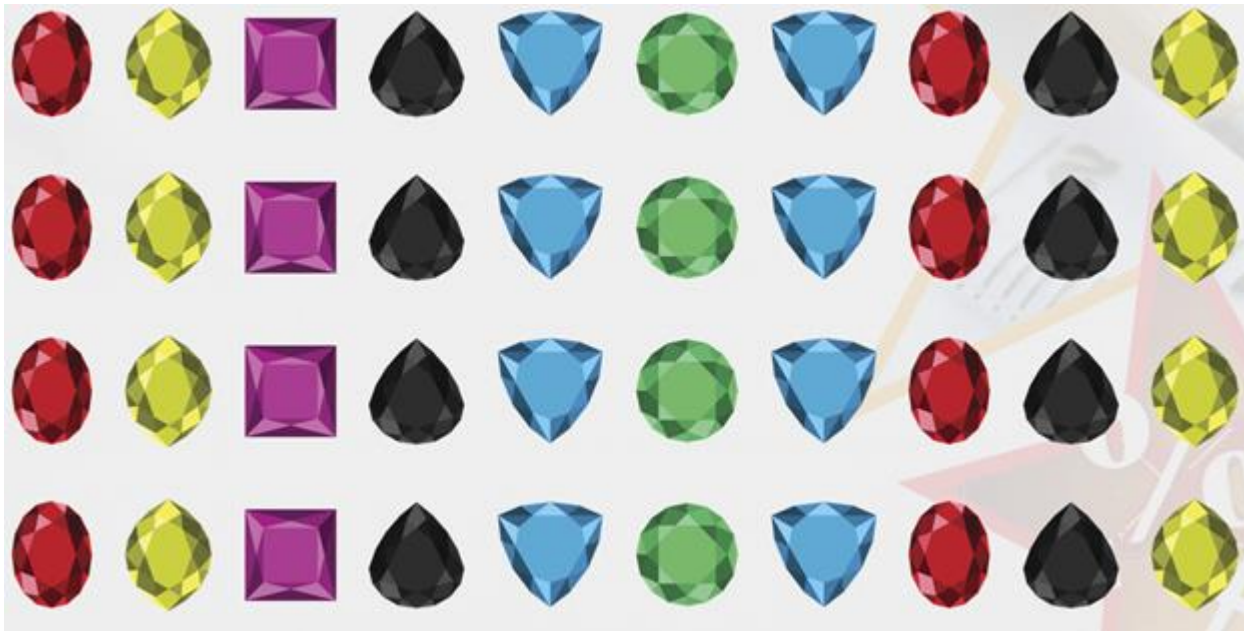
Which number belongs to which times tables?



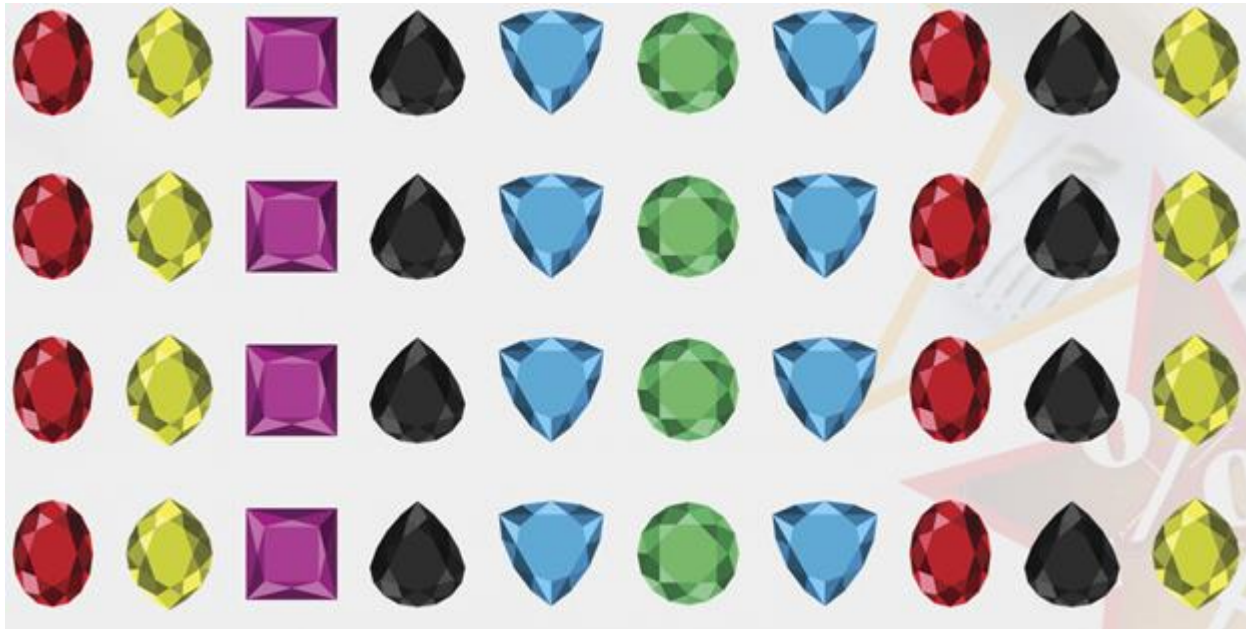
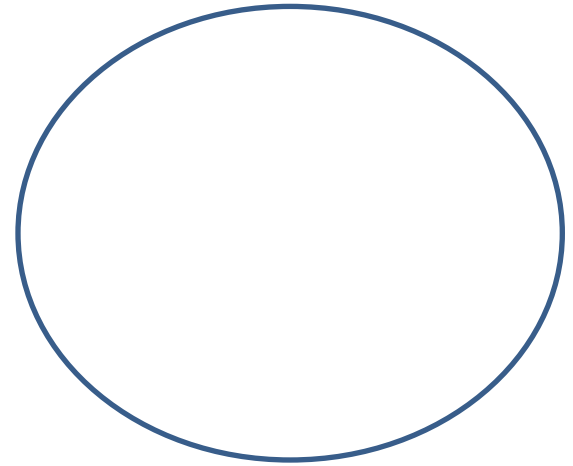
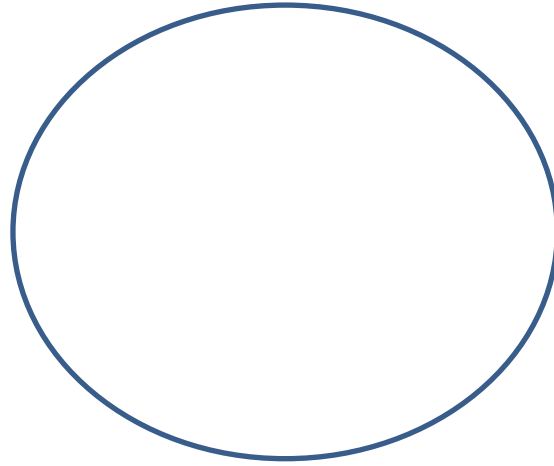
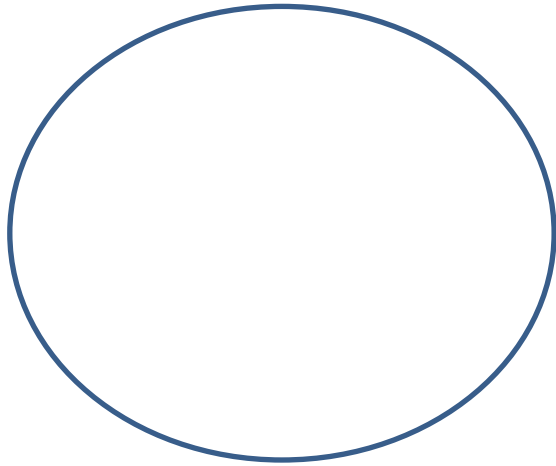
Let's group these jewels!

Put these jewels into 3 equal groups to work out $40 \div 3 =$

Share them into 3 groups, so draw 3 circles and put a jewel in each until you can't share them equally.



How many jewels are left over?



How many are left over? Don't forget to include that in your answer with the letter r!

What is the division that is being represented?

How many counters are there?

How many sections is the grid split into?

So _____ \div _____ = How many in each section? Don't forget the remainder at the end!

Tens	Ones
10 10	1 1 1
10 10	1 1
10 10	1 1

Reasoning and Problem Solving

Jemima thinks that 39 conkers can be shared equally between 4 of her friends and she will have 2 leftover for herself.

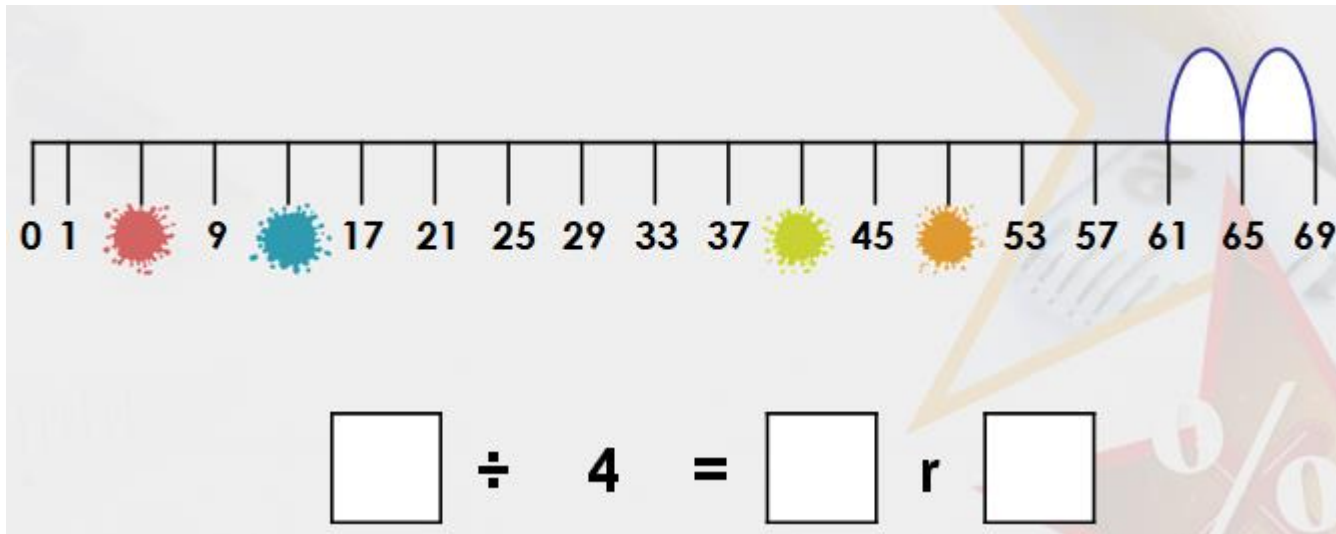
Is she correct? Prove it. Show me how you've worked it out.



Tens	Ones
	1 1 1 1 1 1 1 1 1 1
	1 1 1 1 1 1 1 1 1 1
	1 1 1 1 1 1 1 1 1 1
	1 1 1 1 1 1 1 1 1 1

Now try this one...

The number line below is linked to calculation underneath.



Complete the number line and the calculation. Remember to count how many jumps you make and then what is leftover!

Your task...

Complete the Lesson 1 Week 2 sheets in your pack!

Divide 2 Digits by 1 Digit 3

1a. Put the spiders into two equal groups to calculate:

$$21 \div 2$$



How many spiders are left over?



VF

Divide 2 Digits by 1 Digit 3

1b. Put the flowers into two equal groups to calculate:

$$27 \div 2$$



How many flowers are left over?



VF

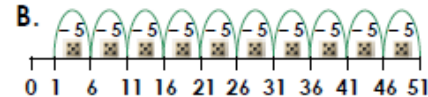
Divide 2 Digits by 1 Digit 3

1a. Jenny is calculating $51 \div 5$. Method A gives her an answer of 10 r4. Method B gives her an answer of 10 r1.

A.

Tens	Ones
●	●●●●
●	
●	
●	

B.

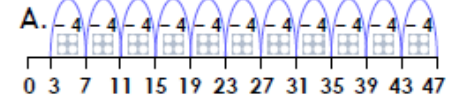


Explain which solution is correct.

Divide 2 Digits by 1 Digit 3

1b. Lottie is calculating $47 \div 4$. Method A gives her an answer of 11 r3. Method B gives her an answer of 15 r2.

A.



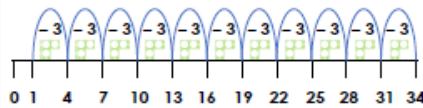
B.

Tens	Ones
●	●●●●●●●●
●	●●●●●●●●
●	●●●●●●●●



Explain which solution is correct.

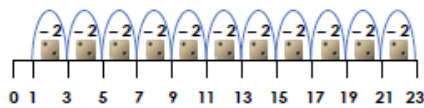
2a. Use repeated subtraction to calculate $34 \div 3$.



Hint: you may have a remainder

VF

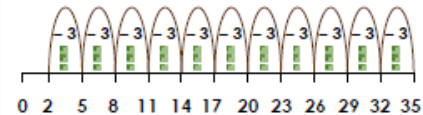
2b. Use repeated subtraction to calculate $23 \div 2$.



Hint: you may have a remainder

VF

3a. Complete the division below using information from the number line.

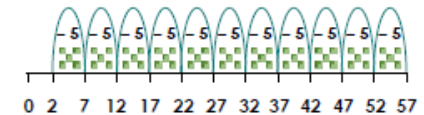


$$\boxed{35} \div \boxed{} = \boxed{} \text{ r } \boxed{2}$$



VF

3b. Complete the division below using information from the number line.



$$\boxed{} \div \boxed{5} = \boxed{11} \text{ r } \boxed{}$$



VF

2a. Asad thinks that 31 stickers can be shared equally between 3 of his friends and he will have 3 left for himself.



Is he correct? Prove it.

Tens	Ones
	★ ★ ★ ★ ★ ★ ★ ★ ★ ★
	★ ★ ★ ★ ★ ★ ★ ★ ★ ★
	★ ★ ★ ★ ★ ★ ★ ★ ★ ★
	★ ★ ★ ★ ★ ★ ★ ★ ★ ★



2b. Jessie thinks that 35 shells can be shared equally between 3 of her friends and she will have 2 left for herself.



Is she correct? Prove it.

Tens	Ones
🐚	🐚
🐚	🐚
🐚	🐚

