

Literacy

WALT: Can I identify and use powerful verbs?

Log into **Microsoft Teams** and open the **PowerPoint** that is assigned for you in Day 1

Work through the PowerPoint completing every task in your homework book or on paper.

Powerful Verbs

Task: Improve the passage on the last slide of the PowerPoint using the word bank. Can you change all the boring verbs into powerful ones?

The morning had finally **arrived**. Jack **woke** before sunrise and **went** to the window. There **was** a beanstalk. He quickly **washed** his face, **put** on his clothes and **put** on his shoes before **running** outside. He **stood** at the bottom of a colossal beanstalk, **looking up** with wonder.

Word Bank

roused	rose	scrubbed	prodded	stirred	threw
donned	pulled	forced	sprinted	scampered	gazed
marvelled	observed	splashed	freshened	dampened	cleansed

Numeracy

WALT: Can I group pence to make pounds when counting? Lesson 2 Week 5

Log into **Microsoft Teams** and open the **Stream** titled 'WALT: Can I group pence to make pounds when counting? Lesson 2 Week 5.'

Click the link below

<https://web.microsoftstream.com/video/b3e03473-6c9e-4f8e-96ba-79a16b05c1cc>

Watch the video and pause it throughout to have a go at some of the questions, when you've finished that work through the worksheet in your pack or on Teams or the school website.

WALT: Can I group pence to make pounds when counting?

Reasoning and Problem Solving

1. Zaveun has 202 p. Show all the possible combinations of coins he may have.

2. Ajay thinks that he has £10 and 3p. Is he correct?

3. Daisy thinks there is more than £5 but less than £6. Is she correct?

Convince me.

1. What is the total of the coins shown?
There is p.
We know that there are 100 p in £1
 $110 - 100 = \text{input}$
So there is £ and p

2. Here is a money-converting machine. Money in pence goes in the top and comes out in pounds and pence.
Insert pence
If 147 p went in, what would come out?
If £9 and 62 p came out, what went in?
£ and p

3. Using the coins on your table what change would you get from 62p if you bought a chocolate bar for 34p?

Year 3: Day 2 Week 5 (Week commencing 1st February)

Non-core
Art

WALT: Can I design Bronze Age pottery?

Log into **Microsoft Teams** and open the Bronze Age art **PowerPoint** that has been assigned to you. Work through the PowerPoint having a look at the different patterns and colours of the pots.

Task: Have a go at designing your own Bronze Age pot looking at the pictures below.



Handwriting/ Guided Reading/Times Tables

Reading

Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home. There are also some great audio stories that you can listen to, just follow this link! <https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>



Handwriting

Complete one of the handwriting sheets. Remember to make the letters clear.



Guided reading

Read the text 'Dear Adventurer' and answer the questions on the sheet or in your book.

Times tables

Complete one of the times tables sheets. Which challenge will you choose today? How fast can you complete them?!



If you need help with your home learning ask an adult. Or an adult can email class7@scraftoftvalley.leicester.sch.uk or class8@scraftoftvalley.leicester.sch.uk to ask about home learning if needed.