

WALT: Can I group pence to make pounds when counting? Lesson 2 Week 5

1. What is the total of the coins shown?



There is p.

We know that there are 100 p in £1

$$110 - 100 = \text{input}$$

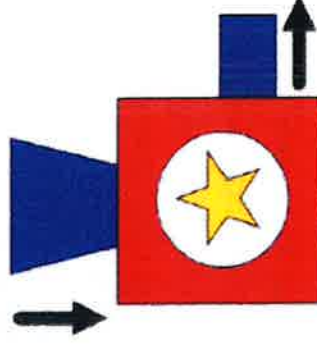
So there is £ and p

- 2.

Here is a money-converting machine.

Money in pence goes in the top and comes out in pounds and pence.

Insert pence



- If 147 p went in, what would come out?
- If £9 and 62 p came out, what went in?

£ and p

3. Using the coins on your table what change would you get from 62p if you bought a chocolate bar for 34p?

Reasoning and Problem Solving

1. Zaveun has 202 p.
Show all the possible combinations of coins he may have.

2. Ajay thinks that he has £10 and 3p.
Is he correct?



Explain it.

3. Daisy thinks there is more than £5 but less than £6. Is she correct?



Convince me.

Dear Adventurer

2 Dear adventurer,
12 I am writing this letter to ask for your assistance.
21 Over the last few weeks, we have been receiving
29 reports of strange activity coming from the forest
37 just south of here. Perhaps the most worrying
45 thing is the large footprints that have started
54 appearing at the forest edge. It seems as though
62 whatever is creating them is getting bored of
70 staying hidden and could soon become a threat.
79 Tomorrow, we will be sending a search team into
89 the forest to investigate. I expect that you will be
99 joining us. You will, of course, be paid a handsome
103 sum for your bravery.
105 Yours expectantly,
107 King Dom



Quick Questions



1. In which direction is the forest?



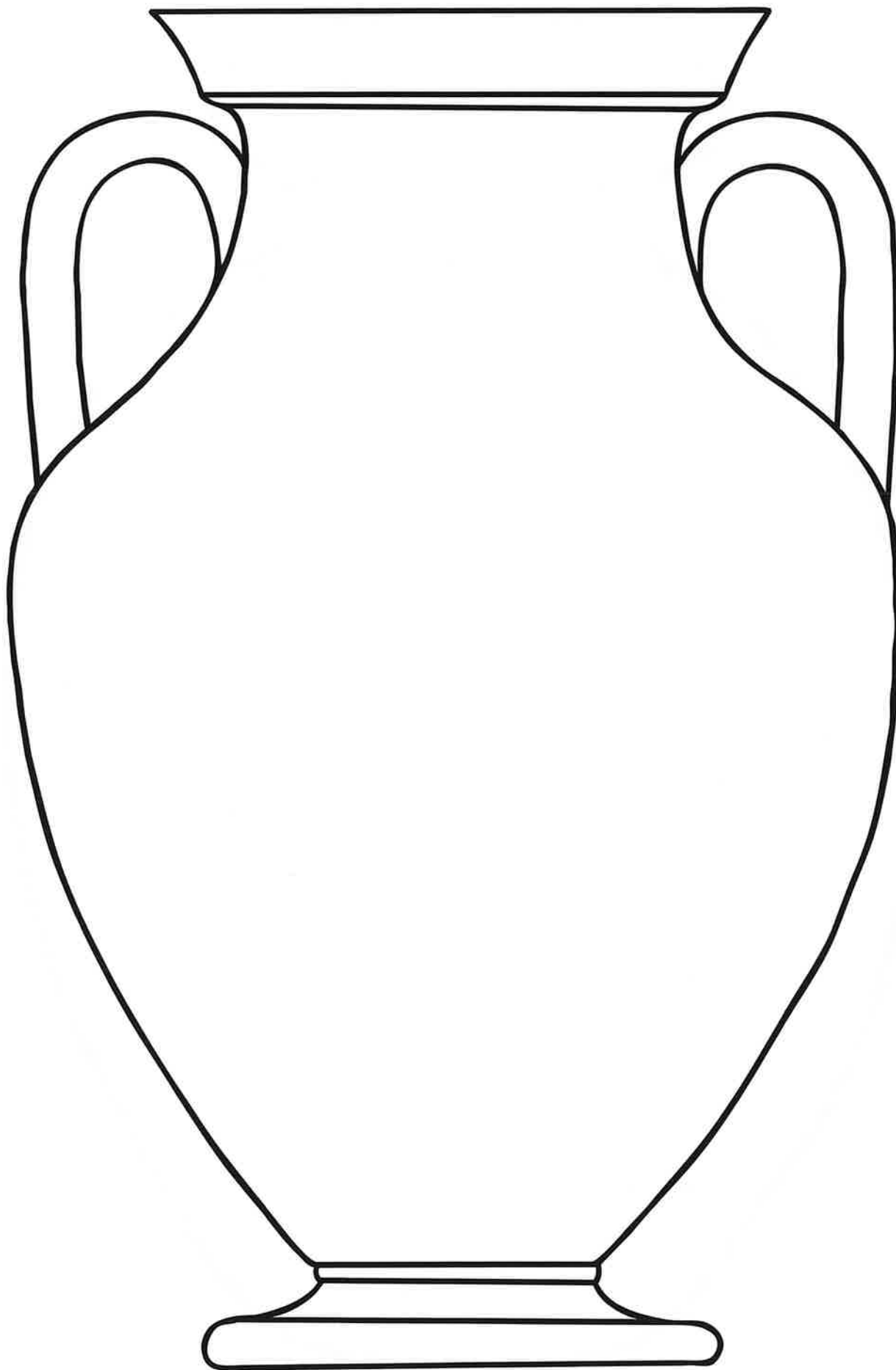
2. Find and copy one word which means the same as **help**.

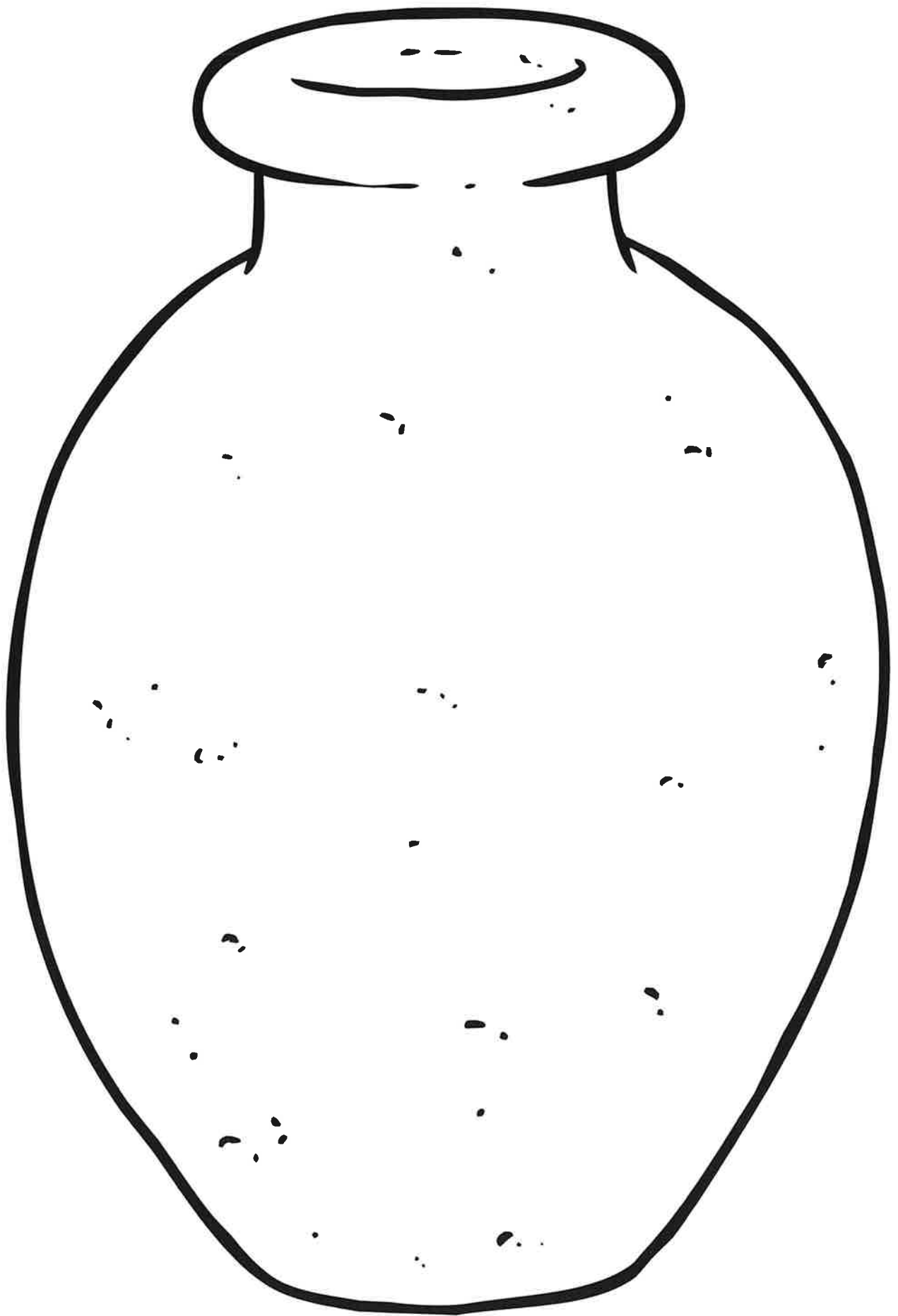


3. How do you think King Dom would react if the adventurer refused to join in with the investigation?



4. What do you think will happen tomorrow?





WALT : Can I design Bronze Age pottery?

The Bronze Age

Remember, the Bronze Age happened at different times in different countries.

People came from different countries and taught others how to make BRONZE!

Some people who arrived to Britain were from the **Beaker culture**.

They taught the Britons all about Bell-Beaker pottery.

The Bronze Age

The Bronze age wasn't all about bronze tools!

They were very interested in making **Bell-Beaker pots**.

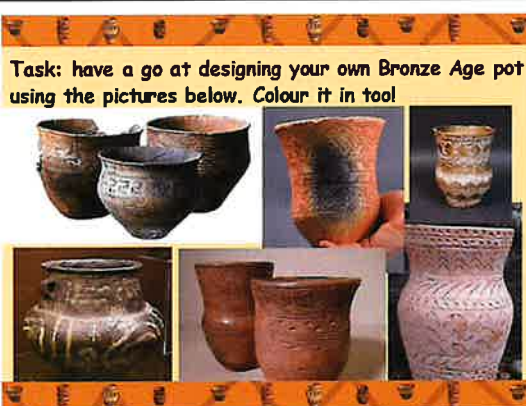
Can you describe what you think a Bell-Beaker pot might look like? Write your guesses down.

Did you guess correctly?

What do you notice about this pottery?
Think about the patterns and colours.



Task: have a go at designing your own Bronze Age pot using the pictures below. Colour it in too!



Powerful Verbs

WALT: Can I identify and use powerful verbs?

What Is a Verb?

What is a **verb**?
Talk to your partner and see if you can define what a **verb** is.

A **verb** is a **doing, being or action word**.
Can you spot the **verbs** in these sentences?

The wolf **walked** into the woods.


He **followed** the path as he **strolled** towards the straw cottage.

When he reached the old, rickety door, he **tapped** it and **waited**.

Boring Verbs

Some sentences contain verbs that are just a little boring! They don't give lots of information about the action or make the text very exciting.

One day, Goldilocks **walked** through the forest.



Edit this sentence and replace 'walked' with a different, powerful verb which shows the action clearly and gives clues about how or why the action is taking place.

One day, Goldilocks **skipped** through the forest.


One day, Goldilocks **sauntered** through the forest.

One day, Goldilocks **meandered** through the forest.

Improve the Verb

How can we replace the verb in this sentence to improve the sentence?

Puss **put** the lettuce into the bag.



You could have replaced 'put' with...

dropped **forced** **slipped**


placed **hid** **threw**

shoved **slid** **stowed**

Improve the Verb

On your paper, replace the verb in this sentence with a strong and powerful verb to *show* the action.

Jack **threw** the beans out of the window.



You could have replaced 'threw' with...

launched **tossed** **slung**

hurled **catapulted** **volleyed**

heaved **lobbed** **propelled**

Improve the Verb

On your paper, replace the verb in this sentence with a strong and powerful verb to *show* the action.

The haggard witch **fell** towards the ground.



You could have replaced 'fell' with...

hurtled **plunged** **descended**

tumbled **plummeted** **sunk**

crashed **dropped** **toppled**

Improve the Verb

On your paper, replace the verb in this sentence with a strong and powerful verb to *show* the action.

Red Riding Hood **walked** bravely into the forest.

You could have replaced 'walked' with...

stomped **marched** **hiked**

stormed **pounded** **advanced**

charged **headed** **strode**



Improve the Verb

On your paper, replace the verb in this sentence with a strong and powerful verb to *show* the action.


Goldilocks **ate** the bowl of porridge.

You could have replaced 'ate' with...

gobbled **ingested** **feasted on**

wolfed down **nibbled** **scoffed**

devoured **munched on** **gorged on**



Task: Improve the Passage

Can you spot all of the verbs in this passage and improve them? Choose a verb that will create a clear picture for the reader. Use the word bank below to help you if you need it.

The morning had finally **arrived**. Jack **woke** before sunrise and **went** to the window. There **was** a beanstalk. He quickly **washed** his face, **put** on his clothes and **put** on his shoes before **running** outside. He **stood** at the bottom of a colossal beanstalk, **looking** up with wonder.

Word Bank

roused	rose	scrubbed	prodded	stirred	threw
donned	pulled	forced	sprinted	scampered	gazed
marvelled	observed	splashed	freshened	dampened	cleansed

1) $4 \times 3 = \underline{\quad}$

2) $2 \times 4 = \underline{\quad}$

3) $0 \times 4 = \underline{\quad}$

4) $4 \times 4 = \underline{\quad}$

5) $7 \times 4 = \underline{\quad}$

6) $4 \times 8 = \underline{\quad}$

7) $4 \times 12 = \underline{\quad}$

8) $4 \times 9 = \underline{\quad}$

9) $5 \times 4 = \underline{\quad}$

10) $4 \times 6 = \underline{\quad}$

11) $8 \times 4 = \underline{\quad}$

12) $4 \times 7 = \underline{\quad}$

13) $9 \times 4 = \underline{\quad}$

14) $11 \times 4 = \underline{\quad}$

15) $4 \times 5 = \underline{\quad}$

16) $4 \times 2 = \underline{\quad}$

17) $4 \times 10 = \underline{\quad}$

18) $1 \times 4 = \underline{\quad}$

19) $3 \times 4 = \underline{\quad}$

20) $4 \times 11 = \underline{\quad}$

21) $4 \times \underline{\quad} = 8$

22) $\underline{\quad} \times 4 = 16$

23) $4 \times \underline{\quad} = 28$

24) $4 \times \underline{\quad} = 36$

25) $\underline{\quad} \times 4 = 4$

26) $\underline{\quad} \times 4 = 12$

27) $4 \times \underline{\quad} = 44$

28) $4 \times \underline{\quad} = 32$

29) $\underline{\quad} \times 4 = 48$

30) $4 \times \underline{\quad} = 20$

31) $\underline{\quad} \times 4 = 24$

32) $4 \times \underline{\quad} = 16$

33) $\underline{\quad} \times 4 = 32$

34) $4 \times \underline{\quad} = 12$

35) $\underline{\quad} \times 4 = 36$

36) $4 \times \underline{\quad} = 48$

37) $\underline{\quad} \times 4 = 28$

38) $\underline{\quad} \times 4 = 0$

39) $4 \times \underline{\quad} = 40$

40) $4 \times \underline{\quad} = 4$

good

again

I'll

boy

soon

want

cat

round

animals

night