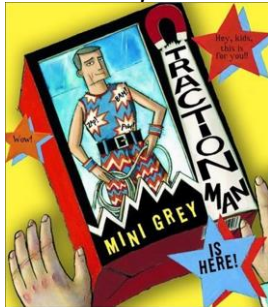


**Year 3: Day 3 Week 5 (Week commencing 1<sup>st</sup> February)**

**Literacy**

WALT: Can I identify features of an adventure story?

Log into **Microsoft Teams** and open the **Literacy PowerPoint** that has been assigned to you on Day 3. Work through the PowerPoint reading our new adventure story. Think about the language features used and what thinks make an adventure story different?



Complete the tasks that have been set for you on the PowerPoint in your books,

**Task 1: Answer the questions**

**language features**

- What do we notice about the verbs?
- Which adjectives are used to describe the baddies?
- What punctuation do you particularly notice? What are they used for?
- What tense is used? Past or present? How do you know?
- Why do words like pillows, dishcloth, spade have capital letters in this story but not usually?

**Task 2: Can you answer these questions on paper?**

The first one is done for you.

Is there evidence of excitement?	Yes there is, it is exciting when Traction Man jumps on the pillows and when he dives into the water.
Is there evidence of extraordinary things happening?	
Is there a mission or a quest?	
Are there fears or dangers faced by our hero?	
Anything else you notice?	

**Numeracy**

WALT: Can I use a range of coins to add money? Lesson 3 Week 5

Log into **Microsoft Teams** and open the **Stream** titled 'WALT: Can I use a range of coins to add money? Lesson 3 Week 5.'

Click the link below

<https://web.microsoftstream.com/video/cd79c11c-a4da-4475-85be-6045ea165d17>

Watch the video and pause it throughout to have a go at some of the questions, when you've finished that work through the worksheet in your pack or on Teams or the school website.

WALT: Can I use a range of coins to add money?

**TASK: Can you find the total cost of these items?**

Grocery Store Price List:

apple 50p	box of Peaches £2	eggs £2.50
banana 40p	pack of Tomatoes 90p	spaghetti £2.30
carrot 50p	milk £2.80	pepper 60p
pineapple £1.50	cheese £2.90	rice £3.60
pack of strawberries 80p	chocolate £3.10	

1) + = 5) + =

2) + = 6) + =

3) + = 7) + + =

4) + =

If you need help with your home learning ask an adult. Or an adult can email [class7@scraptoftvalley.leicester.sch.uk](mailto:class7@scraptoftvalley.leicester.sch.uk) or [class8@scraptoftvalley.leicester.sch.uk](mailto:class8@scraptoftvalley.leicester.sch.uk) to ask about home learning if needed.

Year 3: Day 3 Week 5 (Week commencing 1<sup>st</sup> February)

Non-core  
Science

WALT: Can I describe how rocks are formed?

Log into **Microsoft Teams** and open your **science assignment**.  
Work through the PowerPoint carefully understanding how each type of rock is formed.

<b>IGNEOUS</b>	<b>SEDIMENTARY</b>	<b>METAMORPHIC</b>				
 Granite	 Scoria	 Sandstone	 Limestone	 Marble	 Slate	
 Pumice	 Obsidian	 Shale	 Conglomerate	 Gypsum	 Quartzite	 Gneiss

Task 1: Draw the table on the PowerPoint explaining how each rock is formed.

Task 2: Log onto PurpleMash and try the rocks quiz. It has been assigned to you.



Types of Rock Quiz

Handwriting/Guided Reading/Times Tables

Reading

Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home. There are also some great audio stories that you can listen to, just follow this link! <https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>



Handwriting

Complete one of the handwriting sheets. Remember to make the letters clear.



Guided reading

Read the text 'The Final Challenge' and answer the questions on the sheet or in your book.



Times tables

Complete one of the times tables sheets. Which challenge will you choose today? How fast can you complete them?!

