

Year 3: Day 4 Week 5 (Week commencing 1st February)

Literacy

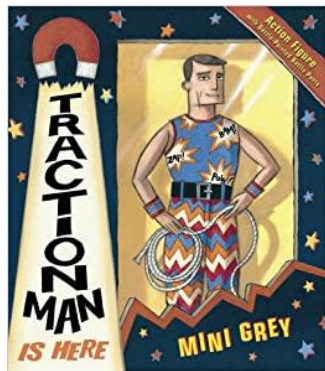
WALT: Can I identify the structure of an adventure story? Lesson 4 Week 5

Log into **Microsoft Teams** and open the **Stream** titled 'WALT: Can I identify the structure of an adventure story? Lesson 4 Week 5.'

Click the link below

<https://web.microsoftstream.com/video/f6dcdbbf-ddcd-4799-9350-b3bae76250ba>

Watch the video and pause it throughout to have a go at some of the questions, when you've finished that work through the worksheet in your pack or on Teams or the school website.



Numeracy

WALT: Can I subtract different amounts of money? Lesson 4 Week 5

Log into **Microsoft Teams** and complete the **PowerPoint** titled 'WALT: Can I subtract different amounts of money? Lesson 4 Week 5.'

It has been assigned to you.

Work through the slides and then complete the questions on the worksheets.

Subtracting Money		Subtracting Money	
<p>1a. Complete the missing numbers on the number line.</p> <p>£ ___ £ ___ £3 and 30p</p> <p>☆</p>	<p>1b. Complete the missing numbers on the number line.</p> <p>£ ___ £ ___ £4 and 50p</p> <p>☆</p>	<p>1a. Emma and Tom have saved some money.</p> <p>£4 and 80p £4 and 30p</p> <p>☆</p>	<p>1b. Kim and Dan have saved some money.</p> <p>£3 and 40p £8 and 70p</p> <p>☆</p>
<p>2a. Stan likes two items in the toy shop.</p> <p>£2 and 70p £1 and 20p</p> <p>How much less does the ball cost? £ ___ and ___ p</p> <p>☆</p>	<p>2b. Robert likes two items in the toy shop.</p> <p>£3 and 40p £2 and 20p</p> <p>How much more does the drum cost? £ ___ and ___ p</p> <p>☆</p>	<p>2a. Gracie says, 'I have £1 and 80p and I spend £1 and 30p on a drink. This means I will have 30p left.'</p> <p>30p £1 £1 and 30p</p> <p>☆</p>	<p>2b. Harold says, 'I have £3 and 70p and I spend £2 and 30p on a book. This means I will have £1 and 50p left.'</p> <p>£1 and 30p £2 £3 and 70p</p> <p>☆</p>
<p>3a. Complete the bar model to show how much money Rose has left.</p> <p>£5 and 60p £2 and 50p</p> <p>☆</p>	<p>3b. Complete the bar model to show how much money Gino has left.</p> <p>£4 and 40p £2 and 30p</p> <p>☆</p>	<p>☆</p>	<p>☆</p>

If you need help with your home learning ask an adult. Or an adult can email class7@scraftofvalley.leicester.sch.uk or class8@scraftofvalley.leicester.sch.uk to ask about home learning if needed.

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**Non-core
Well-being**

WALT: Can I understand what resilience is?

Sometimes, we are faced with difficult situations that we have to deal with. Dealing with these difficult situations calmly and positively, will help you build up your resilience so you are able to deal with other, more challenging situations as you get older.

It can be hard to deal with these situations and sometimes, we react in a negative way. The idea of this activity is to help you to try a positive strategy quickly. The more you use these resilience flashcards, the quicker you will be able to think of a positive strategy when you need one.

Do an activity that makes you happy.	Think about all of the positive things you have in your life.	Take deep breaths and count to ten.
Give yourself a cuddle.	Be brave – try something totally new that you have never done before.	Do some exercise that you enjoy.
Eat well and drink enough water.	Get enough rest and good quality sleep.	Write down or draw all of the people that care about you.

Handwriting/Guided Reading/Times Tables

Reading

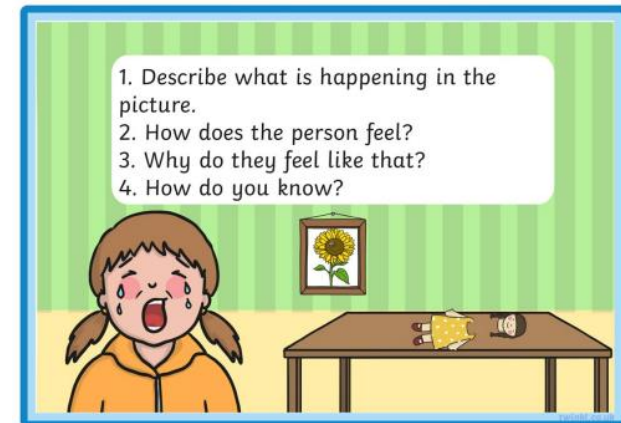
Read your book for 15 minutes at some point in the day. This might be your reading book from school or another one you have at home. There are also some great audio stories that you can listen to, just follow this link! <https://www.bbc.co.uk/teach/school-radio/audio-stories/zh3t2sg>

Handwriting

Complete one of the handwriting sheets. Remember to make the letters clear.

Guided reading - Inference

Have a look at the picture below and answer the questions in your book.



Times tables

Complete one of the times tables sheets. Which challenge will you choose today? How fast can you complete them?!