

Year 1 home learning

In this pack we have provided a set of activities which are similar to a school day. We have suggested a length of time for each activity. Please feel free to spend more or less time on each activity to suit you and your child. In your pack there is a handwriting booklet and a Maths booklet. Please only complete the pages we have assigned for these two weeks. We are available to contact should you have any questions on info@scraptoftvalley.leicester.sch.uk or you can call the school office on 0116 24134444 where somebody will be able to help you.

Day 1

30 mins	Get active / wake up shake up Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!
10 mins	Handwriting Complete sheet 1 of your handwriting high frequency word sheet.
40 mins	Maths Today we will start our Maths with learning number bonds to 20! Log into your Microsoft Teams and complete the lesson Number bonds to 20 on streams.
Break	
20 mins	Phonics Today we are going to revise the sounds ow, ear and oi. Click on the link below and follow the letters and sounds lesson. You may need your whiteboard and pen. https://www.youtube.com/watch?v=HsMd7A0tvkQ&feature=youtu.be
30 mins	Literacy This week we are going to be learning about dinosaurs and creating our own dinosaur factfile! To start with we are going to learn about verbs. Log into your Microsoft Teams account and complete the Sway lesson Spring 1 - Literacy - Week 1- Day 1.
Lunch	
15 mins	Reading Read your home reader book today. If you have a fiction book, draw a picture of the main character. If you have a non-fiction book draw or write about a fact that you have learnt.
15 mins	Wellbeing Log into your Microsoft Teams account and complete todays task on the Sway called Wellbeing- Spring 1 - Week 1. All of your activities for this week are on there.
30 mins	Science Over the next few days we will be naming and sorting a variety of animals. Watch this BBC video on birds, mammals and reptiles: https://www.youtube.com/watch?v=pap2a3PSkbw Now log into your Purple Mash account and complete the activity 'Sorting Animals.'
Break	
10 mins	Character Muscle - Creativity Do something creative today that you enjoy. You could dance, sing, draw or paint anything that works your creativity muscle. You could logon to your Purple Mash account too and create something in 2paint.
15 mins	Storytime Logon to your Microsoft Teams account and listen to today's story.

Day 2	
30 mins	<p align="center">Get active / wake up shake up</p> <p>Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!</p>
10 mins	<p align="center">Handwriting</p> <p align="center">Complete sheet 2 of your handwriting high frequency word sheet</p>
40 mins	<p align="center">Maths</p> <p>Today we will be practising our counting on skills to add and build our mental maths. Log into your Microsoft Teams and complete the lesson Counting on.</p>
Break	
20 mins	<p align="center">Phonics</p> <p>Today in Phonics we will be revising the sounds air, ure and er. Complete the letters and sounds lesson by clicking on the link below. You may need your whiteboard and pen.</p> <p align="center">https://www.youtube.com/watch?v=81IbEoW_ELU&feature=youtu.be</p>
30 mins	<p align="center">Literacy</p> <p>Today we are going to research and find out as much as we can about dinosaurs! In your pack there is a dinosaur book printed out and some more dinosaur facts to read. Look at the dinosaur book? What do you notice? How do you know it is a non-fiction book? Can you find the contents page? What is the contents page for? Can you complete the sheet in your pack called my dinosaur facts. Fill the page with as many facts as you can about dinosaurs that you have read about. You will use this to help you to write your own fact file.</p>
Lunch	
15 mins	<p align="center">Reading</p> <p>Look at the front cover of a book you have at home. Predict what the book maybe about. Read the book. Were you right about the book? Now you have read it design a front cover of your own. You could draw this in your book, or logon to Purple Mash and create it in 2paint.</p>
15 mins	<p align="center">Wellbeing</p> <p>Log into your Microsoft Teams account and complete todays task on the Sway called Wellbeing- Spring 1 - Week 1. All of your activities for this week are on there.</p>
30 mins	<p align="center">Science</p> <p>We are going to sort different types of animals into groups: reptiles, mammals, amphibians, birds and fish. Have a look at this YouTube clip on the different types: https://www.youtube.com/watch?v=2wurZciX_N4 Have a go at the sheet in your pack. Cut out the pictures of the animals and stick them into the correct groups.</p>
Break	
10 mins	<p align="center">Character Muscles - Commitment</p> <p>We talked about commitment at school. Being committed to something means trying your hardest and doing your best even if it feels a bit tricky. Think of something that you can be committed to and do each day this week. It could be completing one of your home learning tasks, reading a different book each day, practising your handwriting, brushing your teeth, anything at all. Write or draw this in your book and record how many times you are able to do it.</p>
15 mins	<p align="center">Storytime</p> <p align="center">Login to your Microsoft Teams account and read the daily story.</p>

Day 3	
30 mins	<p>Get active / wake up shake up</p> <p>Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!</p>
10 mins	<p>Handwriting</p> <p>Complete sheet 3 of your handwriting high frequency word sheet</p>
40 mins	<p>Maths</p> <p>Today we are going to be continuing to count on but this time we will be using a numberline. Log into your Microsoft Teams account and complete the lesson counting on with a numberline.</p>
Break	
20 mins	<p>Phonics</p> <p>Today in Phonics we will be practising spotting sounds in longer words. Complete the letters and sounds lesson by clicking on the link below. You may need your whiteboard and pen.</p> <p>https://www.youtube.com/watch?v=v7Iw2AnMDW8&feature=youtu.be</p>
30 mins	<p>Literacy</p> <p>Today's lesson you are going to use captions to create your own dinosaur fact cards. Log into your Microsoft Teams and complete the sway lesson Spring 1 - Literacy - week 1 - Day 3.</p>
Lunch	
15 mins	<p>Reading</p> <p>Read your home reader book. Which sight words can you spot? Choose 5 sight words from your reading book and copy them down. Practise reading them and writing them.</p>
15 mins	<p>Wellbeing</p> <p>Log into your Microsoft Teams account and complete todays task on the Sway called Wellbeing- Spring 1 - Week 1. All of your activities for this week are on there.</p>
30 mins	<p>Science</p> <p>Today we are going to think of herbivores, carnivores and omnivores. Watch this YouTube clip: https://www.youtube.com/watch?v=6Xvi6ejc_9g Have a look in your pack and sort the animals into herbivores, carnivores and omnivores. Can you colour the animals in too?</p>
Break	
10 mins	<p>Character Muscle - Humour</p> <p>Research shows that laughing is good for you. Watch the jokes on this clip - https://www.bbc.co.uk/cbbc/joinin/bad-joke-corner-2 Can you tell a joke to someone in your house? Write down a joke in your book to cheer up Mrs Cunliffe and Mrs Bradley.</p>
15 mins	<p>Storytime</p> <p>Login into your Microsoft Teams account and listen to today's story.</p>

Day 4	
30 mins	<p align="center">Get active / wake up shake up</p> <p>Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!</p>
10 mins	<p align="center">Handwriting</p> <p align="center">Complete sheet 4 of your handwriting high frequency word sheet</p>
40 mins	<p align="center">Maths</p> <p>Today we are going to practise adding two numbers together by using our number bond knowledge! Log into your Microsoft Teams account and complete the lesson.</p>
Break	
20 mins	<p align="center">Phonics</p> <p>Today we are going to learn the sounds ai. Complete the Letters and Sounds lesson below by clicking on the link. You may need your whiteboard and pen.</p> <p align="center">https://www.youtube.com/watch?v=WMGPt1WoOOc&feature=youtu.be</p>
30 mins	<p align="center">Literacy</p> <p>Today you are going to plan your fact file ready to write tomorrow! You are going choose choose your headings for your fact file and draw and label the pictures you will need. Your heading can be a question that you will answer underneath. Some examples of your headings could be</p> <p align="center"> What is a dinosaur? What do dinosaurs eat? What do dinosaurs look like? When were dinosaurs alive? How long ago did dinosaurs live? How big is a dinosaur? </p> <p>Pick the headings you want to write about and put them on your fact sheet where the bold lines are. Then in the boxes draw pictures that will go alongside your caption. Can you label parts of your picture? Do not write any of your facts yet. You will do this tomorrow.</p>
Lunch	
15 mins	<p align="center">Reading</p> <p>Real and Alien words: Find your 'real and alien words' sheet in your pack. Remember, when we read words we 'look at the letters, make the sounds and blend the sounds together'. If it sounds silly it will be an alien word. Read each word carefully and colour in the real words</p> <p>Don't forget to spend 10 minutes reading to an adult. Once you have finished, ask them to sign your Reading Superstars sheet. Remember, when you have filled in your entire sheet you will be able to choose a prize when back at school!</p>
15 mins	<p align="center">Wellbeing</p> <p>Log into your Microsoft Teams account and complete todays task on the Sway called Wellbeing- Spring 1 - Week 1. All of your activities for this week are on there.</p>
30 mins	<p align="center">Science</p> <p>Have a go at this game on herbivores, omnivores and carnivores: https://www.sheppardsoftware.com/content/animals/kidscorner/games/animaldietgame.htm</p> <p>Now choose your favourite animal and research what it eats. Is it a herbivore, carnivore or omnivore? Draw the animal and write a few sentences to describe what it eats and what type of animal it is.</p>
Break	
10 mins	<p align="center">Character Muscle - Kindness</p> <p>Think about a time when someone at school was kind to you. Was it an adult or a friend? What did they do and how did it make you feel? Today we would like to be kind to someone at home. You could give someone a compliment or help around the house. Draw or write about what you do?</p>
15 mins	<p align="center">Storytime</p> <p>Login to you Microsoft Teams account and listen to the daily story.</p>

Day 5	
30 mins	<p align="center">Get active / wake up shake up</p> <p>Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!</p>
10 mins	<p align="center">Handwriting</p> <p align="center">Complete sheet 5 of your handwriting high frequency word sheet</p>
40 mins	<p align="center">Maths</p> <p>Today you are going to recap all of your learning by completing a quiz! You can remind yourself of any of the methods we used for adding this week by watching parts of the lessons again. When you are ready log onto your purple mash account and complete the adding to 20 quiz!</p> <p align="center">Good Luck!</p>
Break	
20 mins	<p align="center">Phonics</p> <p>Today we will be learning the ir sound. Click on the link below and complete the Letters and Sounds lesson. You may need your whiteboard and pen.</p> <p align="center">https://www.youtube.com/watch?v=sgXywhMY_C1&feature=youtu.be</p>
30 mins	<p align="center">Literacy</p> <p>Today you are going to finish your fact file by writing your captions and information to go with the pictures and headings you wrote yesterday. Remember your capital letters, full stops and finger spaces. Challenge! Can you use the word 'and' in your sentences to give more information? Bring your fact files back to school when you come back so we can look at them together.</p>
Lunch	
15 mins	<p align="center">Reading</p> <p>Look at the reading comprehension sheet in your pack. Read the sentence and draw the information on the picture.</p>
15 mins	<p align="center">Wellbeing</p> <p>Log into your Microsoft Teams account and complete todays task on the Sway called Wellbeing- Spring 1 - Week 1. All of your activities for this week are on there.</p>
30 mins	<p align="center">PE</p> <p align="center">Lets get our bodies moving with some PE! Log into your Microsoft teams account and complete the lesson PE - Dance</p>
Break	
10 mins	<p align="center">Character Muscle - Friendship</p> <p align="center">Watch this clip when Ellie and Carl make friends - https://www.youtube.com/watch?app=desktop&v=g4LYCgEB4fY Why do you think they liked each other? Can you think of ways that that they are the same and different?</p>
15 mins	<p align="center">Storytime</p> <p align="center">Login to your Microsoft Teams account and listen to today's story.</p>

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Day 6

30 mins	Get active / wake up shake up Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!
10 mins	Handwriting Complete sheet 6 of your handwriting high frequency word sheet
40 mins	Maths Today we are going to be learning numbers to 50. Log into your Microsoft Teams account and complete the lesson numbers to 50.
Break	
20 mins	Phonics Today we will be practising spotting different sounds in words. Click on the link below and follow the Letters and Sounds lesson. You may need a whiteboard and pen. https://www.youtube.com/watch?v=sfv8TwVEO-Y&feature=youtu.be
30 mins	Literacy This week we will be writing about the traditional tale Hansel and Gretel. To start with we are going to do a grammar lesson on adjectives. Watch the video and complete the activity and adjective quiz on the bbc bitesize link below. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zy2r6yc Adjectives are a really good way to use new vocabulary in our writing. In your pack there is an adjective word mat with lots of different adjectives you can use in your writing! Then find the best adjectives to describe the monster in your pack and write them in a list. Can you use these to write descriptive sentences about your monster?
Lunch	
15 mins	Reading Find the real / alien word sheet in your pack. These words all have the 'ir' sound in them. Read each word - 'look at the letters, make the sounds and blend the sounds together'. Use a different colour to show which are real and which re alien.
15 mins	Wellbeing Log into your Microsoft Teams account and find the Sway called Spring 1 - Week 2 - Wellbeing. Your wellbeing activities for the week are here. Complete one a day and if there is one you like you can do it again! Enjoy!
30 mins	Design and Technology You are going to create your own sliding picture for the Gingerbread man! Watch the Gingerbread man story https://www.youtube.com/watch?v=U89dkGrsYZY And look carefully at the background and what the characters are. You are going to create a picture of the animals chasing the Gingerbread Man. Using the sheet in your pack can you design your picture and label it?
Break	
10 mins	Eco-Warriors Think about the environment and climate change. Do you remember some of the things that we discussed at school about looking after the world around us? Listen to the song on this link - https://www.bbc.co.uk/iplayer/episode/p0798jzc/junk-rescue-songs-2-single-use-no-thank-you Think about ways you can help.
15 mins	Storytime Login to your Microsoft Teams account and listen to today's story.

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Day 7

30 mins	Get active / wake up shake up Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!
10 mins	Handwriting Complete sheet 7 of your handwriting high frequency word sheet
40 mins	Maths Today we are going to be finding the tens and ones in a number. Log into your Microsoft Teams and complete the Sway lesson Spring 1 - Week 2- Tens and ones.
Break	
20 mins	Phonics Today we will be learning the ou sound. Click on the link below and follow the Letters and Sounds lesson. You may need a whiteboard and pen. https://www.youtube.com/watch?v=mvK38n-p508&feature=youtu.be
30 mins	Literacy In your pack there is the story of Hansel and Gretel. Read the story and talk about what happens at the beginning, middle and end. Today we are going to build on your adjectives from yesterday and use them to describe a setting in the story. We are going to focus on the sweet house that Hansel and Gretel find. First design your own sett house. You can use the template in your pack or draw your own in your book. Then write around the house different adjectives you can think of to describe your house. Then use these to create your own setting description for your house. You can answer these questions to help you. What can you see? What can you smell? How does it feel? How would it taste?
Lunch	
15 mins	Reading Find the sheet in your pack, 'the big dig'. Carefully read each sentence and answer the questions.
15 mins	Wellbeing Log into your Microsoft Teams account and find the Sway called Spring 1 - Week 2 - Wellbeing. Your wellbeing activities for the week are here. Complete one a day and if there is one you like you can do it again! Enjoy!
30 mins	Design and Technology Today we are going to make our sliding pictures! Log into your Microsoft Teams account and go through the lesson Design and Technology sliding pictures. You will need your card in your pack, scissors, and glue/celotape. We can't wait to see your pictures when you come back to school!
Break	
10 mins	Character Muscle - Curiosity Today you are going to work your curiosity muscle. You are going to take a close look at things around you. Try to use your senses too. Think about how things look, smell and feel. Do the things that you are looking at make a sound? Ask questions and find out more about them. How do they work? What are they used for?
15 mins	Storytime Login to your Microsoft Teams account and listen to today's story.

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Day 8

30 mins	Get active / wake up shake up Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!
10 mins	Handwriting Complete sheet 8 of your handwriting high frequency word sheet
40 mins	Maths Arithmetic Log into your purple mash and warm up your brains by completing the task number bonds to 20 pairs. Main activity Today we are going to be finding one more than a number to 50. Remember one more means that you are adding on one. Use the numberline in your pack to help you find one more by jumping along one jump. Complete the task 1 more than on your Purple Mash. Finish Quick fire one more to 50. Ask an adult to say a number between 0 and 50. How quickly can you say one more than that number?
Break	
20 mins	Phonics Today in Phonics we will be revising the sounds air, ure and er. Complete the letters and sounds lesson by clicking on the link below. You may need your whiteboard and pen. https://www.youtube.com/watch?v=81IbEoW_ELU&feature=youtu.be
30 mins	Literacy Today we are going to be widening our vocabulary by continuing to use adjectives to describe characters. Log into you Microsoft teams and complete the Sway lesson - Spring 1 - Literacy - Day 8 - Character description.
Lunch	
15 mins	Reading Look at your library book today. Can you retell the story using the pictures? What happens in the beginning, middle and end of the story? If you have a non-fiction book, can you find the contents page, a heading and a picture?
15 mins	Wellbeing Log into your Microsoft Teams account and find the Sway called Spring 1 - Week 2 - Wellbeing. Your wellbeing activities for the week are here. Complete one a day and if there is one you like you can do it again! Enjoy!
30 mins	Design and Technology Today we are going to evaluate our sliding picture from yesterday. Log into your Microsoft Teams account where a forms sheet has been set up for you. Complete the sheet and send it back so that I can see what you thought about what you made. If you put your mouse on the writing a speaker will appear. Click on this and the question can be read to you.
Break	
10 mins	Character Muscle - Bravery Read again the Cautious Caterpillar on this link - https://www.youtube.com/watch?v=UG-Q2ZL3w_Y Think about a time when you have been brave. Draw or write about it in your book. 'I was brave when'
15 mins	Storytime Login to your Microsoft Teams account and listen to today's story.

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Day 9

30 mins	Get active / wake up shake up Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!
10 mins	Handwriting Complete sheet 9 of your handwriting high frequency word sheet
40 mins	Maths Arithmetic Put some cushions or objects on the floor in a room. Can you jump on/over them counting in jumps of 10? 10,20,30,40,50,60,70,80,90,100 Main activity Today we are going to be finding one more and one less than a number within 50. One less mean that you take one away so your numbers gets smaller. One more means that you add one so your number gets bigger. Pick a number from you digit cards and find one more and one less than that number using your numberline. Next Now get your one more and less puzzle rockets from your pack. There is a number in the middle of the rocket. Can you find one more and one less to go on the top and bottom? Finally Play the one more and one less board game. You can use your numberline to help you if you need to.
Break	
20 mins	Phonics Today we will be looking at adjacent consonants and spotting sounds in words. Click on the link below and complete the Letters and Sounds lesson. You may need a whiteboard and pen. https://www.youtube.com/watch?v=OO49S-qXQxE&feature=youtu.be
30 mins	Literacy Today we are going to write the story of Hansel and Gretel. If you want to remind yourself of the story you can read the book in your pack or watch it on the Microsoft Sway from yesterday's lesson. In your pack there is a Hansel and Gretel storyboard template. Can you write a short caption for each picture to plan your Hansel and Gretel story ready to write in full tomorrow? Can you think of any new words you have learnt his week to add into your writing?
Lunch	
15 mins	Reading Look at the phonics sheet in your pack. Colour in the words with the correct sound. Remember to look at the letters, makes the sounds and blend the sounds together.
15 mins	Wellbeing Log into your Microsoft Teams account and find the Sway called Spring 1 - Week 2 - Wellbeing. Your wellbeing activities for the week are here. Complete one a day and if there is one you like you can do it again! Enjoy!
30 mins	PE Let's get our bodies moving with some PE! Log into your Microsoft teams account and complete the lesson PE - Move crew.
Break	
10 mins	Character Muscle - Concentration Watch this clip about the changing seasons - https://www.bbc.co.uk/teach/class-clips-video/science-ks1-ks2-wonders-of-nature-the-changing-seasons/zh4rkmn Try to concentrate on the clip and take in as much information as you can. Talk, draw or write about the changes that you have seen. If you watch the clip twice, you will have concentrated for 4 minutes. Try to concentrate on something for a few minutes each day.
15 mins	Storytime Logon to your Microsoft Teams account and listen to today's story.

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Day 10

30 mins	Get active / wake up shake up Everyone morning we are going to do some exercise to wake up our bodies and brain ready for learning! Log into your Microsoft Teams account and use the Sway document called Wake up shake up. All of the videos for the week on in here so you can choose which one you want to do!
10 mins	Handwriting Complete sheet 1 of your handwriting high frequency word sheet
40 mins	Maths Today we are going to practise counting in jumps of 2. Log into your Microsoft Teams and complete the stream lesson counting in 2's.
Break	
20 mins	Phonics Today we will be reading adjacent consonants and spotting sounds in words. Click on the link below and complete the Letters and Sounds lesson. You may need a whiteboard and pen. https://www.youtube.com/watch?v=AAIs6YzFTYM&feature=youtu.be
30 mins	Literacy Today we are going to finish our week by writing the Hansel and Gretel story. You can use your storyboard from yesterday to help you to write your story in your homework book. There are also some pictures of the story in your book to help you. Can you write a beginning, middle and end to your story? The story can be as long or as short as you want just make sure you include the main events. I cannot wait to read your story!
Lunch	
15 mins	Reading Find some non-fiction writing at home to read. This could be a recipe book or instructions in a game. Can you find any features of non-fiction texts? Can you find numbered steps, 'bossy' verbs or pictures?
15 mins	Wellbeing Log into your Microsoft Teams account and find the Sway called Spring 1 - Week 2 - Wellbeing. Your wellbeing activities for the week are here. Complete one a day and if there is one you like you can do it again! Enjoy!
30 mins	PSHE Have a look at the sheet in your pack. Think about all of the special things about yourself and your talents. Write a sentence or two to describe one or more of your talents, draw and colour a picture of yourself and write one or two sentences to describe how special and amazing you are!
Break	
10 mins	Character Muscle - Organised You are going to be working your organised character muscle today. Try to organise yourself or your things? This could include tidying your room, your drawers, your clothes, toys of your home learning. You could sort out your book bag and reading books ready to return to school.
15 mins	Storytime Logon to your Microsoft Teams account and listen to today's story,

Day 1

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

the

that

not

look

put

and

with

then

don't

could

Day 2

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

a

all

were

come

house

to

we

go

will

old

Day 3

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

said

can

little

into

too

in

are

as

back

by

Day 4

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

he

up

no

from

day

I

had

mum

children

made

Day 5

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

of

my

one

him

time

it

her

them

Mr

I'm

Day 6

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

was

what

do

get

if

you

there

me

just

help

Day 7

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

they

out

down

now

Mrs

on

this

dad

came

called

Day 8

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

she

have

big

oh

here

is

went

when

about

off

Day 9

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

for

be

it's

got

asked

at

like

see

their

saw

Day 10

First 100 High Frequency Words Handwriting

Practise your weekly spelling words.

his

some

looked

people

make

but

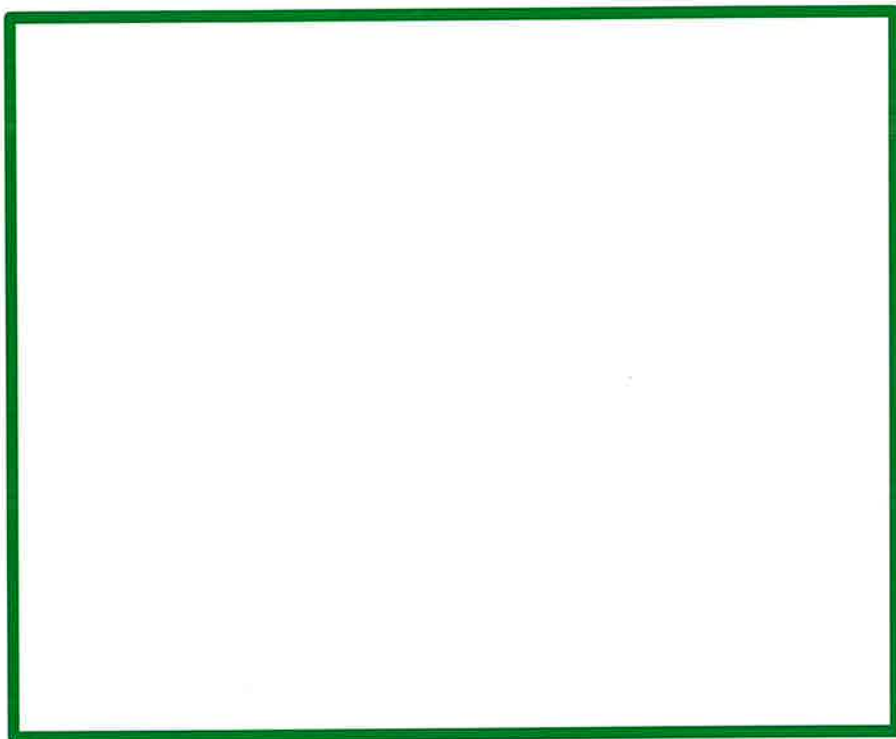
so

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an

Dinosaurs



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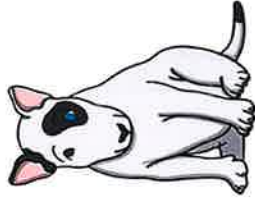
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The Pup Is in the Mud

- 4 Sam is a pup.
- 8 The pup is fun.



- 14 The pup is in the bag.
- 19 The pup has a bun.

- 25 The pup is in the mud.



- 31 The pup is on the bed.
- 37 The mud is on the bed.



Read Together Quick Questions

- 1. What is the pup's name? Tick one.



- Bud
- Sam
- Dan

- 2. What does the pup do first? Tick one.



- The pup is on the top.
- The pup is in the bag.
- The pup is on the mud.

- 3. Which word is used to tell us what the pup is like? Tick one.



- sad
- fun
- bad

- 4. Where might they put the pup next? Tick one.



- in the bed
- back in the mud
- in the bath

Phase 5 Real and Nonsense Words for ir

There are many different words spelt with 'ir'.


Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

Real Words

Nonsense Words

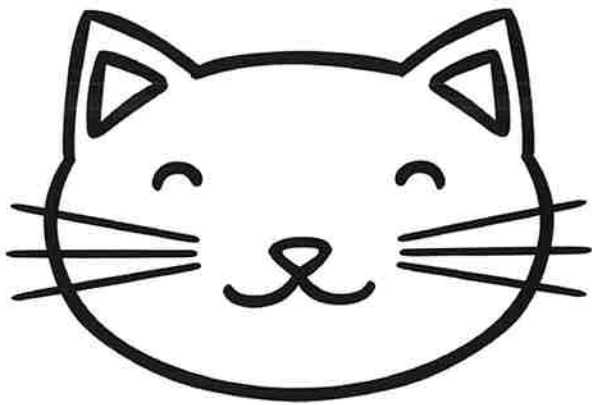


chirt	skirt	lirt	thirteen
dirt	tirl	sir	mirst
pirst	thirsty	zirst	stir
shirt	rirst	first	birteen
firl	bird	mird	girl

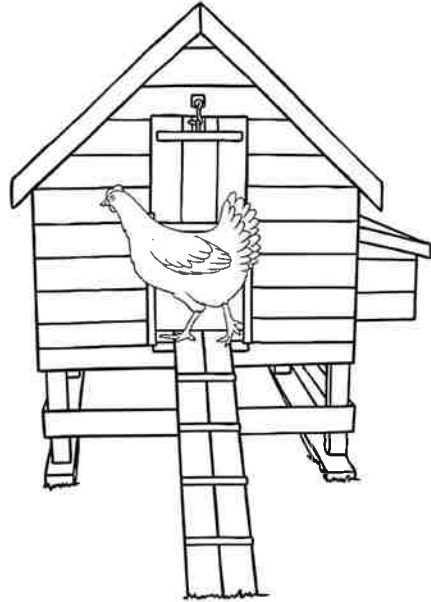
Phase 2 Early Reading Comprehension Activity 1

Read the sentence. Add the information to the picture.

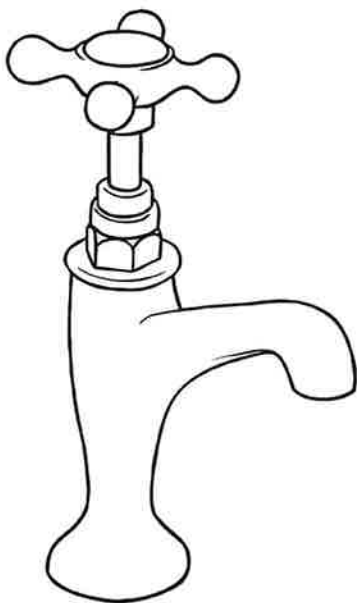
The cat has a hat.



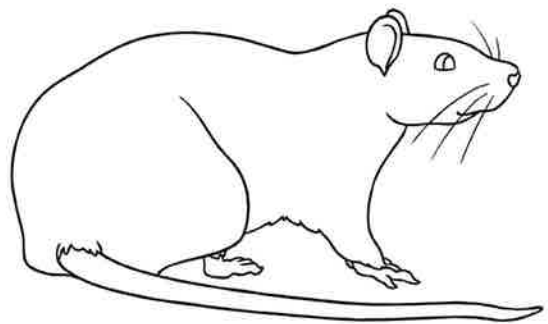
The red hen is on the hut.



The tap is on.



The pet rat is in the mud.



Phase 5 Real and Nonsense Words for ir

There are many different words spelt with 'ir'.

Can you spot which words are real and which are nonsense below?

Fill in your key with a different colour for real words and nonsense words then colour in the correct boxes below.

Key

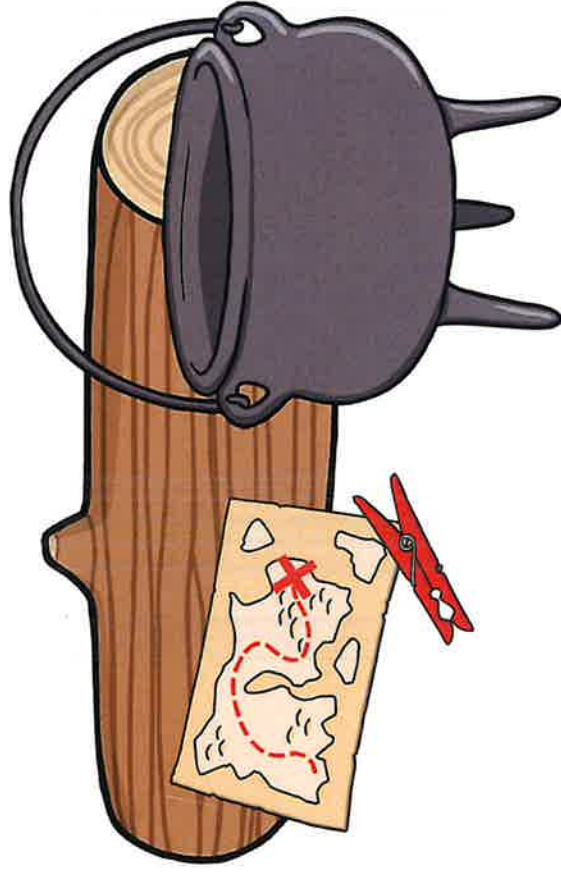
Real Words

Nonsense Words

chirt	skirt	lirt	thirteen
dirt	tirl	sir	mirst
pirst	thirsty	zirst	stir
shirt	rirst	first	birteen
firl	bird	mird	girl

The Big Dig

- 7 Pam and Fin dug in the mud.
- 12 Pam dug up a map.
- 18 Fin dug up a big pot.
- 24 Pam dug up a red peg.
- 32 Pam and Fin dug up a big log.
- 39 Fin did not pick up the log.



Read Together Quick Questions

1. Who is digging with Pam? Tick one.



Bug

Sam

Fin

2. What did Pam dig up first? Tick one.



a rag

a big log

a map

3. Which word is used to tell us what the log was like? Tick one.



red

mud

big

4. Why do you think that Fin did not pick up the log? Tick one.

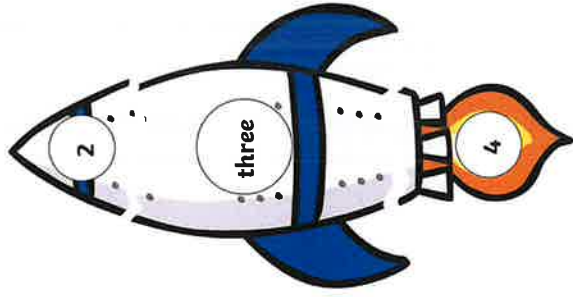


The log was too big.

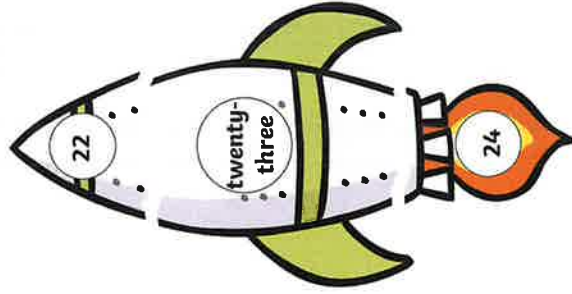
The log was too muddy.

The log was too small.

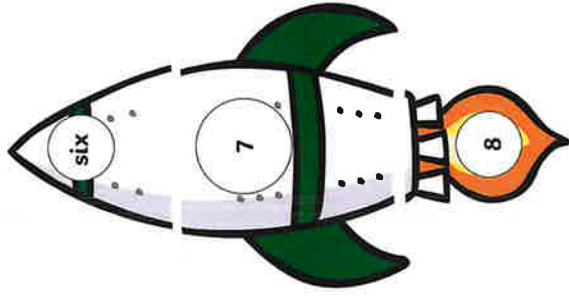
One More and One Less Rocket Jigsaws



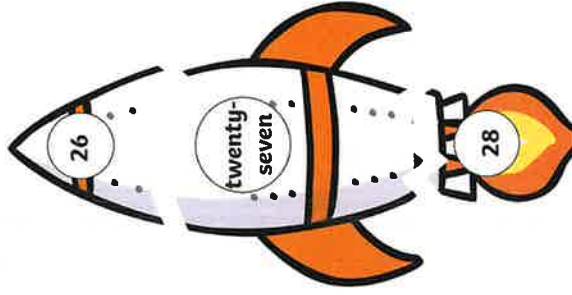
One More and One Less Rocket Jigsaws



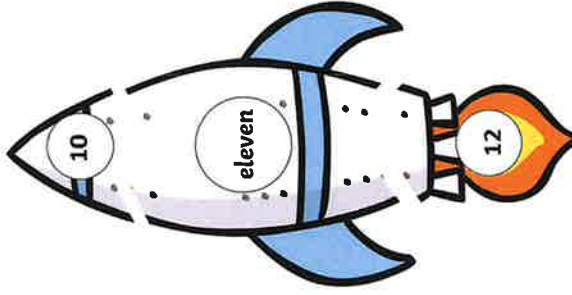
One More and One Less Rocket Jigsaws



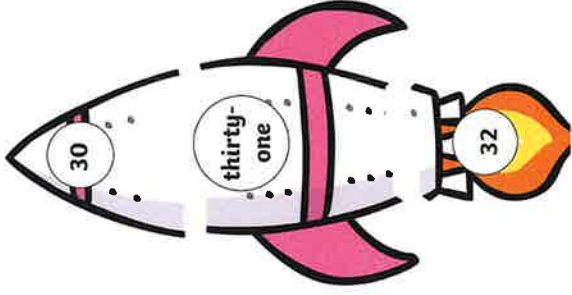
One More and One Less Rocket Jigsaws



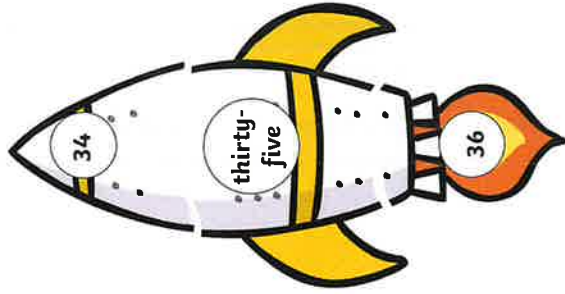
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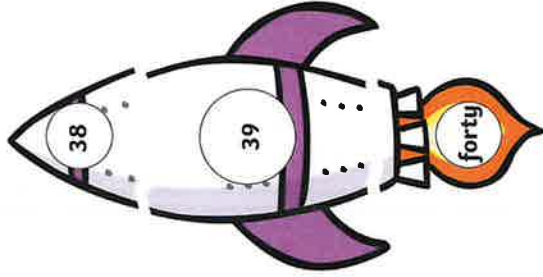
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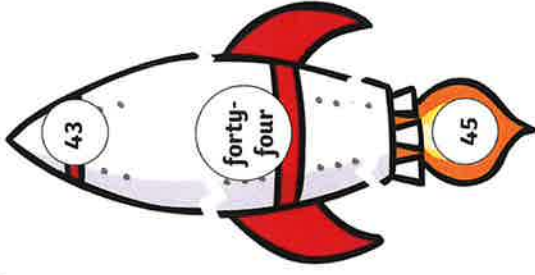
One More and One Less Rocket Jigsaws



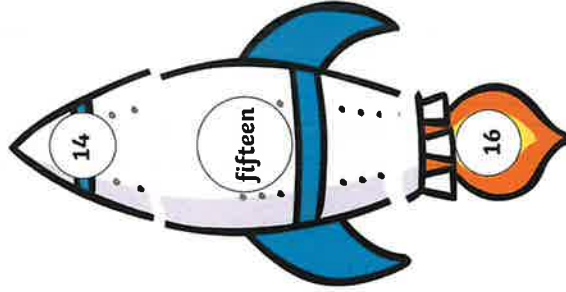
One More and One Less Rocket Jigsaws



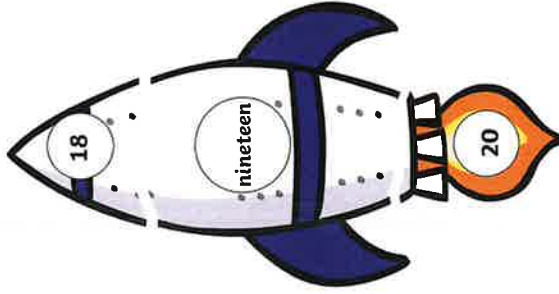
One More and One Less Rocket Jigsaws



One More and One Less Rocket Jigsaws



One More and One Less Rocket Jigsaws



Start

Can you find one less than 10?

Go forwards 2 spaces.

Can you find one more than 14?

Can you find one less than 11?

Go back one space.

Can you find one less than 1?

Can you find one less than 22?

Can you find one less than 15?

Go back one space.

Can you find one less than 12?

Can you find one less than 9?

Can you find one more than 12?

Can you find one more than 22?

Can you find one more than 27?

Go back one space.

Can you find one more than 20?

Go back one space.

Can you find one more than 32?

Can you find one less than 35?

Can you find one more than 40?

Can you find one less than 30?

Can you find one more than 44?

Go back one space.

Go forwards 2 spaces.

Can you find one more than 42?

Go back one space.

Can you find one less than 37?

Can you find one less than 45?

Can you find one more than 31?

Can you find one less than 48?

Can you find one less than 39?

Go back one space.

Can you find one more than 50?

Finish

Go back one space.

Alternative Adjectives

small			big			bad			nice					
tiny	minute	pocket-sized	enormous	gigantic	mammoth	thundering	appalling	awful	gross	tiny	enjoyable	marvellous	lovely	delightful
microscopic	meagre	insufficient	monumental	whopping	colossal	giant	dreadful	frightful	horrendous	hideous	great	wonderful	excellent	brilliant
slight	diminutive	petite	large	huge	sizeable	vast	nasty	terrible	unacceptable	shocking	pleasant	charming	pleasurable	swell
quiet			loud			fast			slow					
silent	peaceful	muted	soft	deafening	intense	raucous	resounding	speedy	rapid	brisk	nimble	gradual	moderate	reluctant
hushed	muffled	mute	reserved	roaring	thundering	booming	crashing	swift	dashing	flashing	hurried	sluggish	crawling	dawdling
noiseless	speechless	inaudible	inaudible	ear-piercing	piercing	deep	boisterous	hypersonic	agile	quick	racing	plodding	slack	creeping
lagging			angry			hard (not easy)			angry					
ancient	aged	decrepit	elderly	youthful	infant	juvenile	tender	puzzling	challenging	difficult	tricky	enraged	resentful	irate
mature	debilitated	getting on	seasoned	childish	budding	inexperienced	new	mind-boggling	complicated	complex	laborious	worked up	indignant	seething
venerable	enfeebled	wasted	fossil	blooming	blossoming	fledgling	recent	problematic	arduous	troublesome	tough	touchy	grumpy	infuriated

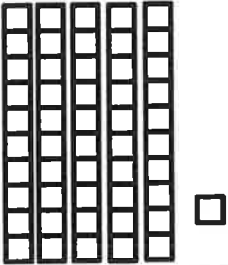
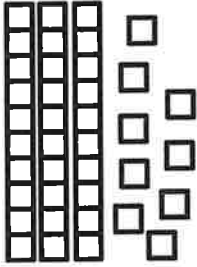
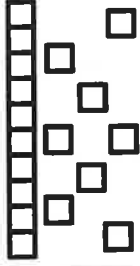
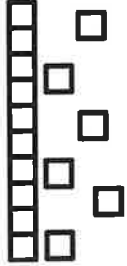
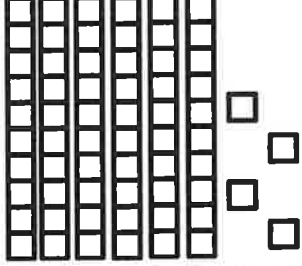
good			pretty			ugly			cold						
kind	well-behaved	acceptable	upright	beautiful	attractive	stunning	picturesque	hideous	disgusting	repulsive	vile	freezing	frosty	wintry	biting
decent	respectable	obedient	virtuous	cute	good-looking	eye-catching	appealing	horrendous	foul	abhorrent	gross	ice-cold	chilly	bitter	crisp
moral	noble	worthy	wholesome	lovely	gorgeous	striking	beguiling	revolting	unsightlly	shocking	repellent	stone-cold	arctic	shivery	brisk
happy			sad			hot			surprised						
overjoyed	joyous	blissful	exultant	unhappy	woeful	miserable	gloomy	boiling	scorching	sweltering	scalding	astonished	stunned	flabbergasted	startled
ecstatic	delighted	pleased	jovial	blue	despondent	melancholy	forlorn	fiery	sizzling	searing	stifling	amazed	dazed	staggered	bewildered
thrilled	cheerful	content	elated	depressed	down	distressed	heartbroken	muggy	oppressive	sultry	blazing	astounded	overwhelmed	shocked	alarmed

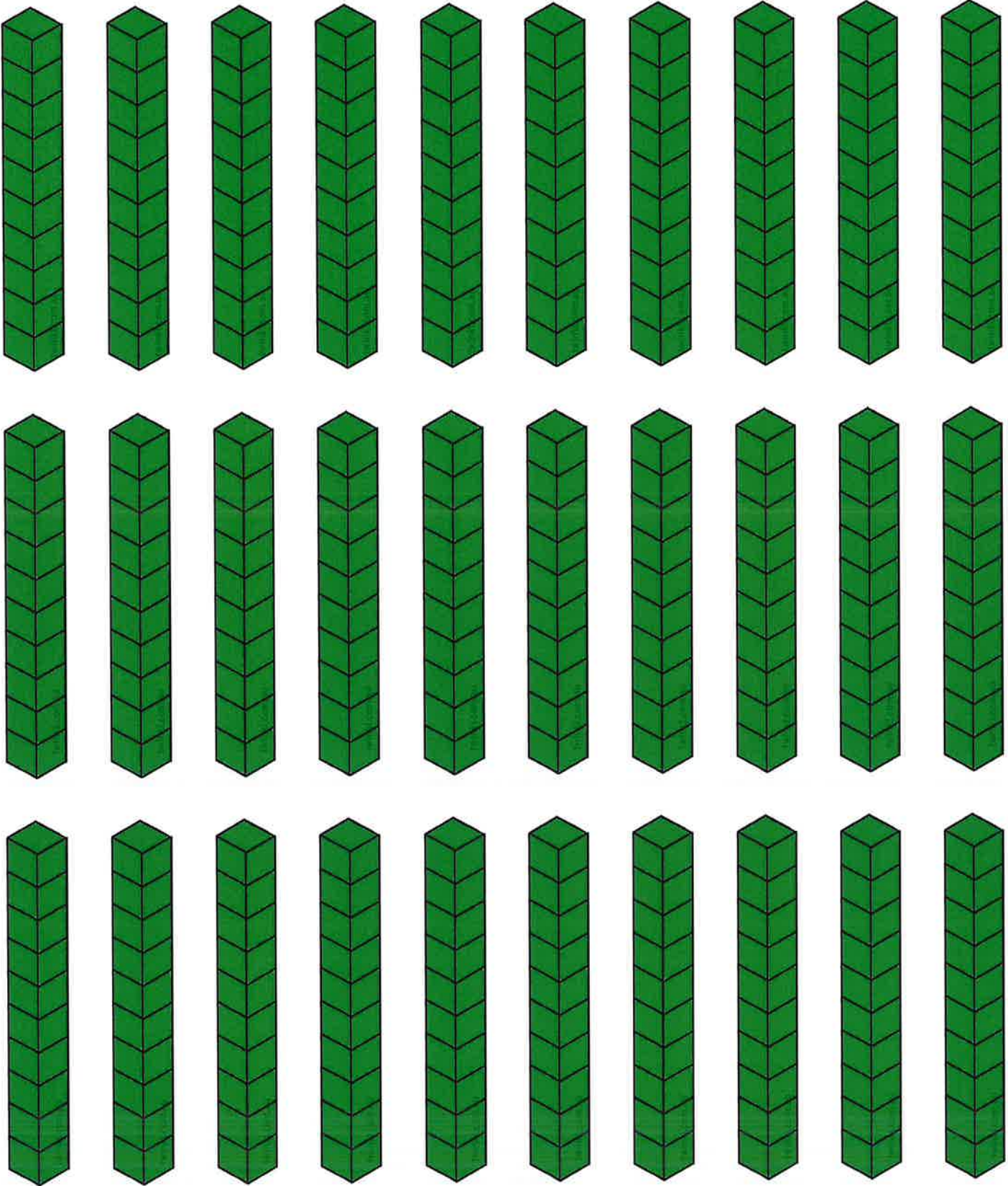
Place Value

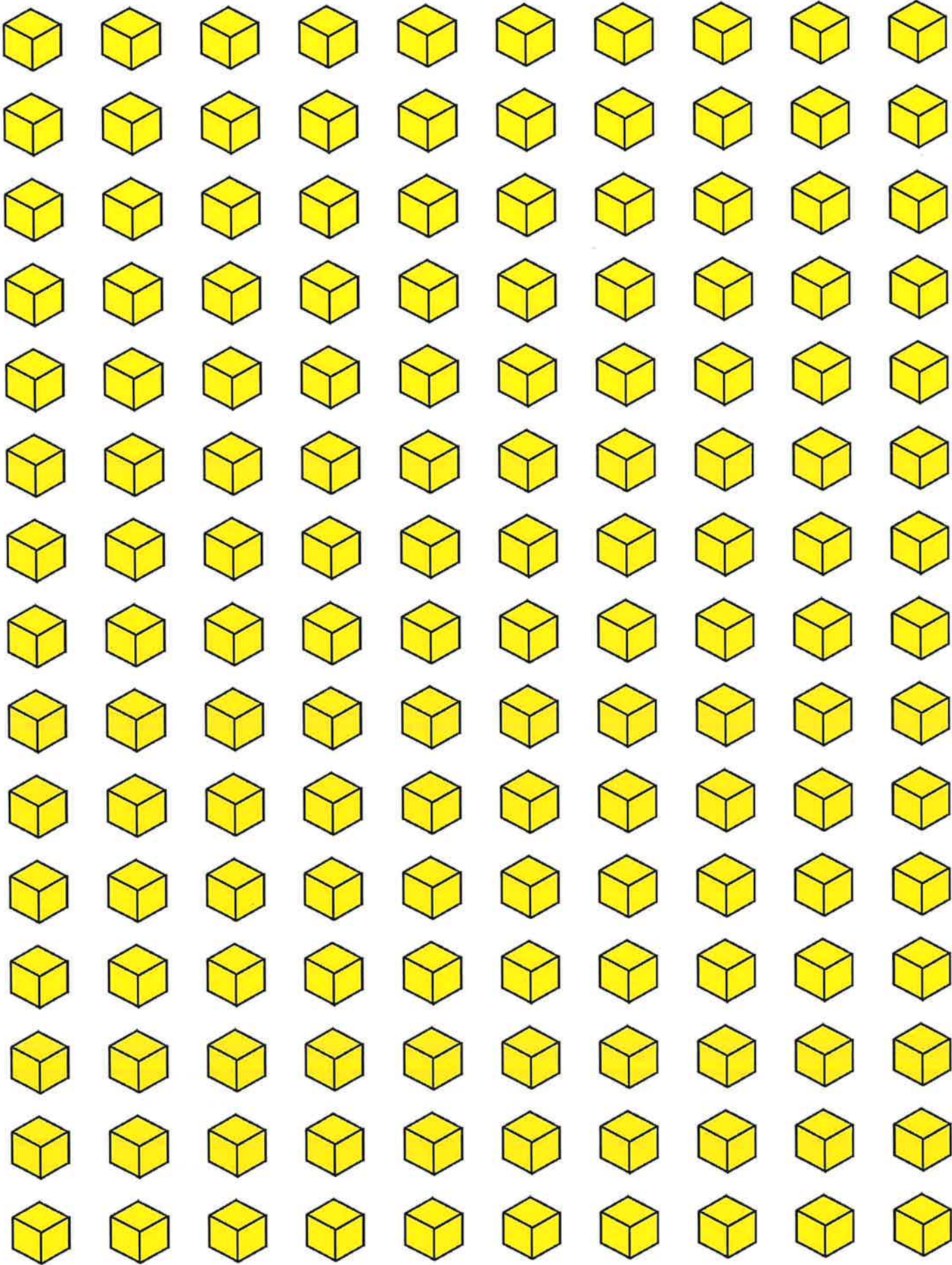


Name: Date:

Write how many groups of tens and ones there are.

	_____ tens _____ ones _____ + _____ = _____
	_____ tens _____ ones _____ + _____ = _____
	_____ tens _____ ones _____ + _____ = _____
	_____ tens _____ ones _____ + _____ = _____
	_____ tens _____ ones _____ + _____ = _____

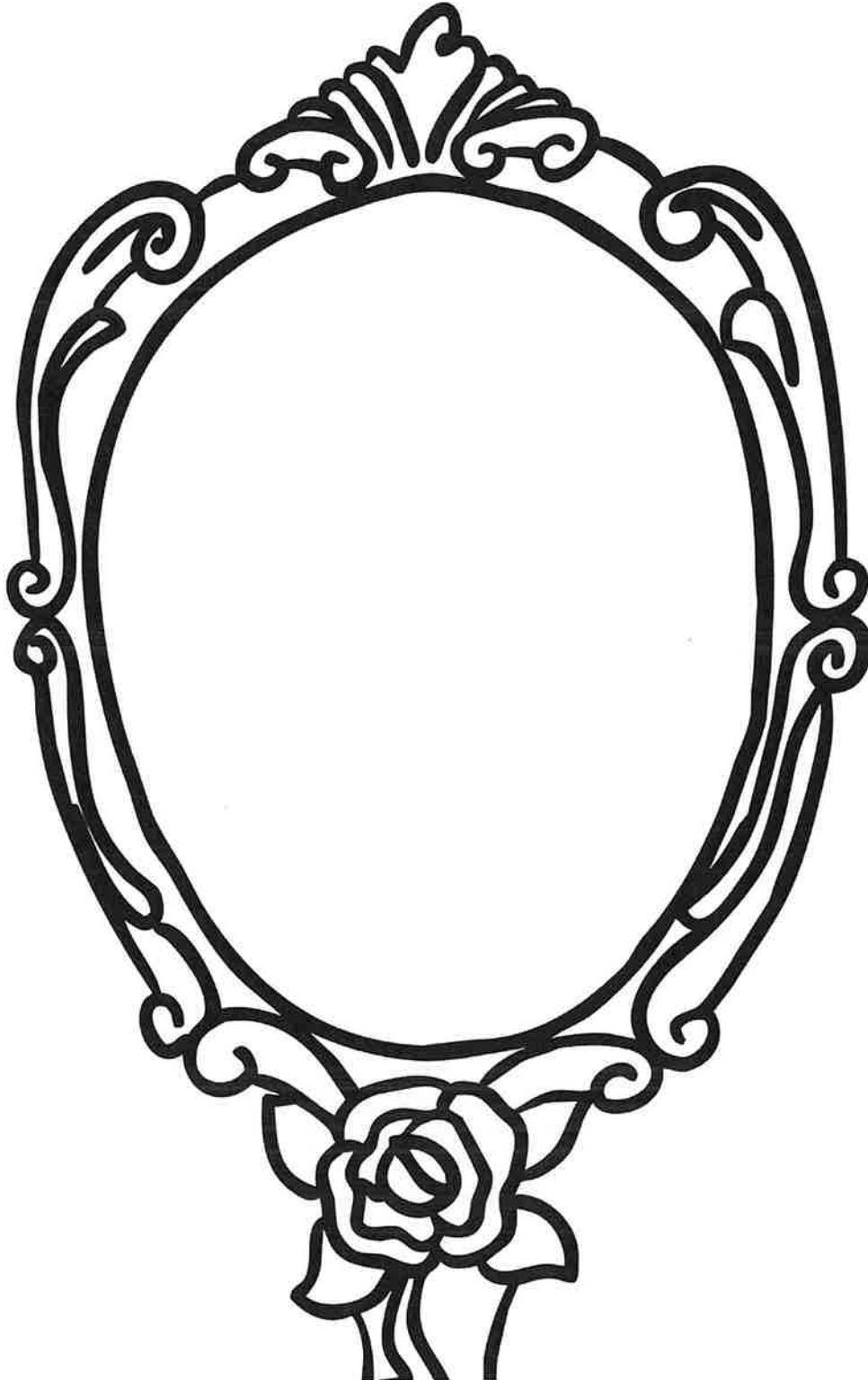




Things I Like About Me


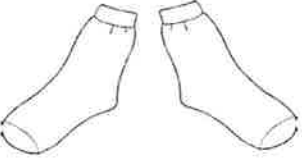
















Mirror, mirror on the wall, who's the nicest child of all?

Can you write or draw as many things as you can that you like about yourself. For example, you might write: I like my hair; or I like my brown eyes; or I am funny.



Counting in 2s

Count in 2s and fill in the missing numbers on the socks.

 2			
	12		16
		22	
26			
		38	
42			

Describe the Monster

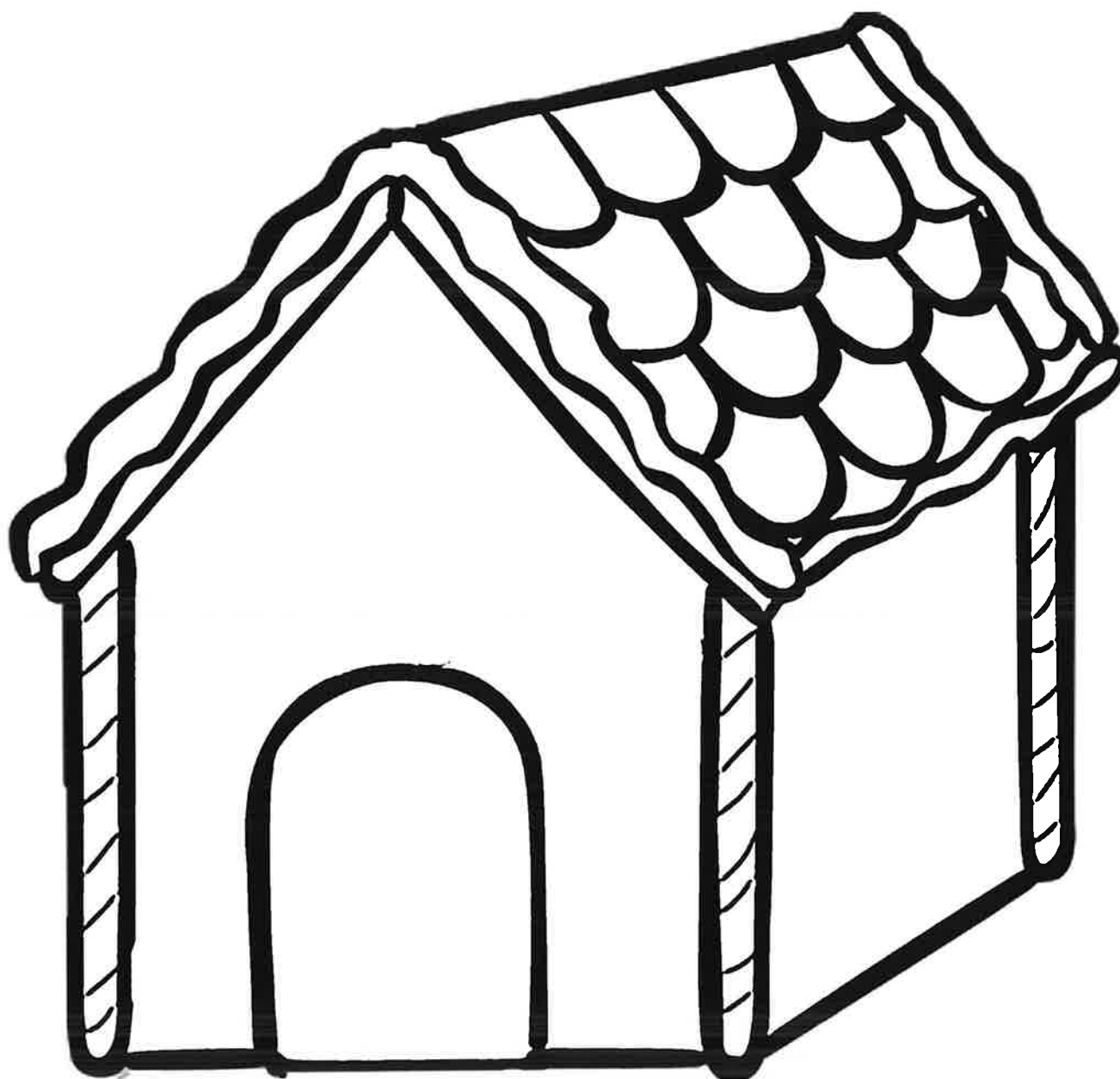


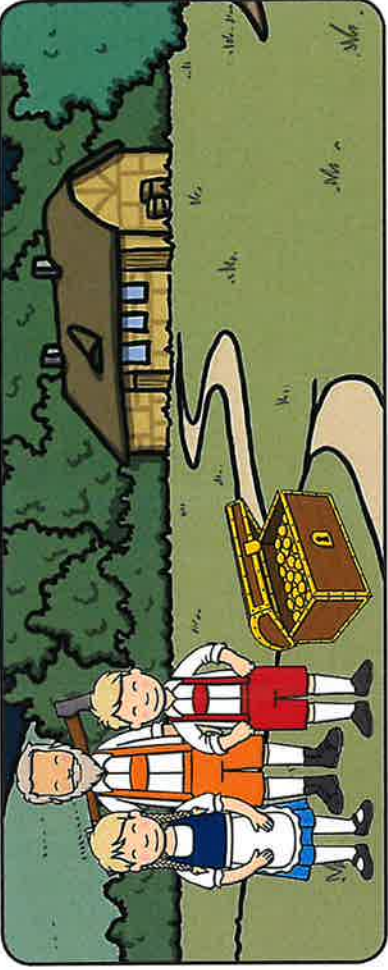
Write some words and phrases that describe the monster.

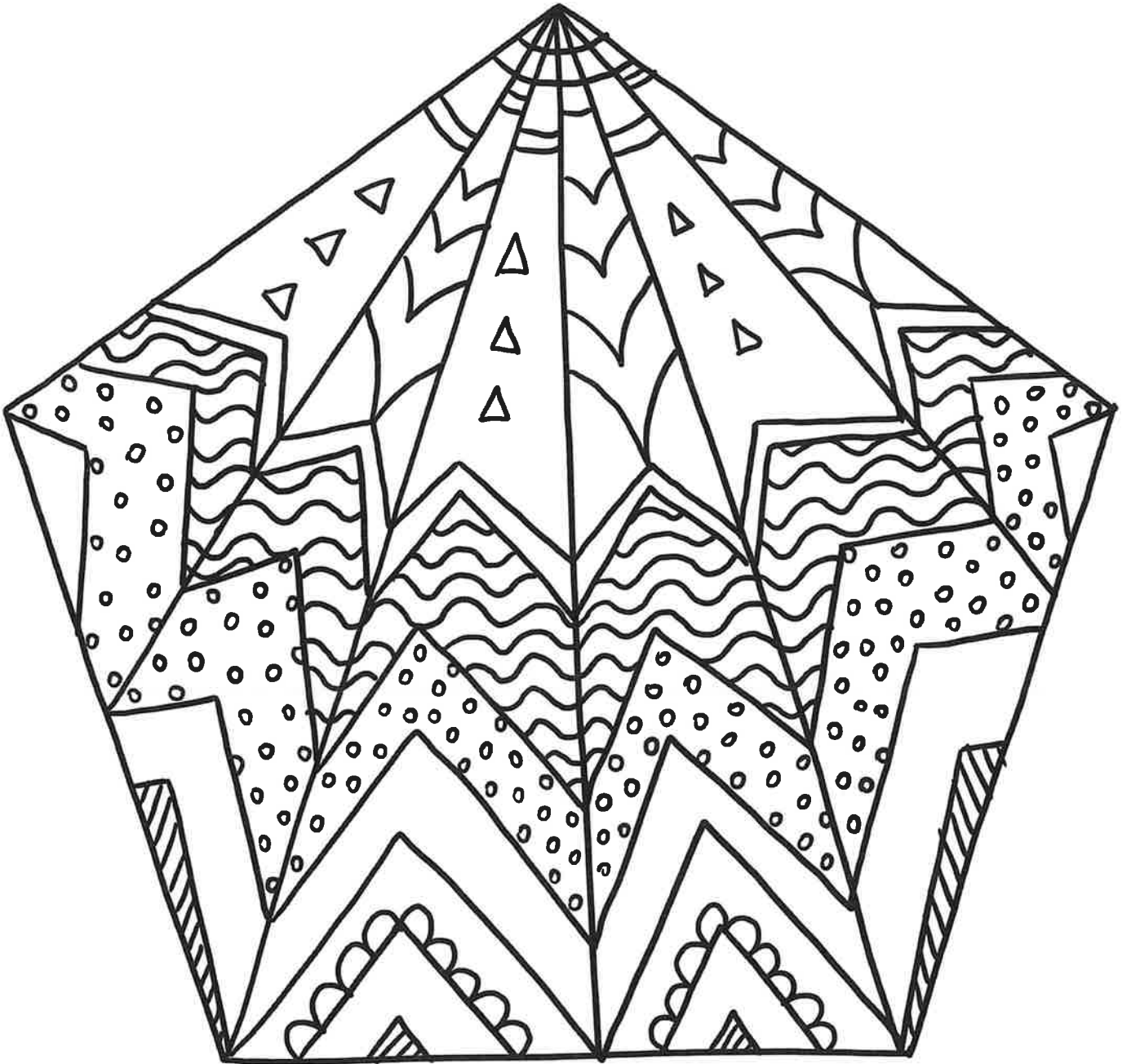
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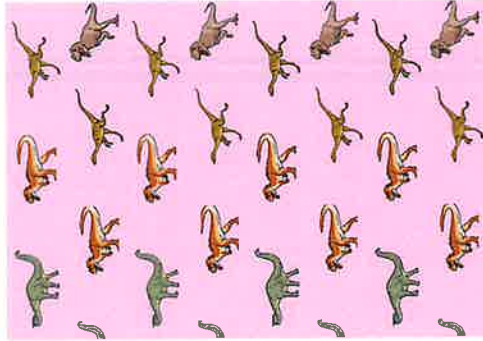
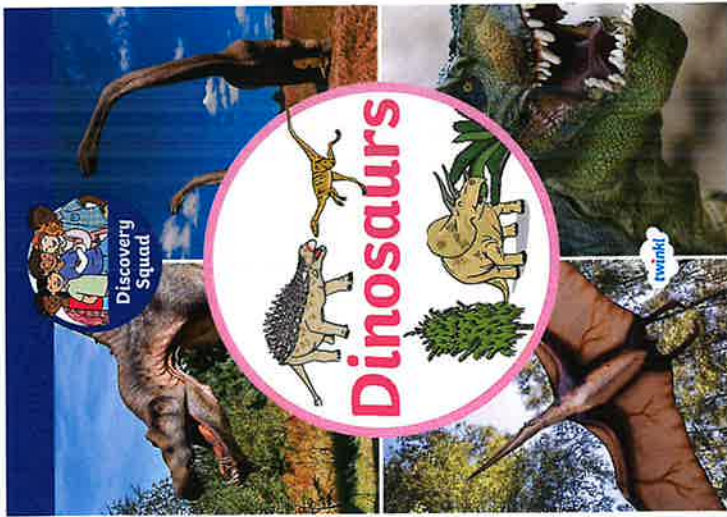
Write some sentences to describe the monster.

Design a Gingerbread House









Dinosaurs



twinkl

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Dinosaur Diets	6
Meet the Herbivores	7
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Look out for Harry, Riz and Blake who will tell you lots of brilliant facts about dinosaurs. Have a go at the quiz at the end to see how many facts you can remember!



When did dinosaurs live?

Dinosaurs lived on Earth over 200 million years ago. They were part of the reptile family and lived for over 160 million years. They became extinct around 65 million years ago. Some scientists say that the dinosaurs were killed when an asteroid hit Earth and others say they were killed by volcanoes. Many dinosaurs were huge but some were only the size of a big bird.

Brachiosaurus (brack-ee-o-sor-us) could grow up to 30 metres long.

Did you know? Brachiosaurus was the tallest dinosaur.

Land, Sea and Air

Where did dinosaurs live?

Land
Many dinosaurs lived on dry land. Some walked on their back legs and had a long tail to help them keep their balance. Other dinosaurs walked on all four legs.

A **Baryonyx** (ba-ree-o-nix) lived on land.

Sea

Over time, the legs of some dinosaurs evolved to become fins. These dinosaurs lived in the sea and were good swimmers. This is the **Ichthyosaurus** (ick-thee-o-sor-us) or 'fish lizard'. It had large eyes for finding food and grew to the size of an adult man.

Ichthyosaurus (ick-thee-o-sor-us) fed on squid and fish.

Air

Some reptiles grew wings and feathers. They were called **Pterosaurs** (te-ras-ors) and were the first animals to fly. They were not dinosaurs.

Their wings grew from their last finger to their back legs.

Pterodactyls (te-rra-dact-ul) had long beaks with around 90 sharp teeth.

Dinosaur Diets

What did dinosaurs eat? Dinosaurs and other animals can be put into three main groups if we look at their diet.

- Herbivores**: animals that only eat plants, such as flowers, trees, nuts and grass
- Carnivores**: animals that only eat meat
- Omnivores**: animals that eat both meat and plants

Think about what you eat. Which group do you belong to?

Meet the Herbivores

Which dinosaurs were herbivores?

The first dinosaurs were herbivores or plant-eaters. They were short and wide. Later, other dinosaurs developed long necks which let them eat the leaves and branches from the tallest trees.



Think about herbivores today. Can you think of one which has a long neck?



Plants are hard to digest so herbivores often have long bodies which give lots of time to break down their food.

The Argentinosaurus (ar-jen-teen-o-sar-us) was the largest plant-eating dinosaur ever to live.

Diplodocus (dip-lod-ee-kuhs)

Brachiosaurus (brack-ee-o-sor-us)

These dinosaurs were all herbivores.

Spinosaurus (spj-worn-o-don)

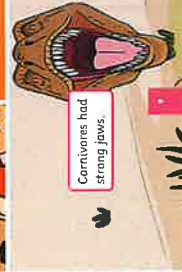
Meet the Carnivores

Which dinosaurs were carnivores?

The carnivores (meat-eaters) were fierce predators. Many had large jaws with sharp teeth to help them tear meat. They were very fast and powerful, which helped them to catch other dinosaurs to eat.



Think about carnivores today. Can you think of one that is very fast?



Carnivores had strong jaws.



Tyrannosaurus rex (tigh-ran-o-sor-us rex)

Alligators (al-lo-sor-us)

Velociraptor (ve-lo-si-rap-ter)

The Compsognathus (komp-sog-nath-us) was one of the smallest carnivores. It grew to about the size of a dog. It ate small insects.



Meet the Omnivores

Which dinosaurs were omnivores?

There weren't many dinosaurs that were omnivores. The Ornithomimus (or-ni-thom-i-mus) and the Oviraptor (ov-i-rap-ter) were both omnivores. They were bird-like dinosaurs with feathers and beaks. They had long legs to make them fast runners.



They ate plants, eggs, insects, small mammals and reptiles.

Think of animals that are alive today. Can you think of any that are omnivores?



The name 'Oviraptor' means egg-taker.

Ornithomimus (or-ni-thom-i-mus)

Oviraptor (ov-i-rap-ter)

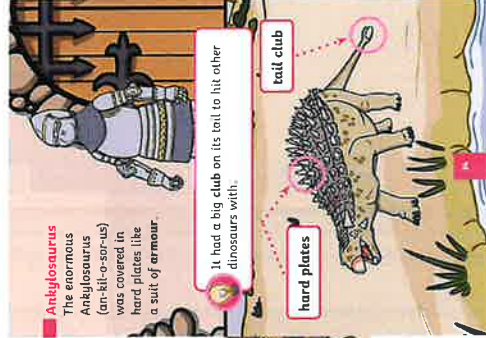
Spikes, Scales, Horns and Tails

What did dinosaurs look like?

Dinosaurs adapted to become better at surviving in the wild. Over time, they evolved to grow bigger and faster, finding it easier to hunt for food and catch their prey.



They also became better at defending themselves against predators. They had different features to protect themselves and to attack any dinosaurs that were hunting them.



Ankylosaurus (an-ki-lo-sor-us)

The enormous Ankylosaurus was covered in hard plates like a suit of armour.

It had a big club on its tail to hit other dinosaurs with.

hard plates

tail club

Triceratops

The Triceratops (trigh-se-ra-tops) had three horns on its head to fight off other dinosaurs. It also had a frill around its head which protected its neck from predators.

frill

three horns

tail spikes

rows of plates



The name 'Triceratops' means three-horned face.

Stegosaurus

The Stegosaurus (step-o-sor-us) was a nine-metre-long giant. Its tail had spikes which could grow up to almost one metre.

It also had big plates made of bone that grew along its back.

tail spikes

rows of plates

Tyrannosaurus Rex

The Tyrannosaurus rex (tigh-ran-o-sor-us rex) had a very large head and lots of pointed teeth. Each tooth was up to 20cm long.

It had two short arms with sharp claws. Its powerful, long back legs made it a fast runner. What a terrifying predator it was!

sharp teeth and claws



The bite of a Tyrannosaurus rex was three times stronger than the bite of a great white shark.

Fossil-Finders

How do we know about dinosaurs? Dinosaurs were alive millions of years before humans, so how have we found out all of these facts? Scientists study animal and plant fossils to find out about the past. The proper name for these scientists is palaeontologists (pal-lee-ur-tal-oh-jists).



Paleontologists have found the remains of dinosaur bones and eggs all around the world. This gives us important information about:

- how they looked
- when they lived
- where they lived
- how they moved
- what they ate

Dinosaur teeth on display in a museum in America.

Allosaurus fossils found in America.

Mary Anning

Who was Mary Anning?

Mary Anning was a famous fossil-finder. She was born in 1799 and lived in Lyme Regis in the south of England. Mary would walk along the beaches and cliffs near this town looking for fossils with her brother and father.

Did you know...?

The beaches and cliffs where Mary Anning found her wonderful fossils are now known as the Jurassic Coast.

Mary was an excellent fossil hunter and became well-known for her amazing finds. She found the complete fossil of an Ichthyosaurus, the fossil of a Plesiosaur (plee-see-oh-saw) and many more.

Did you know...?

Mary Anning is still remembered today for her important work as a paleontologist. There is a special sign on her house and a museum all about her in Lyme Regis.

Living with Dinosaurs

Are any dinosaurs still alive?

Fossils of more than 20 different dinosaurs with wings, feathers and a beak have been found. Many scientists think that birds are related to dinosaurs.

The Archaeopteryx (or-kee-oh-ter-i-ix) had wings.

Next time you are feeding the sparrows in your garden or spotting seagulls at the seaside, remember that they may have evolved from dinosaurs that lived millions of years ago.

Quiz

How well do you remember all the amazing dinosaur facts?

1. How long could the Brachiosaurus grow?
2. Why the Diplodocus and Apatosaurus have long necks?
3. Can you name a dinosaur which was a carnivore?
4. What does the name 'Oviraptor' mean?
5. What does the word 'Triceratops' mean?
6. How much stronger than a great white shark's bite was the Tyrannosaurus rex's bite?
7. What is the name of scientists who study fossils?
8. What is the name of the beaches and cliffs where Mary Anning found the fossils?

Glossary

adapted	something which has changed to suit its surroundings
armour	a suit made of metal to protect the body
asteroid	a chunk of rock and metal in space that orbits the sun
club	a heavy weapon
defend	to stop someone or something getting hurt
diet	what an animal eats and drinks
digest	to break down food to be used by the body
evolve	to develop or improve over time
extinct	no longer living

fossils	the remains of an animal or plant that have been left in the rocks for a very long time
paleontologist	a person that studies fossils to find out about life in the past
predator	an animal that hunts and kills other animals
prey	an animal that is hunted and killed by another animal
remains	what is left after an animal has died
reptile	a cold-blooded animal with dry scales or hard plates covering its body that lays eggs

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Oviraptor	11, 12
paleontologist	18, 19, 22
Plesiosaur	22
Pterodactyl	5
Pterosaur	5
reptile	1, 5, 11
Stegosaurus	16
Triceratops	15
Tyrannosaurus Rex	10, 17
Velociraptor	10

Have you met our non-fiction characters?



Riz

Riz is never still! He zips around on his skateboard and loves adventures in different places in the world and is always full of tales about his travels. He's a bit of a chatterbox and can't wait to work on a slip when he grows up so he can carry on seeing the world.



Holly

Holly likes to be in charge. She can't wait to be a teacher. She can't wait to be a scientist. She can't wait to be a pilot. She likes to get a job done properly. She loves art and DT and she's always ready to sketch, stick or sculpt anything. Holly likes to follow the rules and isn't afraid to defend them for the whole class.



Blake

This is Blake. He is a great thinker about life now and in the past – he would love to chat for hours about history! When he is with his friends, he enjoys sharing what he has discovered.



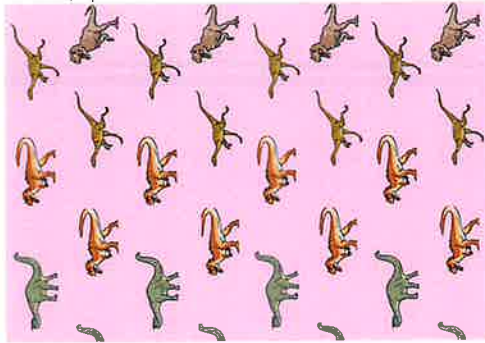
Aisha

Miss Aisha. She has a big, brave heart and will stick up for herself and her friends. She is interested in finding out about different traditions and cultures. She is a bit of a chatterbox and can't wait to work on a slip when she grows up so she can carry on seeing the world, which makes Aisha glad at understanding other people's feelings.



Harry

Harry is fun and energetic with a bit of a gentle side. He adores animals and is always asking questions and investigating to find answers.



The Story Continues!

If you enjoyed our non-fiction text, you will love to discover the fascinating world of dinosaurs. Visit our website, explore our differentiated reading materials, worksheets and more – all found in this story.



See other dinosaur resources to support your teaching of non-fiction!





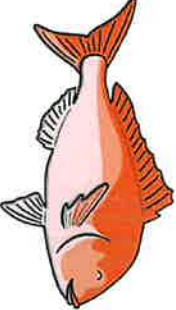
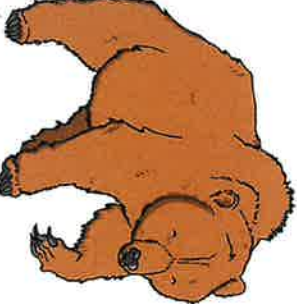




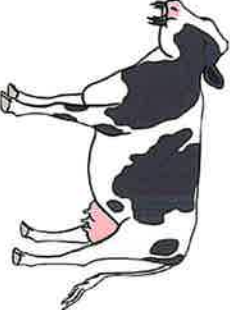

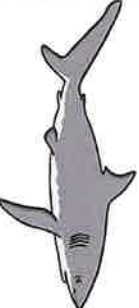




Millions of years ago, our world was full of dinosaurs. Some were huge and some were tiny. Some had feathers and some had horns. Have you ever wondered which dinosaurs were meat-eaters or why the Diplodocus had such a long neck? Find out in this brilliant, fact-filled eBook!

Discover our Year 2 resources for the world of dinosaurs. Visit our website at www.twinkl.com to explore our differentiated reading materials, worksheets and more – all found in this story.

Sorting Animals

Sort these animals into the correct sets. Are they mammals, reptiles, amphibians, fish or birds?

Fish

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Reptiles

--	--	--	--

Birds

--	--	--	--

Amphibians

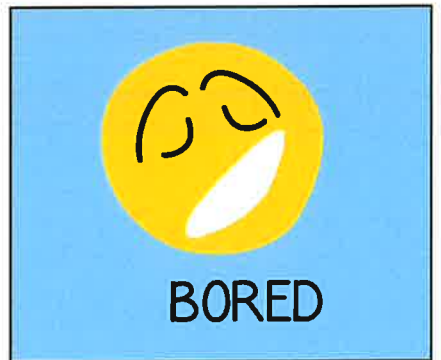
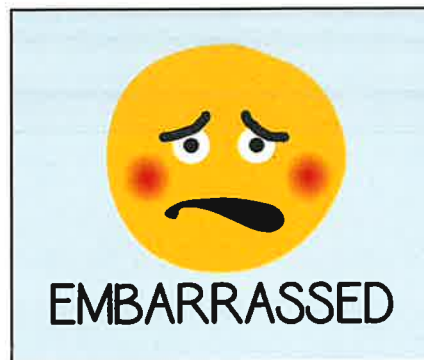
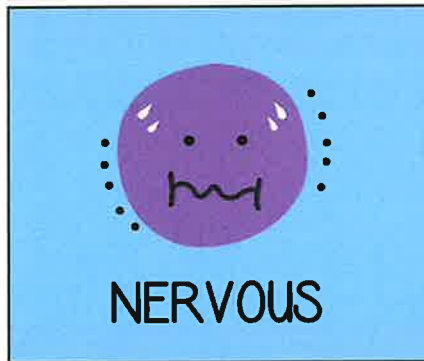
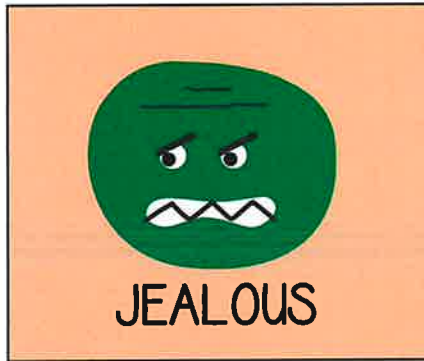
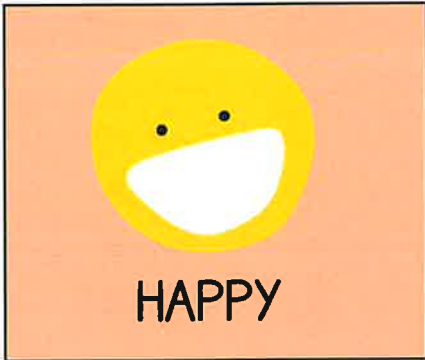
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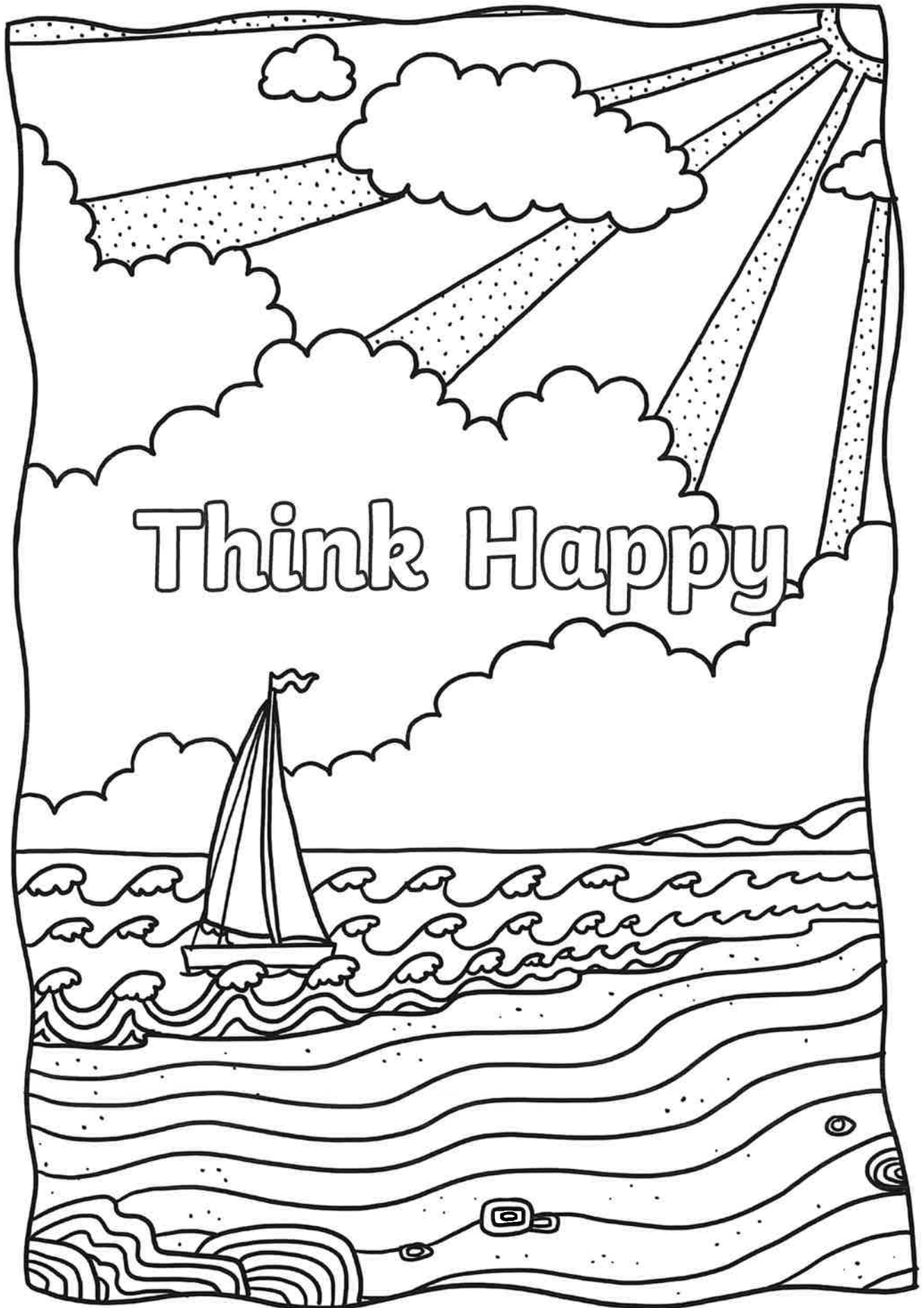
Mammals

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Feelings chart

Use this chart to identify and talk about feelings you and your child might have.



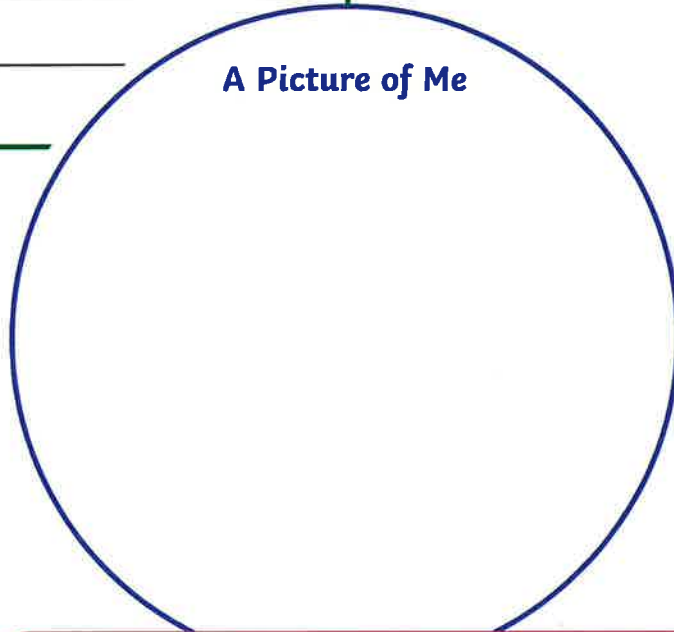


My Special Talent

My Special Talent







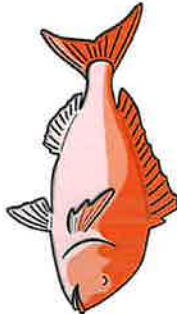





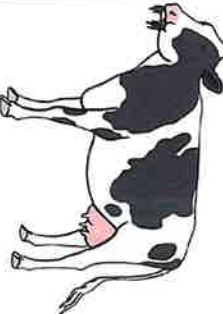

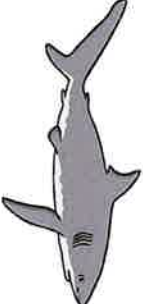
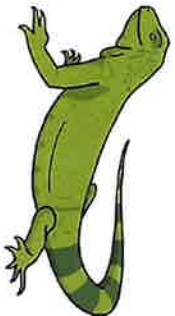

A Picture of Me



What Makes Me Special

Sorting Animals

Sort these animals into the correct sets. Are they mammals, reptiles, amphibians, fish or birds?

Fish

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Reptiles

--	--	--

Birds

--	--	--	--

Amphibians

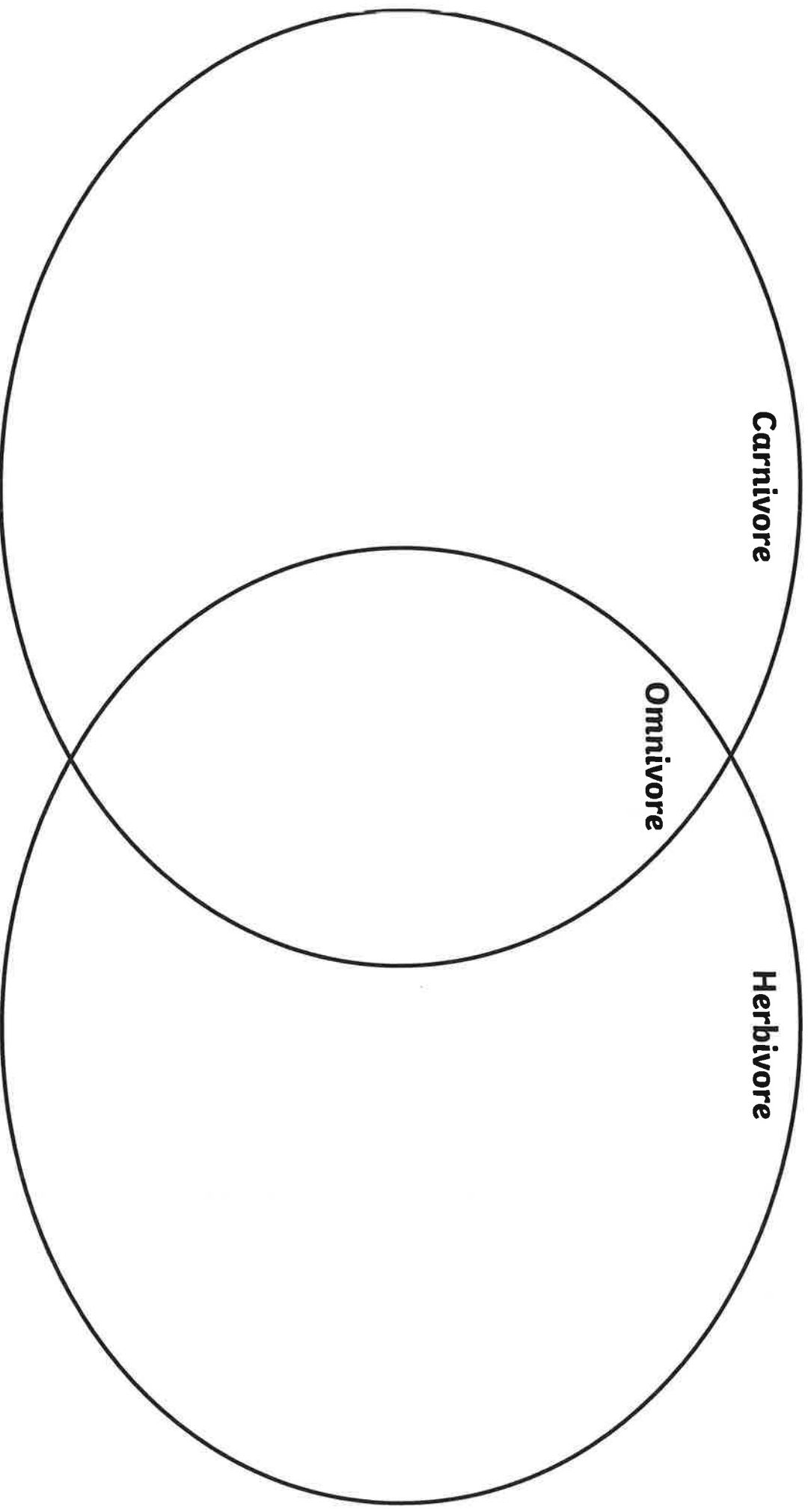
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Mammals

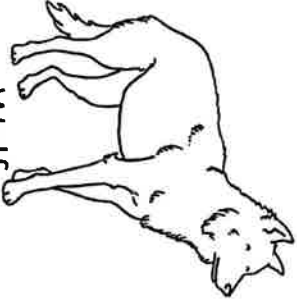




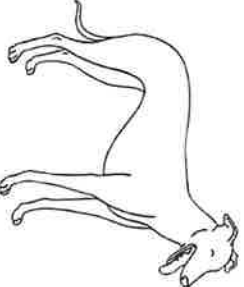
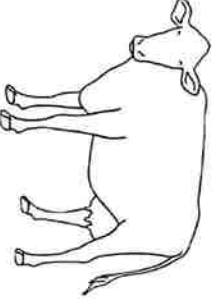



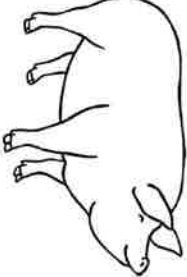
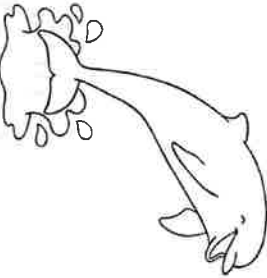
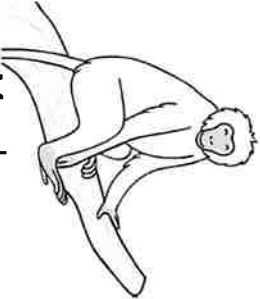
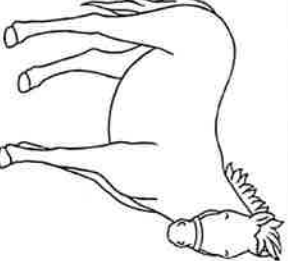



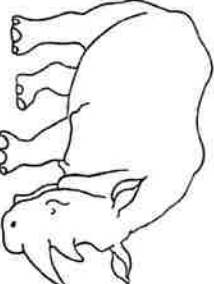
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Carnivore, Herbivore or Omnivore?

Sort the animals into the correct section of the Venn diagram below.

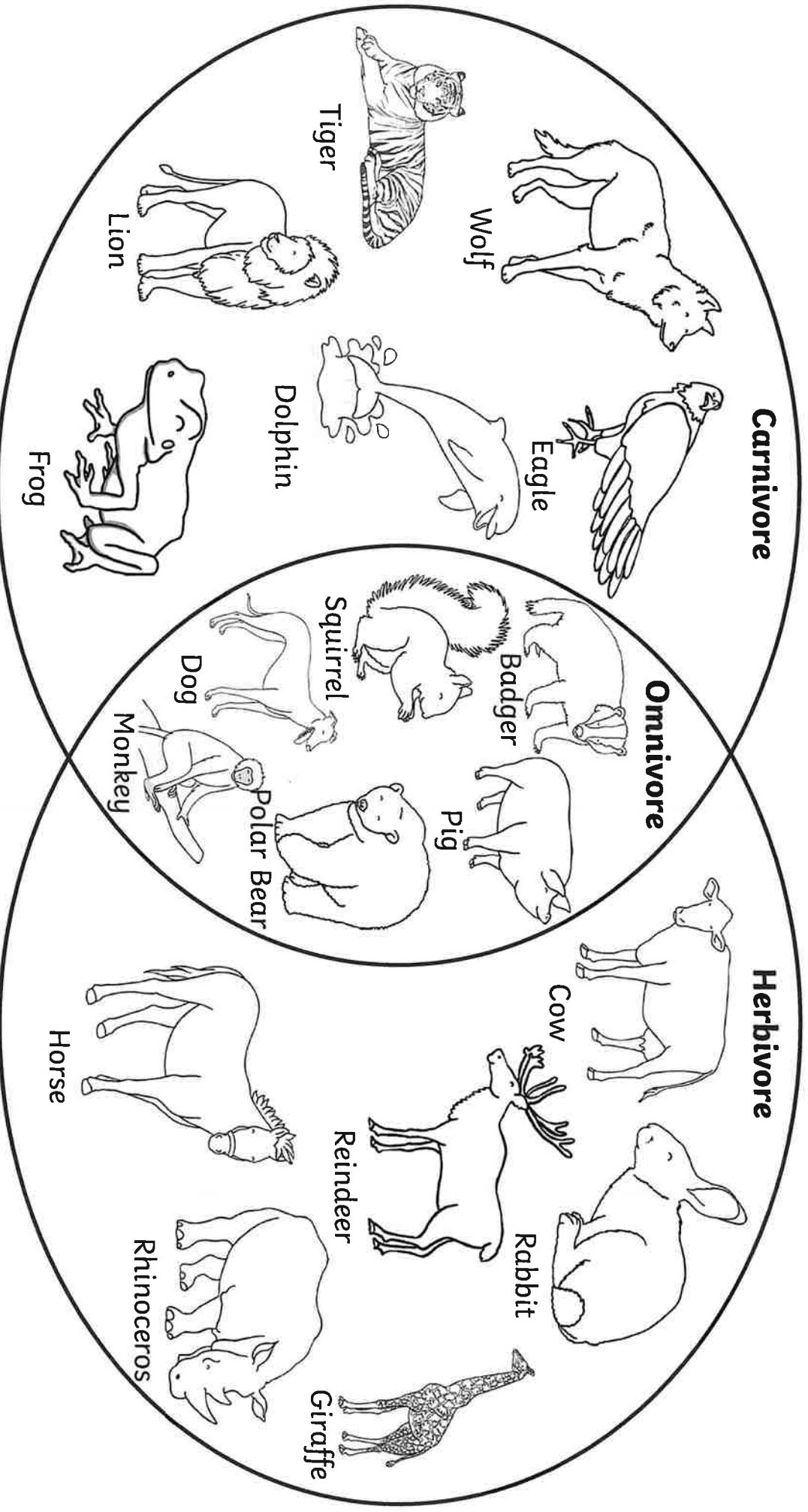


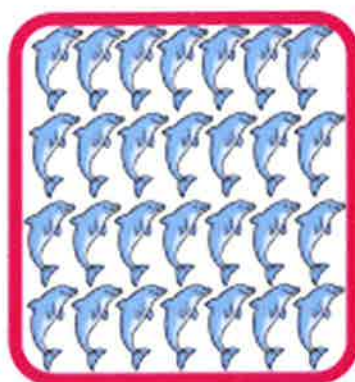
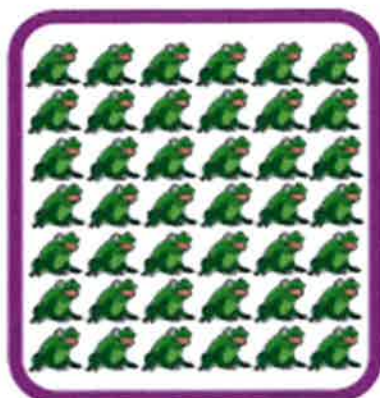
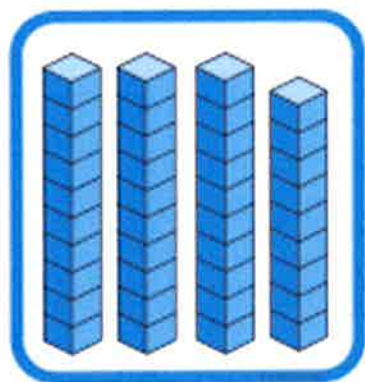
Carnivore, Herbivore or Omnivore?

 <p>Wolf</p> <small>twinkl.com</small>	 <p>Squirrel</p> <small>twinkl.com</small>	 <p>Eagle</p> <small>twinkl.com</small>	 <p>Reindeer</p> <small>twinkl.com</small>	 <p>Giraffe</p> <small>twinkl.com</small>	 <p>Dog</p> <small>twinkl.com</small>
 <p>Cow</p> <small>twinkl.com</small>	 <p>Tiger</p> <small>twinkl.com</small>	 <p>Rabbit</p> <small>twinkl.com</small>	 <p>Polar Bear</p> <small>twinkl.com</small>	 <p>Pig</p> <small>twinkl.com</small>	 <p>Dolphin</p> <small>twinkl.com</small>
 <p>Monkey</p> <small>twinkl.com</small>	 <p>Horse</p> <small>twinkl.com</small>	 <p>Lion</p> <small>twinkl.com</small>	 <p>Badger</p> <small>twinkl.com</small>	 <p>Frog</p> <small>twinkl.com</small>	 <p>Rhinceros</p> <small>twinkl.com</small>

Carnivore, Herbivore or Omnivore? Answers

Sort the animals into the correct section of the Venn diagram below.





46

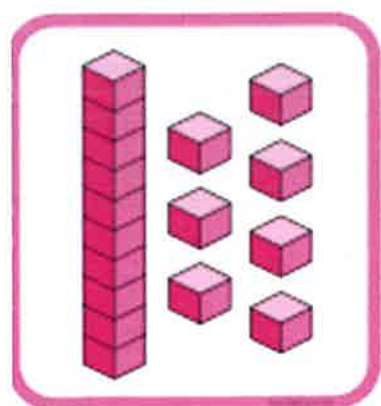


42

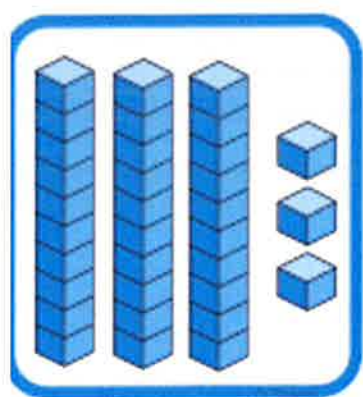
28

39

17



33



$13 + 6 =$

$11 + 7 =$

$15 + 4 =$

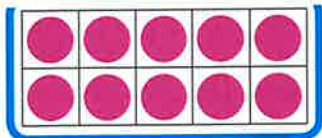
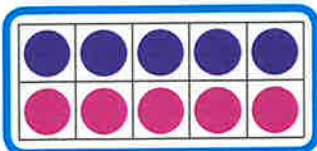
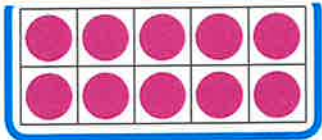
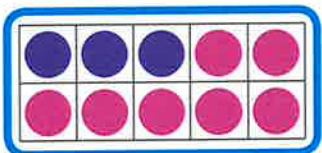
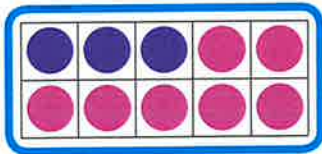
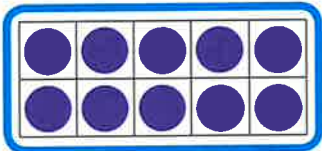
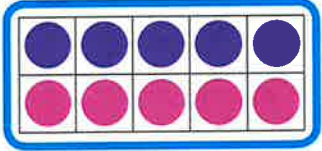
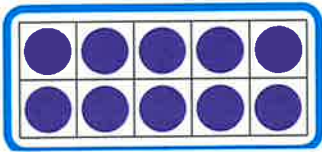
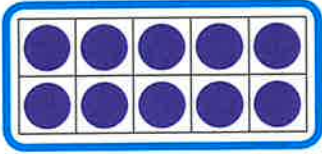
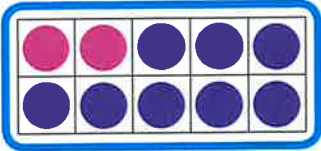
$12 + 6 =$

$1 + 7 =$

$3 + 6 =$

$5 + 4 =$

$2 + 6 =$



bounce

carry

collapse

crawl

dance

dash

drive

hit

jump

leap

live

pull

sneak

spin

split

giggle

hum

laugh

rap

scream

shout

sigh

sob

talk

whisper

yawn

bend

break

burn

control

fold

melt

mend

mould

open

repair

apple

arm

banana

alarm

animal

bike

bird

book

brick

bath

balloon

bread

brother

crayon

chicken

chin

crown

children

desk

doctor

diary

deer

dust

eye

egg

fog

flag

flower

field

fight

feet

game

grass

food

girl

grape



Nouns

Verbs

Home Learning - Week 1 Parent Feedback Form

1. What did your child enjoy most this week?

1. What, if anything, did your child find challenging this week?

3. Is there anything else you would like your child's class teacher to know?

Home Learning - Week 2 Parent Feedback Form

1. What did your child enjoy most this week?

2. What, if anything, did your child find challenging this week?

3. Is there anything else you would like your child's class teacher to know?