

Day 1

# Print Handwriting Practice

Practise your weekly spelling words using print handwriting.

car

start

park

arm

garden

artist

star

are

were

our

# Maths - Day 1

13	19	16
----	----	----

18	20	11
----	----	----

20	11	15
----	----	----

12	17	19
----	----	----

10	12	16
----	----	----

19	14	11
----	----	----

11	14	15
----	----	----

14	17	13
----	----	----

# Day 1 - Literacy

<p>"Jump onto my back and hold my fin."</p>	
<p>"Jump onto my back and hold my wings."</p>	
<p>"Thank you."</p>	
<p>"Climb onto my head in front of my blowhole"</p>	
<p>"Don't open your treasure box on deck."</p>	

# Day 1 - reading



# Print Handwriting Practice

Practise your weekly spelling words using print handwriting.

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

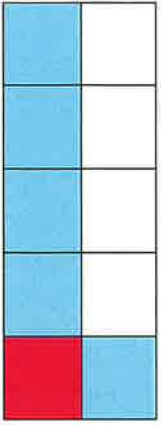
Sunday

there

here

they

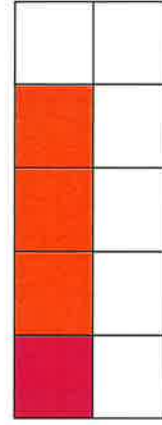
# Maths Day 2



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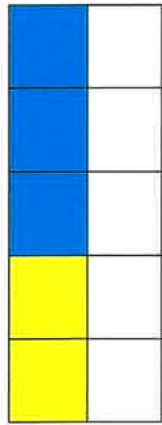
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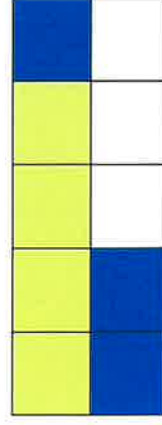
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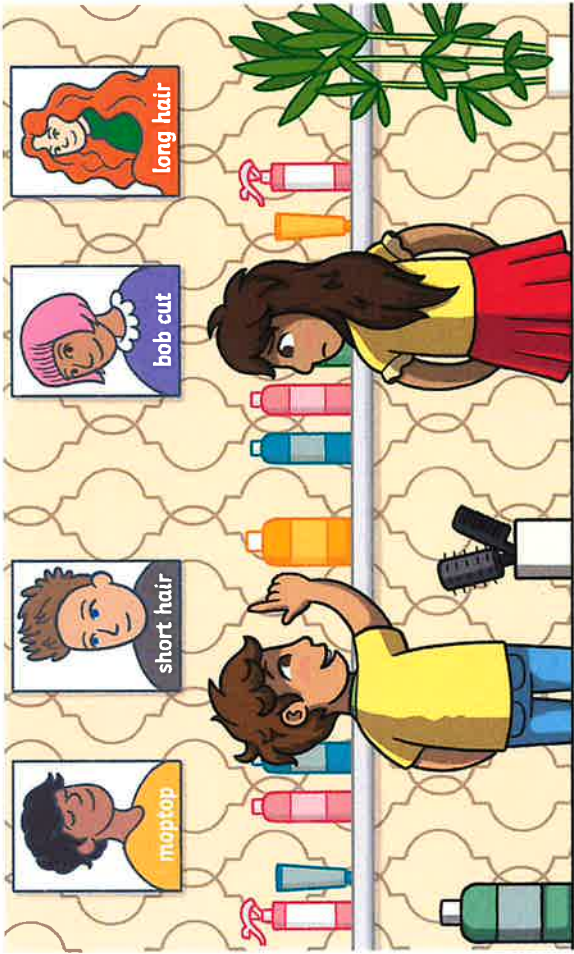
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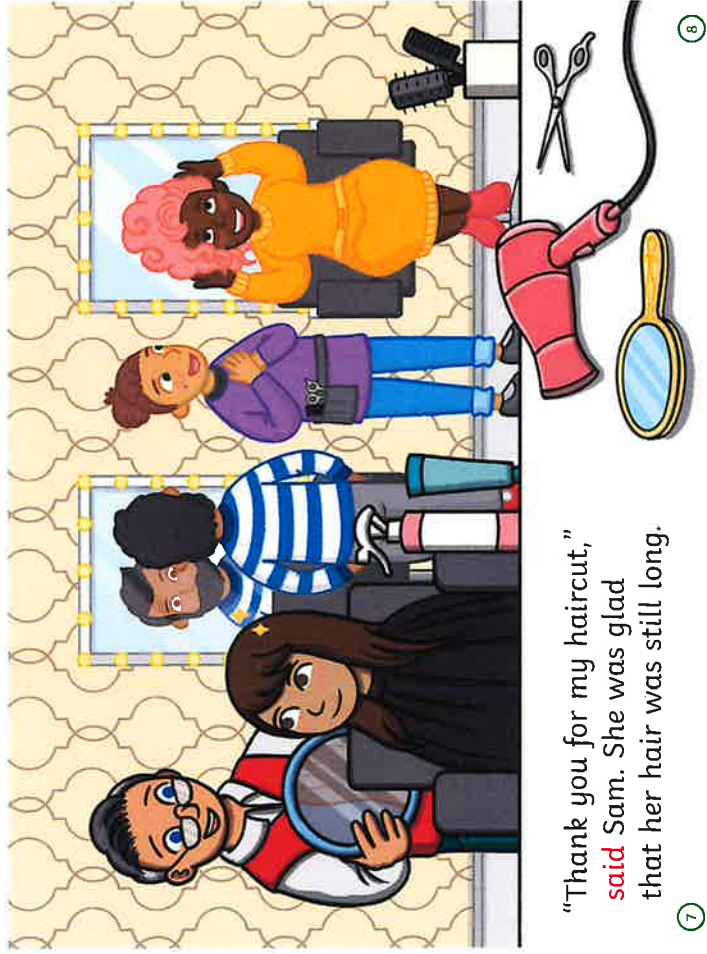
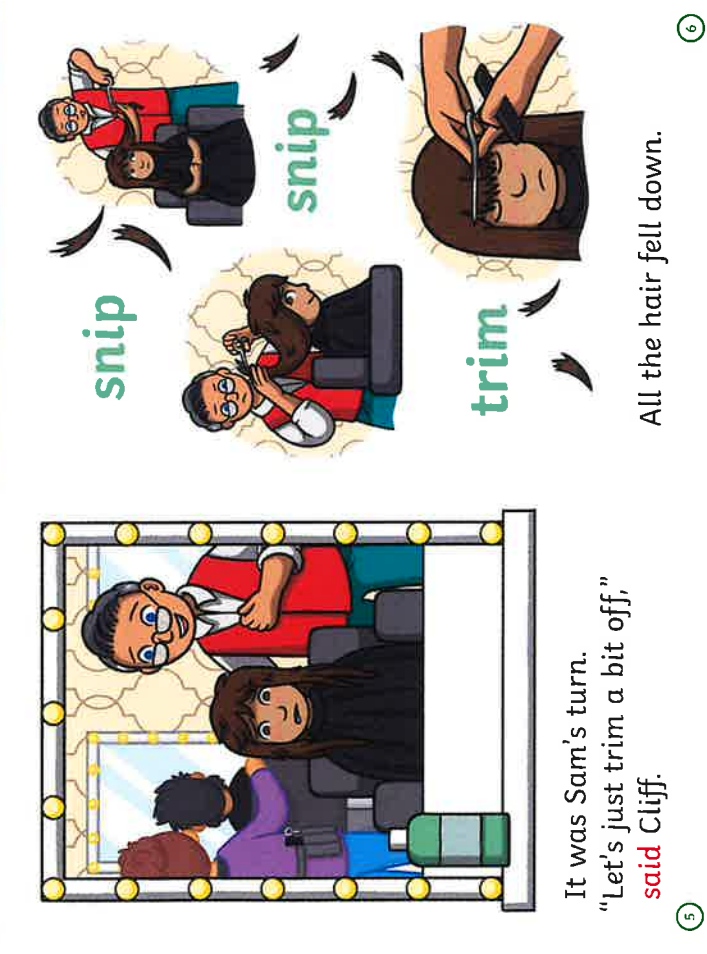




"I like that haircut!"  
said Kit.

"I like my hair how it is,"  
said Sam.

4



"Thank you for my haircut,"  
said Sam. She was glad  
that her hair was still long.

It was Sam's turn.  
"Let's just trim a bit off,"  
said Cliff.



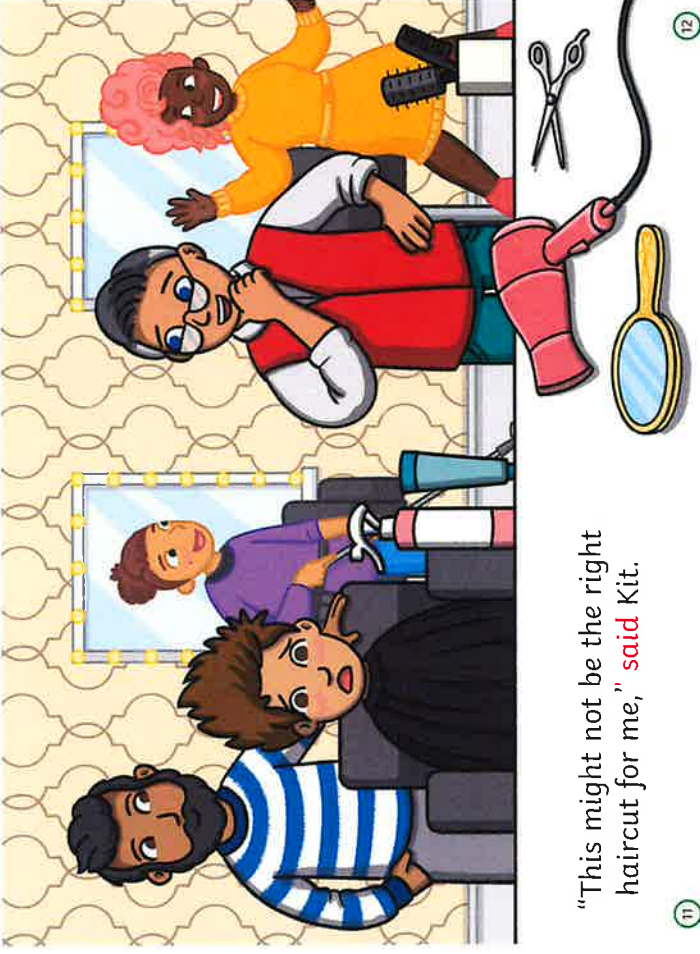
It was Kit's turn next.  
 "Can I **have** a haircut **like** that?" **said** Kit.

9



All the hair fell down.

10



"This might not be the right haircut for me," **said** Kit.

11

12



"I can fix it for you," **said** Cliff.

13



"I think my hair looks **so** cool now!" **said** Kit.

14



"This is the best haircut ever!" **said** Kit.

15

16



## Find Your Brave

Design a poster to encourage others to share their worries and fears, ask for help and work with others to find a positive way forward. Doing these things can help people to overcome any challenges they face. Remember to explain on your poster why doing the above things are good steps to take.

# Print Handwriting Practice

Practise your weekly spelling words using print handwriting.

rain

wait

train

paid

afraid

oil

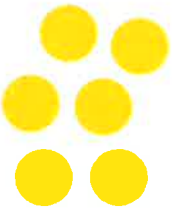
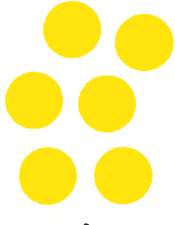
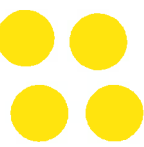
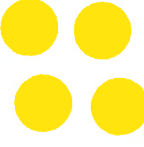
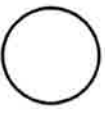
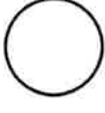
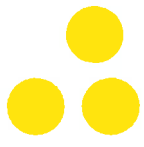
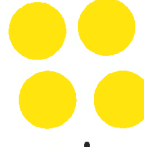

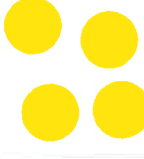
join


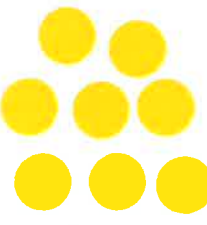
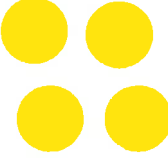

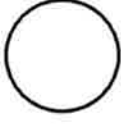
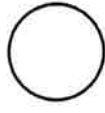
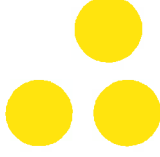
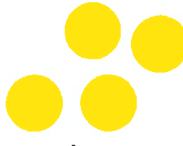


coin

point

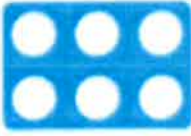

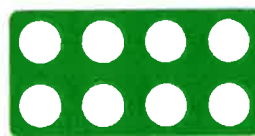

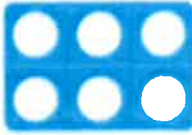

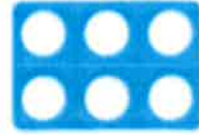

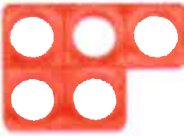

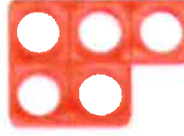



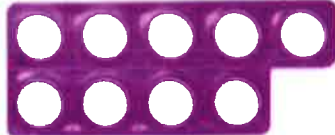





soil

# Maths - Day 3

	
+	+
	
	
	
+	+
	

	
+	+
	
	
	
+	+
	

# Maths Day 3

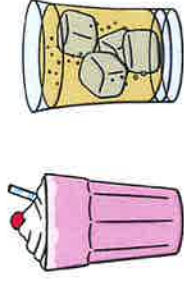
 +  ○	 + 
 +  ○	 + 
 +  ○	 + 
 +  ○	 + 
 +  ○	 + 

# Character Muscle - Communication - Day 3

Would you rather eat mussels or squid? Why?



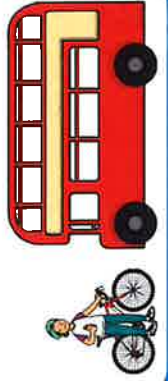
Would you rather drink a milkshake or a fizzy drink? Why?



Would you rather live underwater or live in outer space? Why?



Would you rather ride a bike or take the bus? Why?



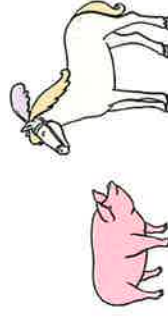
Do you prefer jelly or snails? Why?



Would you rather walk or swim? Why?



Do you prefer pigs or horses? Why?



If you could turn invisible what would you do? Why?



Do you prefer pasta or pizza? Why?



Would you rather read a book or do your homework? Why?



If you could fly, what would you do? Why?



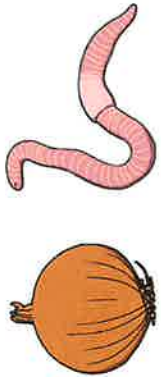
Would you rather have super strength or be able to fly? Why?



Do you prefer Spiderman or Superman? Why?



Would you rather eat onions or worms? Why?



Do you prefer ice cream or chocolate cake? Why?



If you had a superpower, what would it be? Why?



# Print Handwriting Practice

Practise your weekly spelling words using print handwriting.

right

bright

tight

night

fright

tight

high

I

by

my

# Maths Day 4

Year 1 – Spring block 1 – Addition and Subtraction – week4 (within 20)

Fluency Tasks (2): Choose the correct symbol $<$ , $>$ or $=$ to compare the number sentences.	
1)	2)
$18 - 5$ ○ $18 - 4$	$16 - 2$ ○ $12 + 2$
3)	4)
$16 - 4$ ○ $15 + 1$	$12 + 4$ ○ $12 - 4$
5)	6)
$8 + 7$ ○ $9 + 6$	$13 + 3$ ○ $18 - 6$
7)	8)
$19 - 6$ ○ $14 + 5$	$18 + 1$ ○ $20 - 1$
9)	10)
$14 + 5$ ○ $12 + 6$	$13 + 4$ ○ $15 - 2$
11)	12)
$11 - 7$ ○ $4 + 7$	$16 - 5$ ○ $8 + 6$
13)	14)
$18 - 2$ ○ $14 + 2$	$13 + 6$ ○ $8 + 9$



Year 1 sight words

his	so	down	children
but	not	when	him
had	then	it's	Mr
her	were	looked	just
what	go	very	now
there	little	don't	came
out	as	will	oh
have	one	into	about
be	them	back	got
some	do	from	their

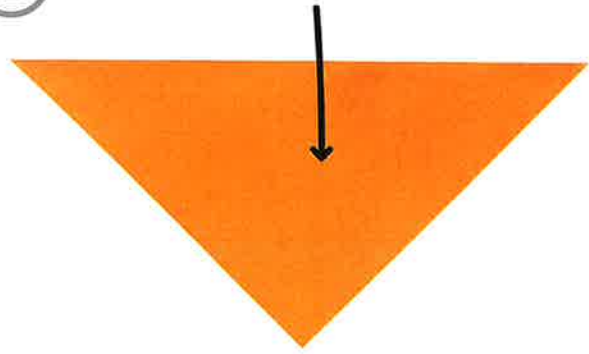
people	I'm	an	
your	if		
put	help		
could	Mrs		
old	called		
too	here		
by	off		
day	asked		
made	saw		
time	make		

# Origami Cat

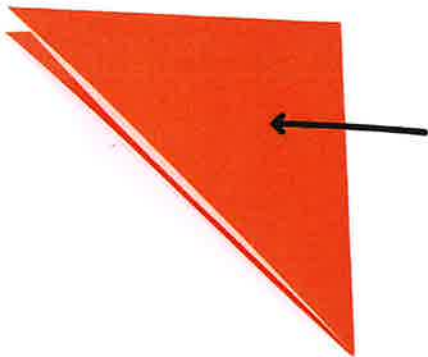
1



2



3



4



5



6



7



8



# Print Handwriting Practice

Practise your weekly spelling words using print handwriting.

me

she

we

he

he

see

tree

green

meet

week

# Diving into Mastery - Diving

## Adult Guidance with Question Prompts

Children will match the 2D shapes to their names and identify and colour in the 2D shapes in a picture.

Children can either colour the shapes on the card or use an enlarged version of the picture. Before starting the task, ensure children can name the 2D shapes involved. Children must understand that a 2D shape is a flat shape and cannot be picked up and held like a 3D shape.

What is this shape (point to all the different shapes)?

Which sound does the name of each shape begin with? How do you spell it?

How many circles/squares/rectangles/triangles can you see in the picture?

What shapes make the robot's head/body/arms/legs?

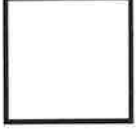
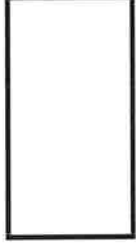
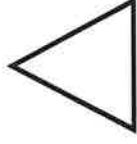
How many sides does a circle/triangle/square/rectangle have?

Can you see any circles/squares/rectangles/triangles in the room?

## Recognise and Name 2D Shapes



Match the shapes to their names:



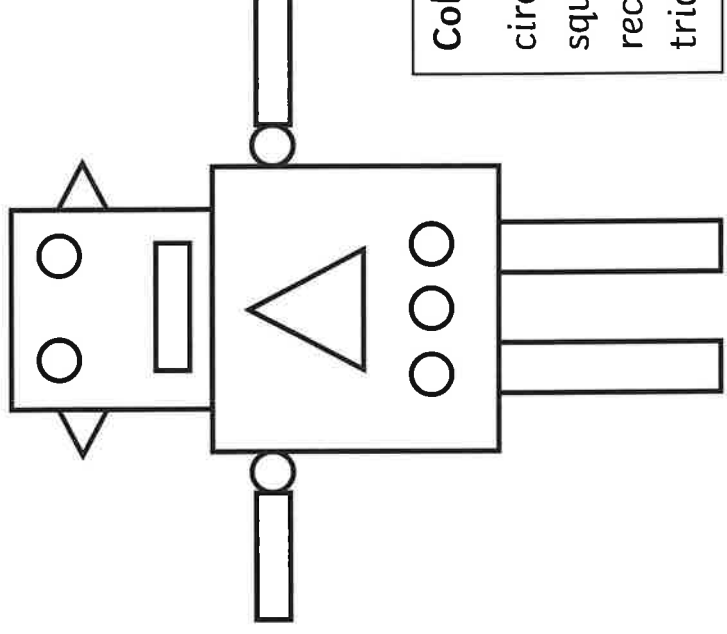
circle

triangle

square

rectangle

Here is a robot made up of 2D shapes. Colour each shape the correct colour.



Colour:

circles - green

squares - yellow

rectangles - red

triangles - blue

# Diving into Mastery - Deeper

## Adult Guidance with Question Prompts

Children will identify each shape and count how many there are in the picture. They will spot and correct the mistakes that have been made.

Before starting the task, ensure children can name the 2D shapes involved. Discuss the properties of the shapes including the number of sides, straight sides, curved sides, all sides equal (the same) and number of corners.

How many sides/corners does a triangle have?

How many triangles can you count in the picture?

How many triangles did Harjot count? Is he right?

How is the circle different to the other shapes?

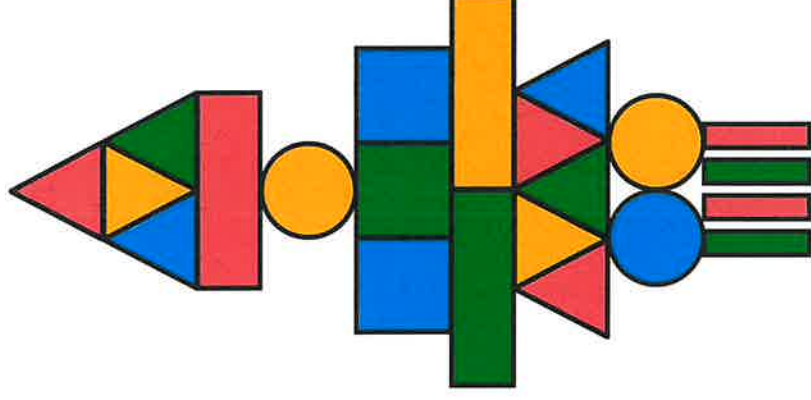
How is a square different from a rectangle?

Can you see any circles/squares/rectangles/triangles around the classroom?

## Recognise and Name 2D Shapes

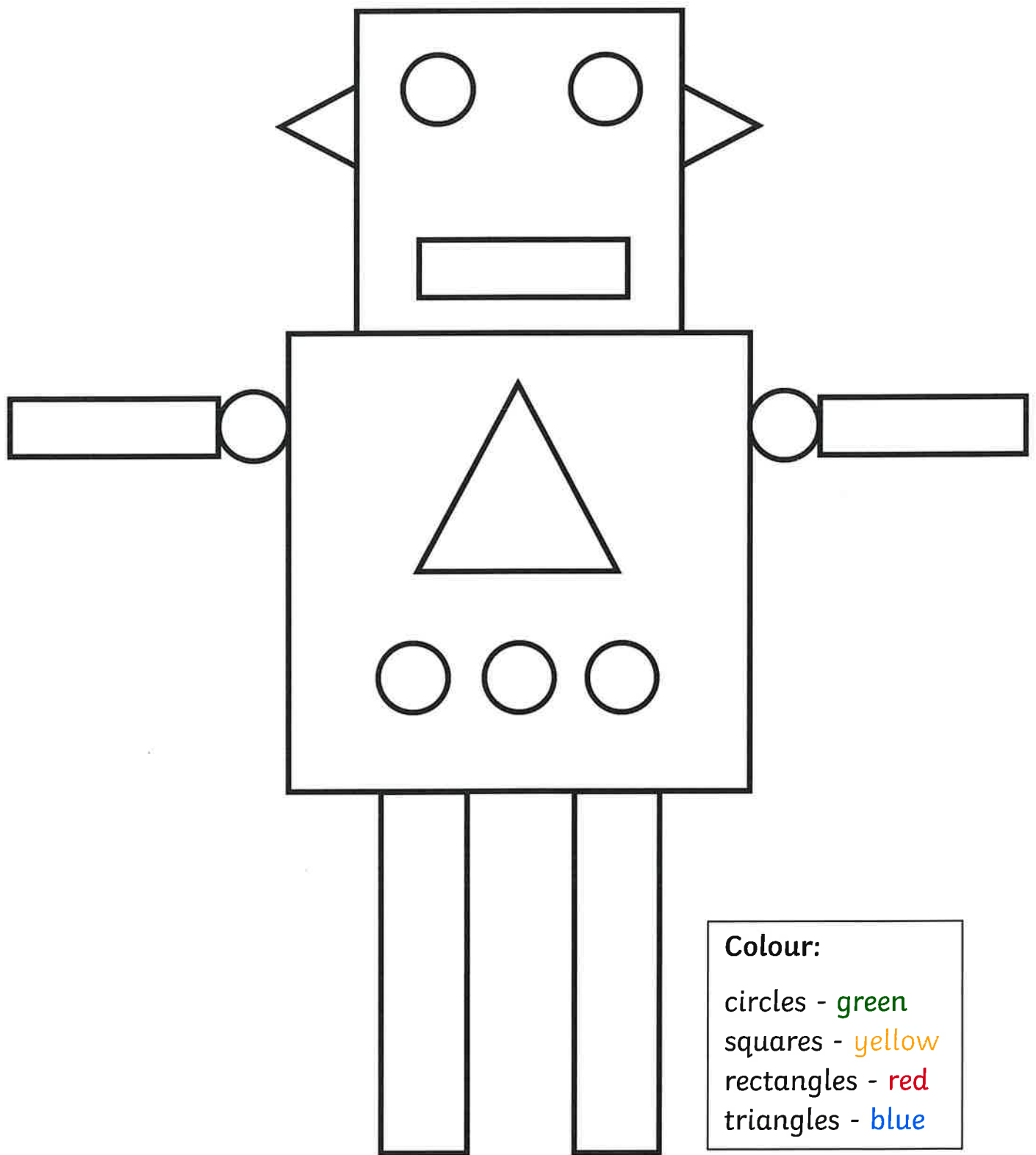


Harjot has built this rocket from 2D shapes. He counted how many of each different shape he used. If he is correct, place a tick. If he is wrong, write the correct number.



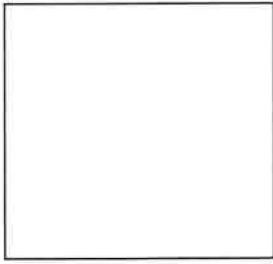
triangles	9	
squares	3	
circles	4	
rectangles	6	

Give your partner instructions on how to build a rocket using these shapes. Can they follow your instructions correctly?



# Day 5 - Maths

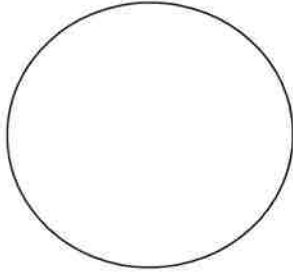
WALT: Can I recognise and identify the names and properties of common 2D shapes?



This 2D shape is a \_\_\_\_\_.

It has \_\_\_\_\_ corners.

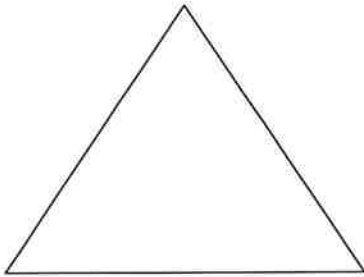
It has \_\_\_\_\_ sides.



This 2D shape is a \_\_\_\_\_.

It has \_\_\_\_\_ corners.

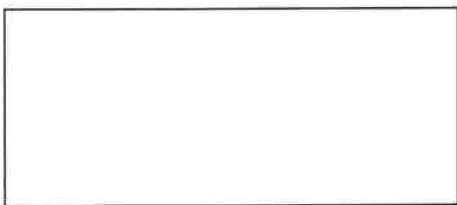
It has \_\_\_\_\_ sides.



This 2D shape is a \_\_\_\_\_.

It has \_\_\_\_\_ corners.

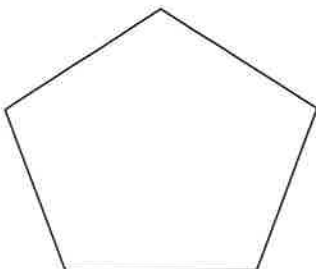
It has \_\_\_\_\_ sides.



This 2D shape is a \_\_\_\_\_.

It has \_\_\_\_\_ corners.

It has \_\_\_\_\_ sides.



This 2D shape is a \_\_\_\_\_.

It has \_\_\_\_\_ corners.

It has \_\_\_\_\_ sides.

Pentagon

Square

Circle

Rectangle

Triangle

# Day 5 - Literacy - message in a bottle plan/ideas

I will ride on a  
dolphin to their  
island!

I will use a magic  
potion to turn me  
invisible to escape  
pirate Green eyes!

How will you save Sam  
and Polly?

I will distract Pirate Green  
eyes with treasure while I  
save Same and Polly!

I will sail to their  
island on my very  
own pirate ship!



## On the River

- 11 An owl and a cat set sail in a boat down  
13 the river.
- 22 They sat on a rock to look for fish.
- 26 The sun was hot.
- 37 The cat had a rod and the owl sang a song.
- 46 The cat had lots of fish to reel in.
- 54 The cat had six big fish for dinner.



## Read Together Quick Questions

1. Which of these 'ee' words is in the text?

Tick one.

- reel  
 leek  
 feel



2. Where does the story start? Tick one.

- in a boat  
 on the rocks  
 at dinner



3. How many fish does the cat catch? Tick one.

- ten  
 six  
 sixteen



4. How do you think the cat feels about eating six big fish for dinner?



# Day 5 - reading

## Phonics Activity Mat 5

Read these words to a friend.

**mowm** 

**near**

**oim** 

**pairs**

**kiffer** 

**summer**

**zair** 

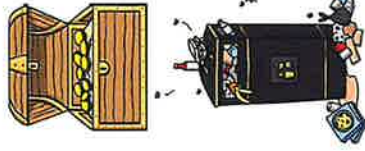
**toil**

**quoim** 

**year**

Write the real words next to the chest and the nonsense words next to the bin.

good	zear	fair	soil
zairt	hear	lipper	boim



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



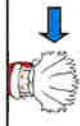







Circle all of the words that contain the **ure** trigraph.

pure	sure	air	insure
pair	gear	cure	foil

Add the sound buttons to these words.

row	join	rocker
-----	------	--------

Write the missing sounds in these words.

	__ <b>ow</b> __
	<b>c</b> __ <b>ns</b>
	<b>b</b> __ <b>d</b>
	<b>h</b> __
	<b>hamm</b> __
	__ <b>l</b> __
	<b>p</b> __ <b>son</b>
	<b>lett</b> __
	<b>l</b> __ <b>dder</b>
	<b>t</b> __ <b>n</b>

Write a word that contains ear.

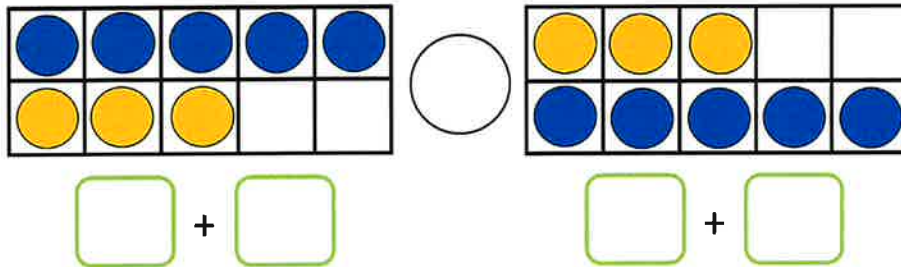
\_\_\_\_\_

WRM small step: Compare Number Sentences

Fluency Tasks (1):

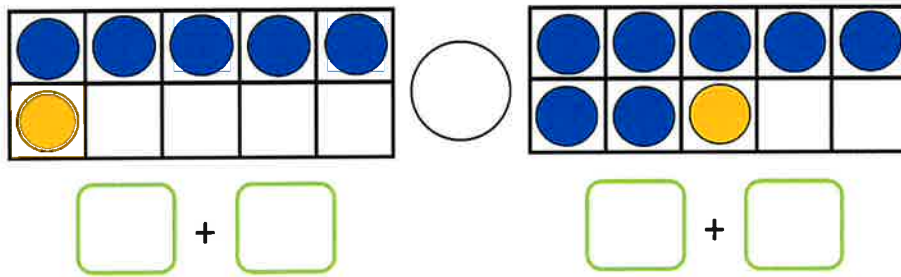
1)

Choose the correct symbol  $<$ ,  $>$  or  $=$  to compare the number sentences.



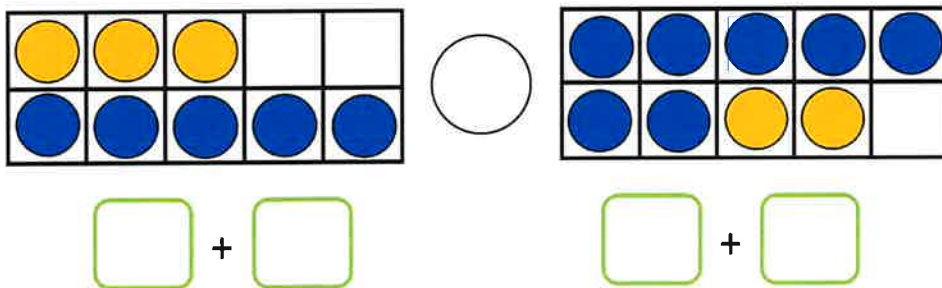
2)

Choose the correct symbol  $<$ ,  $>$  or  $=$  to compare the number sentences.



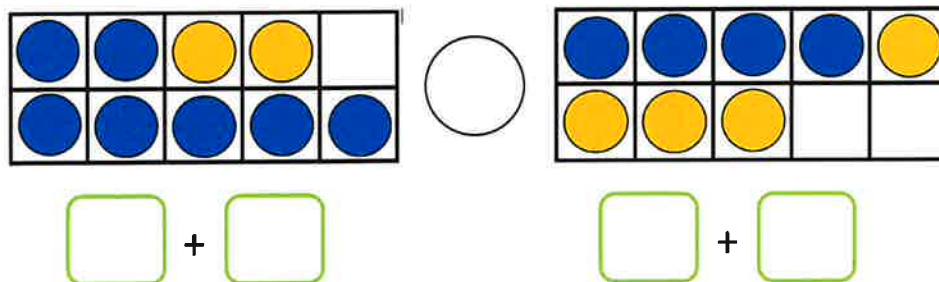
3)

Choose the correct symbol  $<$ ,  $>$  or  $=$  to compare the number sentences.



4)

Choose the correct symbol  $<$ ,  $>$  or  $=$  to compare the number sentences.



5)

Choose the correct symbol  $<$ ,  $>$  or  $=$  to compare the number sentences.

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